# CURRENT POPULATION SURVEY, OCTOBER 1997: SCHOOL ENROLLMENT SUPPLEMENT FILE <br> TECHNICAL DOCUMENTATION CPS-97 

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## Abstract

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## NOTE

Questions about accompanying documentation should be directed to Administrative and Customer Services Division, Microdata Access Branch, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-1214.

Questions about the tape should be directed to Marketing Services Office, Customer Services Center, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-4100.

Questions about the subject matter should be directed to Timothy J. Marshall, Demographic Surveys Division, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-3806.

Additional questions about the School Enrollment Supplement File should be directed to Wendy Bruno, Education and Social Stratification Branch, Population Division, Bureau of the Census, Washington, D.C. 20233. Phone: (301) 457-2464.

## ATTACHMENT 1

ABSTRACT<br>Current Population Survey, October 1997: School Enrollment [machinereadable data file] / conducted by the Bureau of the Census for the Bureau of Labor Statistics. -Washington: Bureau of the Census [producer and distributor], 1998.

## Type of File

Microdata; unit of observation is individuals within housing units.

## Universe Description

The universe consists of all persons in the civilian noninstitutional population of the United States living in households. The probability sample selected to represent the universe consists of approximately 57,000 households.

## Subject-Matter Description

Data are provided on labor force activity for the week prior to the survey. Comprehensive data are available on the employment status, occupation, and industry of persons 15 years old and over. Also shown are personal characteristics such as age, sex, race, marital status, veteran status, household relationship, educational background, and Hispanic origin.

The file also contains information on school enrollment for persons 3 years old and over. This information includes current grade attending at a public or private school, whether attending college full or part-time at a 2 or 4 -year institution, year last attended a regular school, year graduated from high school, and other items.

## Geographic Coverage

States, regions and divisions are identified in their entirety. Within confidentiality restrictions; indicators are provided for consolidated metropolitan statistical areas (CMSA), 173 selected metropolitan statistical areas (MSA), 69 selected primary metropolitan statistical areas (PMSA), 217 counties, and 41 central cities in multi-central city metropolitan statistical areas or primary metropolitan statistical areas. Also within confidentiality restrictions, indicators are provided for metropolitan/nonmetropolitan, central city/balance metropolitan, MSA/CMSA size and MSA/PMSA size.

## Technical Description

File Structure: Rectangular.
File Size: 135,599 logical records; 1,137 character logical record length.
File Sort Sequence: State rank by CMSA/MSA rank by household identification number by line number.

## Reference Materials

Current Population Survey, October 1997: School Enrollment Technical Documentation. Documentation contains this abstract, questionnaire facsimiles, and record layouts of the file. One copy accompanies each file order. Additional copies are available from Marketing Services Office, Customer Services Center, Bureau of the Census, Washington, DC 20233.

Bureau of the Census. The Current Population Survey Design and Methodology (Technical Paper 40) (out of print). Describes in detail the sample design and survey procedures used as well as accuracy of estimates and sampling errors. Reference copies should be available from most public libraries or Federal Depository Libraries.

## Related Printed Reports

Bureau of the Census. Current Population Reports. Series P20, No. 492. School Enrollment-Social Characteristics of Students: October 1995. Available on the Internet through CenStats at http://www.census.gov Population Paper Listing (PPL-55) is available from Statistical Information Staff, Population Division, Bureau of the Census, Washington, DC 20233-8800. Telephone (301) 457-2422.

Bureau of the Census. Current Population Reports. Series P20, No. 487. School Enrollment-Social and Economic Characteristics of Students: October 1994. Available on the Internet at http://www.census.gov

Bureau of the Census. Current Population Reports. Series P20, No. 479. School Enrollment—Social and Economic Characteristics of Students: October 1993. S/N 803-005-00080-0. \$11.

## File Availability

The file may be ordered from Marketing Services Office, Customer Services Center using the Customer Services order form on the following page. It is available on 9-track tape reel (ASCII or EBCDIC, labeled or unlabeled, 6250 bpi ). The file can be made available on IBM 3480 compatible tape cartridge or CD-R (compact disc-recordable) in ASCII format. Also, it is available on the Internet at http://www.bls.census.gov/cps/school/scenmain.htm

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# ATTACHMENT 2 

OVERVIEW<br>Current Population Survey

## Introduction

The Current Population Survey (CPS) is the source of the official government statistics on employment and unemployment. The CPS has been conducted monthly for over 50 years. Currently, we obtain interviews from about 48,000 households monthly, scientifically selected on the basis of area of residence to represent the nation as a whole, individual states, and other specified areas. Each household is interviewed once a month for four consecutive months one year, and again for the corresponding time period a year later. This technique enables us to obtain reliable month-to-month and year-to-year comparisons at a reasonable cost while minimizing the inconvenience to any one household.

Although the main purpose of the survey is to collect information on the employment situation, a very important secondary purpose is to collect information on demographic characteristics such as age, sex, race, marital status, educational attainment, family relationship, occupation, and industry. From time to time, additional questions are included on health, education, income, and previous work experience. The statistics resulting from these questions serve to update similar information collected once every 10 years through the decennial census, and are used by government policymakers and legislators as important indicators of our nation's economic situation and for planning and evaluating many government programs.

The CPS provides current estimates of the economic status and activities of the population of the United States. Because it is not possible to develop one or two overall figures (such as the number of unemployed) that would adequately describe the whole complex of labor market phenomena, the CPS is designed to provide a large amount of detailed and supplementary data. Such data are made available to meet a wide variety of needs on the part of users of labor market information.

Thus, the CPS is the only source of monthly estimates of total employment (both farm and nonfarm); nonfarm self-employed persons, domestics, and unpaid helpers in nonfarm family enterprises; wage and salaried employees; and, finally, estimates of total unemployment.

It provides the only available distribution of workers by the number of hours worked (as distinguished from aggregate or average hours for an industry), permitting separate analyses of part-time workers, workers on overtime, etc. The survey is also the only comprehensive current source of information on the occupation of workers and the industries in which they work. Information is available from the survey not only for persons currently in the labor force but also for those who are outside the labor force. The characteristics of such persons - whether married women with or without young children, disabled persons, students, older retired workers, etc., can be determined. Information on their current desire for work, their past work experience, and their intentions as to job seeking are also available.

For a more detailed discussion about the basic labor force data gathered on a monthly basis in the CPS survey, see "Revisions in the Current Population Survey Effective January 1994" in the February 1994 issue of Employment and Earnings published by the Bureau of Labor Statistics.

## CPS Sample Design

The current CPS sample is selected based on 1990 census information. The first stage of the 1990 sample design created 2,007 geographic areas called primary sampling units (PSUs) in the entire United States. These PSUs were grouped into strata within each state. Some of these PSUs formed strata by themselves and were in sample with certainty, which is referred to as self-representing. Of the remaining nonself-representing PSUs, one PSU was selected from each stratum with the probability of selection proportional to the population of the PSU. A total of 754 PSUs were selected for sample containing 2,121 counties, minor civil divisions, and independent cities. The second stage of the sample design selected housing units within these PSUs.

Approximately 60,000 housing units are assigned for interview each month, of which about 50,500 are occupied and thus eligible for interview. The remainder are units found to be destroyed, vacant, converted to nonresidential use, containing persons whose usual place of residence is elsewhere, or ineligible for other reasons. Of the 50,500 occupied housing units, approximately 5 percent are not interviewed in a given month due to temporary absence (vacation, etc.), the residents are not found at home after repeated attempts, inability of persons contacted to respond, unavailability for other reasons, and refusals to cooperate. The interviewed households contain approximately 94,000 persons 15 years old and over, approximately 28,000 children 0-14 years old, and about 450 Armed Forces members living with civilians either on or off base within these households. A more precise explanation regarding the CPS sample design is provided in "Explanatory Notes and Estimates of Error: Household Data - Sampling" in any issue of Employment and Earnings.

## Relationship of Current Population Survey Files to Publications

Each month, a significant amount of information about the labor force is published by the Bureau of Labor Statistics in the Employment and Earnings and Monthly Labor Review reports.

As mentioned previously, the CPS also serves as a vehicle for supplemental inquiries on subjects other than employment, which are periodically added to the questionnaire. From the basic and supplemental data, the Bureau of the Census issues three series of publications under the general title Current Population Reports:

## P-20 Population Characteristics <br> P-23 Special Studies <br> P-60 Consumer Income

All Current Population Reports, including the other series for population estimates and projections and special censuses, may be obtained by subscription from the U.S. Government Printing Office at 202-783-3238. Subscriptions are available as follows: Population Characteristics, Special Studies, and Consumer Income series (P-20, P-23, P-60) combined, $\$ 101$ per year (sold as a package only); Population Estimates and Projections, (P$25), \$ 27$ per year. Single issues may be ordered separately; ordering information and prices are provided in the Bureau of the Census Catalog and Guide, the Monthly Product Announcement (MPA), and in Census and You. Selected reports also may be accessed on the INTERNET at http://www.census.gov/prod/www/subject.html\#pop

## Geographic Limitations

The CPS sample was selected so that specific reliability criteria were met nationally, for each of the 50 States and for the District of Columbia. Since 1985, these reliability criteria have been maintained through periodic additions and deletions in the State samples. Estimates formed for geographic areas identified on the microdata file which are smaller than states are not as reliable.

## Weights

Under the estimating methods used in the CPS, all of the results for a given month become available simultaneously and are based on returns for the entire panel of respondents. The CPS estimation procedure involves weighting the data from each sample person. The base weight, which is the inverse of the probability of the person being in the sample, is a rough measure of the number of actual persons that the sample person represents. Almost all sample persons in the same state have the same base weight, but the weights across states are different. Selection probabilities may also differ for some sample areas due to field subsampling, which is done when areas selected for the sample contain many more households than expected. The base weights are then adjusted for noninterview, and the ratio estimation procedure is applied.

1. Noninterview adjustment. The weights for all interviewed households are adjusted to the extent needed to account for occupied sample households for which no information was obtained because of absence, impassable roads, refusals, or unavailability of the respondent for other reasons. This noninterview adjustment is made separately for clusters of similar sample areas that are usually, but not necessarily, contained within a state. Similarity of sample areas is based on Metropolitan Statistical Area (MSA)
status and size. Within each cluster, there is a further breakdown by residence. Each MSA cluster is split by "central city" and "balance of the MSA". Each non-MSA cluster is split by "urban" and "rural" residence categories. The proportion of occupied sample households not interviewed fluctuates around 5 percent depending on weather, vacations, etc.
2. Ratio estimates. The distribution of the population selected for the sample may differ somewhat, by chance, from that of the population as a whole in such characteristics as age, race, sex, and state of residence. Because these characteristics are closely correlated with labor force participation and other principal measurements made from the sample, the survey estimates can be substantially improved when weighted appropriately by the known distribution of these population characteristics. This is accomplished through two stages of ratio adjustment as follows:
a. First-stage ratio estimate. The purpose of the first-stage ratio adjustment is to reduce the contribution to variance that results from selecting a sample of PSUs rather than drawing sample households from every PSU in the nation. This adjustment is made to the CPS weights in two race cells: black and nonblack; it is applied only to PSUs that are nonself-representing and for those states that have a substantial number of black households. The procedure corrects for differences that existed in each state cell at the time of the 1990 census between 1) the race distribution of the population in sample PSUs and 2) the race distribution of all PSUs (both 1 and 2 exclude self-representing PSUs).
b. Second-stage ratio estimate. This procedure substantially reduces the variability of estimates and corrects, to some extent, for CPS undercoverage. The CPS sample weights are adjusted to ensure that sample-based estimates of population match independent population controls. Three sets of controls are used:
1) 51 state controls of the civilian noninstitutional population 16 years of age and older
2) national civilian noninstitutional population controls for 14 hispanic and 5 nonhispanic age-sex categories
3) national civilian noninstitutional population controls for 66 white, 42 black, and 10 "other" age-sex categories

The independent population controls are prepared by projecting forward the resident population as enumerated on April 1, 1990. The projections are derived by updating demographic census data with information from a variety of other data sources that account for births, deaths, and net migration. Estimated numbers of resident Armed Forces personnel and institutionalized persons reduce the resident population to the civilian noninstitutional population. Estimates of net census undercount, determined from the Post Enumeration Survey, are added to the population projections. Prior to January 1994, the projections were based on earlier censuses, and there was no correction for census undercount. A summary of the current procedures used to make population projections is given in "Revisions in the Current Population Survey Effective January 1994" in the February 1994 issue of Employment and Earnings.

## Comparability of CPS From Microdata Files With Published Sources

Although total estimates of the population will equal published estimates, labor force estimates produced from a microdata file will not be directly comparable or identical with the published nonseasonally adjusted labor force data. The major reason for this is due to a final estimation procedure incorporated into the production of the published nonseasonally adjusted data. This procedure, known as a composite estimator, is a weighted average of two estimates for the current month for any particular item. The first estimate is the two-stage ratio estimate that includes all the estimation steps given above. The second estimate consists of the composite estimate for the preceding month to which has been added an estimate of the change from the preceding month, based on that part of the sample which is common to the two months (about 75 percent). This procedure is primarily used to increase the reliability of estimates of month-to-month change, although other reliability gains are also realized. As noted above, the composite estimation procedure does not affect estimates of the total population.

Another factor also inhibits microdata comparison with published labor force data. This is the seasonal adjustment that is applied to many published statistics. This adjustment is used to adjust for normal seasonal variations to help distinguish the underlying economic situation in month-to-month changes.

Shown below are data from January and July 1993 which demonstrate how estimates compiled using the final weights from the microdata file may differ from the published composited estimates, with and without seasonal adjustment. Note that the composite estimation procedure was not used for estimates published from January 1994 to May 1994. For a further description of both the composite estimator and seasonal adjustment, see "Explanatory Notes and Estimates of Error: Household Data - Estimating Methods (Composite Estimation Procedure)" and "Seasonal Adjustment" in any issue of Employment and Earnings.

Comparison of CPS Estimates from Microdata Files with Published Sources

| Civilian Noninstitutional Population |  | Civilian Labor Force | Employed | Unemployed | Not in Labor Force |
| :---: | :---: | :---: | :---: | :---: | :---: |
| January 1993 <br> Data ( 000 's) |  |  |  |  |  |
|  |  |  |  |  |  |
| Final Weights | 192,644 | 126,115 | 116,113 | 10,002 | 66,529 |
| Composited (Not Seasonally |  |  |  |  |  |
| Adjusted) | 192,644 | 126,034 | 116,123 | 9,911 | 66,610 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| July 1993 <br> Data ( 000 's) |  |  |  |  |  |
|  |  |  |  |  |  |
| Final Weights | 193,633 | 130,399 | 121,450 | 8,949 | 63,234 |
| Composited (Not Seasonally |  |  |  |  |  |
| Composited (Seasonally |  |  |  |  |  |
| Adjusted) | 193,633 | 128,070 | 119,301 | 8,769 | 65,563 |

## ATTACHMENT 3

## OVERVIEW

October 1997 School Enrollment Survey

## General

Census Bureau staff conducted the October 1997 School Enrollment Survey as a supplement to that month's Current Population Survey (CPS). The CPS is a monthly labor force survey conducted in approximately 48,000 interviewed households across the Nation. Attachment 9 is a copy of the October 1997 School Enrollment questionnaire.

Attachment 2 comprises a description of the CPS entitled "Overview--Current Population Survey." A description of the October 1997 School Enrollment Survey follows.

## Data Collection

Census Bureau staff conducted interviews during the period of October 19-25, 1997. We asked the school enrollment items of all persons 3 years old or over, as appropriate. Interviewers received a $11 / 2$ hour home study that contained questions on the basic labor force questions, item-by-item instructions for the supplement, supplement exercises, and a practice interview.

## Data Processing

The data processing involved editing the October supplement data. Below is a description of this process:

Basic School Enrollment Items - are asked each October. These items include the following variables: PESSCHOL, PEPUBLIC, PEGRADE, PEFULL, PESTYPE, PEVOCA, PELASTYR, PELASTGD, PEYRATT, PEYRDEG, PEYRDIP, PEGED asked of adults; and PESCH35, PESCH614, PECHPUB, PECHGRDE, PES56, and PES57 asked of children.

The data processing involved a consistency edit and allocation module for all school enrollment items. The consistency edit mainly ensured that the entries within an individual record followed the correct skip pattern. Items with missing values were assigned values, if appropriate. When a response is not obtained for a particular data item, or an inconsistency in reported items is detected, an "imputed" response is entered in the field. Imputation is performed using a "hot deck" method, whereby a response from another sample person with similar demographic and economic characteristics is used for the nonresponse. The imputation procedure is performed one item at a time. In October 1997, the imputation rate for supplement items ranged from 7-8 percent.

Non-Basic Items - In October 1997, we asked additional items on computer usage by adults and children at home, at work, and at school, as appropriate. These included Items PESCU1-PESCU14 for adults, and PESCHCU1-PESCCU8 for children. The universe for these items was children ages 3-14 and adults 15 and over. Items PENOTENR and PECNOTEN were included in 1997 to offer reasons why children 3-14 and adults 15 to 17 years of age were not currently enrolled in school.

In October 1997, questions about Private Schools and Private School tuition were included in the NonBasic School Enrollment items. The questions consisted of the following variables:

PECHRCH, PECATH, PEAMOUNT, PEAMTPER for adults; PECHCHRC, PECHCATH, PECHAMNT, and PECHAMPR for children.

The data processing of these items involved a consistency edit and allocation module.
The values and universes for each variable are defined in the supplement record layout found in Attachment 8.

## October 1997 CPS/School Enrollment Computer File

CPS Labor Force Data. The October 1997 CPS file contains 135,599 records. The first 814 characters contain the labor force data for each record. Attachment 7 contains the CPS Basic Items Record Layout, which includes the variable name, character size, location on the record, universe, and the possible values of each basic CPS variable included on the file.

The variable PRPERTYP (located in positions 161-162 on the CPS Basic Items Record Layout) determines the type of person as follows:

## PRPERTYP

$1=$ Child household member (0-14 years old)
2 = Adult civilian household member ( $15+$ years old)
3 = Adult Armed Forces household member (15+ years old)
The variable HRINTSTA (located in positions 57-58 on the CPS Basic Items Record Layout) determines the interview status of the household.

HRINTSTA
$1=$ Interview
$2=$ Type A Noninterview (These records represent households that were eligible for the October 1997 CPS interview, but were not interviewed because no one was home, household members were temporarily absent, etc.)
$3=$ Type B Noninterview (These records represent sample addresses determined to be ineligible for the CPS by virtue of being vacant, demolished, nonresidential, etc.)
$4=$ Type C Noninterview (See explanation for Type B above)

By combining the values of PRPERTYP (1-3) and HRINTSTA (2-4), the number of records can be determined.

The values of PRPERTYP are:

## Unweighted Counts

$$
\begin{array}{lr}
1=\text { Child } & 27,755 \\
2 \text { = Adult Civilian, 15+ } & 95,105 \\
3=\text { Adult, Armed Forces } & 389
\end{array}
$$

The values of HRINTSTA are:

$$
\begin{array}{lr}
2 \text { = Type A Noninterview } & 3,218 \\
3=\text { Type B Noninterview } & 8,753 \\
4=\text { Type C Noninterview } & 379
\end{array}
$$

October 1997 School Enrollment Supplement Data. The October supplement data for adults are in locations 815-852 and 878-1005. Children's data are in locations 853-877 and 1006-1051. Allocation flags for supplement variables are in locations 1052-1137. (See Attachment 8)

Tallying the October 1997 School Enrollment Supplement File. The October 1997 supplement universe includes the full CPS sample comprised of all persons 3 years old or over.

Weighting. There is no supplement weight associated with the October 1997 School Enrollment Supplement. Use the basic CPS weight (PWSSWGT in location 613-622) for tallying individuals on the file.

Attachment 14 is a tally listing of unweighted counts from selected supplement items. Use these totals to ensure that the file is being accessed properly.

Data Contact. For questions regarding the October 1997 School Enrollment data, call Wendy Bruno on (301) 457-2464.

## ATTACHMENT 4

## GLOSSARY

## Current Population Survey


#### Abstract

Age-Age classification is based on the age of the person at his/her last birthday. The adult universe (i.e., population of marriageable age) is comprised of persons 15 years and over for CPS labor force data.


Allocation Flag-Each edited item has a corresponding allocation flag indicating the nature of the edit. See the attachment on allocation flags for more information. The second character of the item name is always "X".

Armed Forces-Demographic information for Armed Forces members (enumerated in off-base housing or onbase with their families) is included on the CPS data files. No labor force information is collected of Armed Forces members in any month. In March, supplemental data on income are included for Armed Forces members. This is the only month that non-demographic information is included for Armed Forces members.

Civilian Labor Force_(See Labor Force.)
Class of Worker-This refers to the broad classification of the person's employer. These broad classifications for current jobs are:

1) Federal government
2) State government
3) Local government
4) Private industry (including self-employed, incorporated)
5) Self-employed (not incorporated)
6) Working without pay

Domain-The domain for an item is a list or range of its possible values. Note that all unedited items have possible values of -1 (blank), -2 (don't know), and -3 (refused). Since all items have these possible values, they are not shown as valid entries for each item.

Duration of Unemployment-Duration of unemployment represents the length of time (through the current survey week) during which persons classified as unemployed are continuously looking for work. For persons on layoff, duration of unemployment represents the number of full weeks since the termination of their most recent employment. A period of two weeks or more during which a person is employed or ceased looking for work is considered to break the continuity of the present period of seeking work.

Earners, Number of-The file includes all persons 15 years old and over in the household with $\$ 1$ or more in wages and salaries, or $\$ 1$ or more of a loss in net income from farm or nonfarm self-employment during the preceding year.

Edited item-An edited item is allocated or imputed by the processing system. In most cases this means allocating a value where the unedited item contains a value of blank, "don't know", or "refused". The second character of the item name is always " E ".

An edited version of an item exists only if that item is processed through the edits. If the edits never deal with a particular item, then that item only has an unedited version.

Since the instrument enforces skip patterns and consistency between many items, the edits are left mainly with the job of allocating missing values. Also, since an interviewer is allowed to "back up" in the interview, there may be "off-path" items filled in the unedited data. The edits also blank these off-path items if an edited version of the items exists.

## Education-(See Level of School Completed.)

Employed-(See Labor Force.)
Family_A family is a group of two persons or more (one of whom is the householder) residing together and related by birth, marriage, or adoption. All such persons (including related subfamily members) are considered as members of one family. Beginning with the 1980 CPS, unrelated subfamilies (referred to in the past as secondary families) are no longer included in the count of families, nor are the members of unrelated subfamilies included in the count of family members.

Family Household-A family household is a household maintained by a family (as defined above), and may include among the household members any unrelated persons (unrelated subfamily members and/or secondary individuals) who may be residing there. The number of family households is equal to the number of families. The count of family household members differs from the count of family members, however, in that the family household members include all persons living in the household, whereas family members include only the householder and his/her relatives. (See the definition of Family).

Family Weight-This weight is used only for tallying family characteristics. In March, the weight on the family record is the March supplement weight of the householder or reference person.

Final Weight_Used in tabulating labor force items in all months, including March. The final weight is controlled to independent estimates for:

1) States
2) Origin, Sex, and Age
3) Age, Race, and Sex

This weight should not be used when tabulating March supplement data.
Full-Time Worker-Persons on full-time schedules include persons working 35 hours or more, persons who worked 1-34 hours for noneconomic reasons (e.g., illness) and usually work full-time, and persons "with a job but not at work" who usually work full-time.

Group Quarters-Group quarters are noninstitutional living arrangements for groups not living in conventional housing units or groups living in housing units containing nine or more persons unrelated to the person in charge.

Head Versus Householder-Beginning with the March 1980 CPS, the Bureau of the Census discontinued the use of the terms "head of household" and "head of family." Instead, the terms "householder" and "family householder" are used.

## Highest Grade of School Attended-(See Level of School Completed.)

Hispanic Origin-Persons of Hispanic origin in this file are determined on the basis of a question that asked for self-identification of the person's origin or descent. Respondents are asked to select their origin (or the origin of some other household member) from a "flash card" listing ethnic origins. Persons of Hispanic origin, in particular, are those who indicated that their origin was Mexican-American, Chicano, Mexican, Mexicano, Puerto Rican, Cuban, Central or South American, or other Hispanic.

Hours of Work-Hours of work statistics relate to the actual number of hours worked during the survey week. For example, a person who normally works 40 hours a week but who is off on the Veterans Day holiday is reported as working 32 hours even though he is paid for the holiday.

For persons working in more than one job, the figures related to the number of hours worked in all jobs during the week. However, all the hours are credited to the major job.

Household-A household consists of all the persons who occupy a house, an apartment, or other group of rooms, or a room, which constitutes a housing unit. A group of rooms or a single room is regarded as a housing unit when it is occupied as separate living quarters; that is, when the occupants do not live and eat with any other person in the structure, and when there is direct access from the outside or through a common hall. The count of households excludes persons living in group quarters, such as rooming houses, military barracks, and institutions. Inmates of institutions (mental hospitals, rest homes, correctional institutions, etc.) are not included in the survey.

Household Weight-The household weight is used for tallying household characteristics. In March, the household weight is the March Supplement weight of the householder.

Householder-The householder refers to the person (or one of the persons) in whose name the housing unit is owned or rented (maintained) or, if there is no such person, any adult member, excluding roomers, boarders, or paid employees. If the house is owned or rented jointly by a married couple, the householder may be either the husband or the wife. The person designated as the householder is the "reference person" to whom the relationship of all other household members, if any, is recorded.

Householder With No Other Relatives in Household-A householder who has no relatives living in the household. This is the entry for a person living alone. Another example is the designated householder of an apartment shared by two or more unrelated individuals.

Householder With Other Relatives (Including Spouse) in Household-The person designated as householder if he/she has one or more relatives (including spouse) living in the household.

Industry, Occupation, and Class of Worker (I\&O)-Current Job (basic data)-For the employed, current job is the job held in the reference week (the week before the survey). Persons with two or more jobs are classified in the job at which they worked the most hours during the reference week. The unemployed are classified according to their latest full-time job lasting two or more weeks or by the job (either full-time or part-time). The I \& O questions are also asked of persons not in the labor force who are in the fourth and eighth months in sample and who have worked in the last five years.

Job Seekers-All unemployed persons who made specific efforts to find a job sometime during the 4 -week period preceding the survey week.

Longitudinal Weight_Used for gross flows analysis. Only found on adult records matched from month to month.

PEMLR_(Major Labor Force Recode)-This classification is available for each civilian 15 years old and over according to his/her responses to the monthly (basic) labor force items.

Labor Force-Persons are classified as in the labor force if they are employed, unemployed, or in the Armed Forces during the survey week. The "civilian labor force" includes all civilians classified as employed or unemployed. The file includes labor force data for civilians age 15 and over. However, the official definition of the civilian labor force is age 16 and over.

## 1. Employed

Employed persons comprise (1) all civilians who, during the survey week, do any work at all as paid employees or in their own business or profession, or on their own farm, or who work 15 hours or more as unpaid workers on a farm in a business operated by a member of the family; and (2) all those who have jobs but who are not working because of illness, bad weather, vacation, or labor-management dispute, or because they are taking time off for personal reasons, whether or not they are seeking other jobs. These persons would have a Monthly Labor Force Recode (MLR) of 1 or 2 respectively in characters 180-181 of the person record which designates "at work" and "with a job, but not at work." Each employed person is counted only once. Those persons
who held more than one job are counted in the job at which they worked the greatest number of hours during the survey week. If they worked an equal number of hours at more than one job, they are counted at the job they held the longest.

## 2. Unemployed

Unemployed persons are those civilians who, during the survey week, have no employment but are available for work, and (1) have engaged in any specific job seeking activity within the past 4 weeks such as registering at a public or private employment office, meeting with prospective employers, checking with friends or relatives, placing or answering advertisements, writing letters of application, or being on a union or professional register; (2) are waiting to be called back to a job from which they had been laid off; or (3) are waiting to report to a new wage or salary job within 30 days. These persons would have an MLR code of 3 or 4 in characters 180-181 of the person record. The unemployed includes job leavers, job losers, new job entrants, and job reentrants.

## a. Job Leavers

Persons who quit or otherwise terminate their employment voluntarily and immediately begin looking for work.

## b. Job Losers

Persons whose employment ends involuntarily, who immediately begin looking for work, and those persons who are already on layoff.
c. New Job Entrants

Persons who never worked at a full-time job lasting two weeks or longer.

## d. Job Reentrants

Persons who previously worked at a full-time job lasting two weeks or longer but are out of the labor force prior to beginning to look for work.

Finally, it should be noted that the unemployment rate represents the number of persons unemployed as a percent of the civilian labor force 16 years old and over. This measure can also be computed for groups within the labor force classified by sex, age, marital status, race, etc. The job loser, job leaver, reentrant, and new entrant rates are each calculated as a percent of the civilian labor force 16 years old and over; the sum of the rates for the four groups thus equals the total unemployment rate.

## 3. Not in Labor Force

All civilians 15 years old and over who are not classified as employed or unemployed. These persons are further classified by major activity: retired, unable to work because of long-term physical or mental illness, and other. The "other" group includes, for the most part, students and persons keeping house. Persons who report doing unpaid work in a family farm or business for less than 15 hours are also classified as not in the labor force.

For persons not in the labor force, data on previous work experience, intentions to seek work again, desire for a job at the time of interview, and reasons for not looking for work are asked only in those households that are in the fourth and eighth months of the sample,
i.e., the "outgoing" groups, those which had been in the sample for three previous months and would not be in for the subsequent month.

Persons classified as NILF have an MLR code of 5-7 in characters 180-181 of the person record.
Layoff-A person who is unemployed but expects to be called back to a specific job. If he/she expects to be called back within 30 days, it is considered a temporary layoff; otherwise, it is an indefinite layoff.

Level of School Completed/Degree Received_These data changed beginning with the January 1992 file. A new question, "What is the highest level of school ... has completed or the highest degree ... has received?" replaced the old "Highest grade attended" and "Year completed" questions. The new question provides more accurate data on the degree status of college students. Educational attainment applies only to progress in "regular" school. Such schools include graded public, private, and parochial elementary and high schools (both junior and senior high), colleges, universities, and professional schools, whether day schools or night schools. Thus, regular schooling is that which may advance a person toward an elementary school certificate or high school diploma, or a college, university, or professional school degree. Schooling in other than regular schools is counted only if the credits obtained are regarded as transferable to a school in the regular school system.

Looking for Work-A person who is trying to get work or trying to establish a business or profession.
Marital Status-The marital status classification identifies four major categories: single (never married), married, widowed, and divorced. These terms refer to the marital status at the time of enumeration.

The category "married" is further divided into "married, civilian spouse present," "married, Armed Force spouse present," "married, spouse absent," "married, Armed Force spouse absent," and "separated." A person is classified as "married, spouse present" if the husband or wife is reported as a member of the household even though he or she may be temporarily absent on business or on vacation, visiting, in a hospital, etc., at the time of the enumeration. Persons reported as "separated" included those with legal separations, those living apart with intentions of obtaining a divorce, and other persons permanently or temporarily estranged from their spouses because of marital discord.

For the purpose of this file, the group "other marital status" includes "widowed and divorced," "separated," and "other married, spouse absent."

Month-In-Sample-The term is defined as the number of times a unit is interviewed. Each unit is interviewed eight times during the life of the sample.

Never Worked-A person who has never held a full-time civilian job lasting two consecutive weeks or more.
Nonfamily Householder-A nonfamily householder (formerly called a primary individual) is a person maintaining a household while living alone or with nonrelatives only.

Nonworker-A person who does not do any work in the calendar year preceding the survey.
Nonrelative of Householder With No Own Relatives in Household- A nonrelative of the householder who has no relative(s) of his own in the household. This category includes such nonrelatives as a foster child, a ward, a lodger, a servant, or a hired hand, who has no relatives of his own living with him in the household.

Nonrelative of Householder With Own Relatives (Including Spouse)in Household_Any household member who is not related to the householder but has relatives of his own in the household; for example, a lodger, his spouse, and their son.

Other Relative of Householder-Any relative of the householder other than his spouse or child; for example, father, mother, grandson, daughter-in-law, etc.

Out Variable-An instrument-created item that stores the results of another item.

Own Child_A child related by birth, marriage, or adoption to the family householder.
Part-Time, Economic Reasons-The item includes slack work, material shortages, repairs to plant or equipment, start or termination of job during the week, and inability to find full-time work. (See also Full-Time Worker.)

Part-Time, Other Reasons-The item includes labor dispute, bad weather, own illness, vacation, demands of home housework, school, no desire for full-time work, and full-time worker only during peak season.

Part-Time Work-Persons who work between 1 and 34 hours are designated as working "part-time" in the current job held during the reference week. For the March supplement, a person is classified as having worked part-time during the preceding calendar year if he worked less than 35 hours per week in a majority of the weeks in which he worked during the year. Conversely, he is classified as having worked full-time if he worked 35 hours or more per week during a majority of the weeks in which he worked.

Part-Year Work-Part-year work is classified as less than 50 weeks' work.
Population Coverage-Population coverage includes the civilian population of the United States plus approximately 820,000 members of the Armed Forces in the United States living off post or with their families on post but excludes all other members of the Armed Forces. This file excludes inmates of institutions. The labor force and work experience data are not collected for Armed Forces members.

Processing Recode-An item calculated by the processing system from a combination of other items in the database. The second character of the item name is always "R".

Race-The population is divided into three groups on the basis of race: White, Black, and Other races. The last category includes Indians, Japanese, Chinese, and any other race except White and Black. In most of the published tables, "Other Races" are shown in total population.

Reentrants-Persons who previously worked at a full-time job lasting two weeks or longer but who are out of the labor force prior to beginning to look for work.

Related Children-Related children in a family include own children and all other children in the household who are related to the householder by birth, marriage, or adoption. For each type of family unit identified in the CPS, the count of own children under 18 years old is limited to single (never married) children; however, "own children under 25 " and "own children of any age," include all children regardless of marital status. The totals include never-married children living away from home in college dormitories.

Related Subfamily_A related subfamily is a married couple with or without children, or one parent with one or more own single (never married) children under 18 years old, living in a household and related to, but not including, the householder or spouse. The most common example of a related subfamily is a young married couple sharing the home of the husband's or wife's parents. The number of related subfamilies is not included in the number of families.

School-A person who spent most of his time during the survey week attending any kind of public or private school, including trade or vocational schools in which students receive no compensation in money or kind.

Secondary Individual-A secondary individual is a person in a household or group quarters such as a guest, roomer, boarder, or resident employee (excluding nonfamily households and inmates of institutions) who is not related to any other person in the household or group quarters.

Self-Employed-Self-employed persons are those who work for profit or fees in their own business, profession or trade, or operate a farm.

Stretches of Unemployment-A continuous stretch is one that is not interrupted by the person getting a job or leaving the labor market to go to school, to keep house, etc. A period of two weeks or more during which a
person is employed or ceased looking for work is considered to break the continuity of the period of seeking work.

Unable to Work-A person is classified as unable to work because of long-term physical or mental illness, lasting six months or longer.

Unedited item-An item that is produced by the CAPI instrument, either collected during the interview or created by the CAPI instrument. The second character of the item name is always " U ".

## Unemployed-(See Labor Force.)

Unpaid Family Workers-Unpaid family workers are persons working without pay for 15 hours a week or more on a farm or in a business operated by a member of the household to whom they are related by birth or marriage.

Unrelated Individuals_Unrelated individuals are persons of any age (other than inmates of institutions) who are not living with any relatives. An unrelated individual may be (1) a nonfamily householder living alone or with nonrelatives only, (2) a roomer, boarder, or resident employee with no relatives in the household, or (3) a group quarters member who has no relatives living with him/her. Thus, a widow who occupies her house alone or with one or more other persons not related to her, a roomer not related to anyone else in the housing unit, a maid living as a member of her employer's household but with no relatives in the household, and a resident staff member in a hospital living apart from any relatives are all examples of unrelated individuals.

Unrelated Subfamily-An unrelated subfamily is a family that does not include among its members the householder and relatives of the householder. Members of unrelated subfamilies may include persons such as guests, roomers, boarders, or resident employees and their relatives living in a household. The number of unrelated subfamily members is included in the number of household members but is not included in the count of family members.

Persons living with relatives in group quarters were formerly considered as members of families. However, the number of such unrelated subfamilies became so small ( 37,000 in 1967) that beginning with the data for 1968 (and beginning with the census data for 1960) the Bureau of the Census includes persons in these unrelated subfamilies in the count of secondary individuals.

Veteran Status-If a male served at any time during the four major wars of this century, the code for the most recent wartime service is entered. The following codes are used:

0 Children under 15
1 Vietnam era
2 Korean
3 WWI
4 WWII
5 Other Service
6 Nonveteran
Wage and Salary Workers-Wage and salary workers receive wages, salary, commission, tips, or pay in kind from a private employer or from a governmental unit. Also included are persons who are self-employed in an incorporated business.

Workers-(See Labor Force--Employed.)
Work Experience-Includes those persons who during the preceding calendar year did any work for pay or profit or worked without pay on a family-operated farm or business at any time during the year, on a part-time or fulltime basis.

Year-Round Full-Time Worker-A year-round full-time worker is one who usually worked 35 hours or more per week for 50 weeks or more during the preceding calendar year.

## ATTACHMENT 5

## HOW TO USE THE RECORD LAYOUT

Data users familiar with the CPS data files in prior years will see many similarities between the format of this file and those files released before January 1994. As in the past, there are numeric locations on the file which correspond to each variable. There is only one record layout which contains the variables for children, adults, and armed forces members. In prior years, each type of person had a separate record layout.

## Item Naming Conventions

- The first character of each variable name is one of the following:

H - Household item
G - Geography item

* P - Person item (includes adult items, child items, and armed forces items)
* There is no need to distinguish adult, child, and armed forces items in the variable names in the new system. The recode PRPERTYP (located in positions 161-162) tells you what category the person is in.
- The second character of each variable name is one of the following:

E - Edited item
U - Unedited item
X - Allocation flag (see Attachment 16 for more information)
W - Weight
R - Recode

- The remaining characters describe the variable.
- For multiple entry items, the file contains a separate variable for each possible response. Each item has the same descriptive name but a number is added as the last digit. For example, Question 22A allows separate entries for up to 6 job search methods. The item names are PELKM1 (this item is edited), PULKM2, (this item is unedited), PULKM3, etc. These items are located in positions 296-307 of the record layout.


## ATTACHMENT 6

## CHANGES TO CPS PUBLIC USE FILES EFFECTIVE SEPTEMBER 1995

Effective September 1995, a number of revisions were made to the CPS public use files. Most were related to the recent phase-in of a new sample based on the results of the 1990 Census. This phase-in was completed in June 1995. Part of this changeover was the use of new metropolitan area definitions based on the results of the 1990 Decennial Census in selecting the new sample. As such, beginning in September 1995, metropolitan area definitions effective June 30,1993 will be identified subject to confidentiality restrictions on the CPS public use files. The new variables and their locations are given below.

Concurrent with this revision, several other changes were made to the CPS public use files. The most important of these was the creation of a new set of household identification numbers for the September forward files. Bureau of the Census confidentiality restrictions require that we preclude the possibility of matching any households from data files before and after the September 1995 date. In conjunction with this, the Bureau revised its sample household numbering scheme. These two considerations resulted in the creation of a 15 character household identification number. The location of this number is now in characters 1-15 (previously 1-12) of all non-March files and characters 344-358 (previously 320-331) on the March files.

Also, on non-March files, the following variables changed locations:
Location

| Name | Old | New |
| :--- | :--- | :--- |
| HUINTTYP | $13-14$ | $16-17$ |
| HULENSEC | $15-19$ | $109-113$ |

The other change involves the suppression of several 3-digit occupation codes. Specifically, Codes 003 and 016 (legislators and postmasters, respectively) are collapsed into Code 022, (managers and administrators, N.E.C.) Also, Code 179, (judges) was collapsed into Code 178, (lawyers). None of the changes affected any of the occupation recodes.

|  | NON-MARCH LOCATIONS |  | MARCH LOCATIONS |  |
| :--- | :---: | :---: | :---: | :---: |
| Geographic Variable | Prior to September 1995 | September 1995 <br> and Forward | Prior to <br> September 1995 | March 1996 <br> and Forward |
| MSA/PMSA FIPS <br> CODE | $96-99$ | $97-100$ | $44-47$ | $44-47$ |
| CMSA FIPS CODE | $94-95$ | $95-96$ | $53-54^{*}$ | $53-54$ |
| METROPOLITAN/ <br> NON- <br> METROPOLITAN <br> STATUS | $107-108$ | 105 | 57 | 57 |
| CENTRAL <br> CITY/BALANCE <br> STATUS | $111-112$ | 104 | 58 | 58 |
| MSA/PMSA SIZE | $103-104$ | $109-110$ | 107 | $56^{*}$ |
| N/A | 106 | $55^{*}$ | 56 |  |
| CMSA/MSA SIZE <br> CENTRAL CITY <br> CODE | N/A | $101-103$ | N/A | $50-52$ |
| FIPS COUNTY <br> CODE |  |  |  | 585 |

[^0]
## ATTACHMENT 7

## Basic Current Population Survey Record Layout

STARTING SEPTEMBER 1995

NAME SIZE DESCRIPTION LOCATION

All items, except those with one character, also can have values of $-1,-2$, or -3 even if such values are not listed in the documentation. The meanings of these values are as follows:
$-1=$ Blank or not in universe
$-2=$ Don't know
$-3=$ Refused

Most edited items ( E or R ) in the second character of the item name also can be blank. This means that the record was not in universe for that item.

| A1. HOUSEHOLD INFORMATION |  |  |  |
| :---: | :---: | :---: | :---: |
| HRHHID | 15 | HOUSEHOLD IDENTIFIER | 1-15 |
|  |  | EDITED UNIVERSE: ALL HHLD's IN SAMPLE |  |
| HUINTTYP | 2 | TYPE OF INTERVIEW | 16-17 |
|  |  | VALID ENTRIES |  |
|  |  | $00=$ Noninterview or indeterminate <br> $01=$ Personal <br> $02=$ Telephone |  |
| FILLER | 2 |  | 18-19 |
| HUPRSCNT | 2 | NUMBER OF ACTUAL AND ATTEMPTED PERSONAL CONTACTS | 20-21 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Min Value } \\ & 09=\text { Max Value } \end{aligned}$ |  |
| HURESPLI | 2 | LINE NUMBER OF THE CURRENT RESPONDENT | 22-23 |
|  |  | VALID ENTRIES |  |
|  |  | $00=$ Min Value <br> $99=$ Max Value |  |

HUFINAL 3 FINAL OUTCOME CODE 24-26

Outcome Codes Between 001 And 200 Are For CATI.
All Other Outcome Codes Are For CAPI.
VALID ENTRIES
$000=$ New Interview - Not Contacted
$001=$ Fully Complete CATI Interview
$002=$ Partially Completed CATI Interview
$005=$ Labor Force Complete, Supplement Incomplete - CATI
$024=$ HH Occupied Entirely By Armed Forces Members
115 = Partial Interview With Callback Planned - CATI
$200=$ New Interview - Contacted
201 = CAPI Complete
202 = Callback Needed
203 = Sufficient Partial - Precloseout
$204=$ Sufficient Partial - At Closeout
205 = Labor Force Complete, - Suppl. Incomplete - CAPI
210 = CAPI Complete Reinterview
$216=$ No One Home
$217=$ Temporarily Absent
$218=$ Refused
$219=$ Other Occupied - Specify
$224=$ Armed Forces Occupied Or Under Age 14
$225=$ Temp. Occupied W/persons With Ure
$226=$ Vacant Regular
227 = Vacant - Storage Of Hhld Furniture
$228=$ Unfit, To Be Demolished
$229=$ Under Construction, Not Ready
$230=$ Converted To Temp Business Or Storage
231 = Unoccupied Tent Or Trailer Site
$232=$ Permit Granted - Construction Not Started
$233=$ Other - Specify
$240=$ Demolished
241 = House Or Trailer Moved
242 = Outside Segment
$243=$ Converted To Perm. Business Or Storage
$244=$ Merged
$245=$ Condemned
$246=$ Built After April 1, 1980
$247=$ Unused Serial No./listing Sheet Line
$248=$ Other - Specify
HUSPNISH 2 IS SPANISH THE ONLY LANGUAGE SPOKEN 27-28
BY ALL MEMBERS OF THIS HOUSEHOLD
WHO ARE 15 YEARS OF AGE OR OLDER?

## VALID ENTRIES

$01=$ Spanish Only Language Spoken29-30(READ ANSWER CATEGORIES)

```
EDITED UNIVERSE: HRINTSTA \(=1\) OR HUTYPB \(=1-3\)
VALID ENTRIES
01 = Owned Or Being Bought By A HH Member
\(02=\) Rented For Cash
03 = Occupied Without Payment Of Cash Rent
HEHOUSUT 2 TYPE OF HOUSING UNIT ..... 31-32
EDITED UNIVERSE: ALL HHLDs IN SAMPLE
VALID ENTRIES
\(00=\) Other Unit
01 = House, Apartment, Flat
\(02=\mathrm{Hu}\) In Nontransient Hotel, Motel, Etc.
\(03=\) Hu Permanent In Transient Hotel, Motel
\(04=\mathrm{Hu}\) In Rooming House
\(05=\) Mobile Home Or Trailer W/no Perm. Room Added
\(06=\) Mobile Home Or Trailer W/1 Or More Perm. Rooms Added
\(07=\mathrm{Hu}\) Not Specified Above
08 = Quarters Not Hu In Rooming Or Brding Hs
\(09=\) Unit Not Perm. In Transient Hotl, Motl
10 = Unoccupied Tent Site Or Trr Site
11 = Student Quarters In College Dorm
12 = Other Unit Not Specified Above
```

HETENURE 2 ARE YOUR LIVING QUARTERS...

```
```

HETENURE 2 ARE YOUR LIVING QUARTERS...

```
HETELHHD 2 IS THERE A TELEPHONE IN THIS ..... 33-34 HOUSE/APARTMENT?
EDITED UNIVERSE: HRINTSTA = 1
VALID ENTRIES
\(01=\) Yes
\(02=\mathrm{No}\)
HETELAVL 2 IS THERE A TELEPHONE ELSEWHERE ON ..... 35-36 WHICH PEOPLE IN THIS HOUSEHOLD CAN BE CONTACTED?
EDITED UNIVERSE: HETELHHD = 2
VALID ENTRIES
\(01=\) Yes ..... \(02=\) No
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{EDITED UNIVERSE: HETELHHD \(=1\) OR HETELAVL \(=1\)} \\
\hline \multicolumn{4}{|c|}{VALID ENTRIES} \\
\hline & & \[
\begin{aligned}
& 01=\text { Yes } \\
& 02=\text { No }
\end{aligned}
\] & \\
\hline \multirow[t]{16}{*}{HUFAMINC} & \multirow[t]{2}{*}{2} & FAMILY INCOME (COMBINED INCOME OF ALL FAMILY MEMBERS DURING THE LAST 12 MONTHS. INCLUDES MONEY FROM JOBS, NET INCOME FROM BUSINESS, FARM OR RENT, PENSIONS, DIVIDENDS, INTEREST, SOCIAL SECURITY PAYMENTS AND ANY OTHER MONEY INCOME RECEIVED BY FAMILY MEMBERS WHO ARE 15 YEARS OF AGE OR OLDER.) & 39-40 \\
\hline & & VALID ENTRIES1 & \\
\hline & & \(01=\) Less Than \$5,000 & \\
\hline & & \(02=5,000\) to 7,499 & \\
\hline & & \(03=7,500\) to 9,999 & \\
\hline & & \(04=10,000\) to 12,499 & \\
\hline & & \(05=12,500\) to 14,999 & \\
\hline & & \(06=15,000\) to 19,999 & \\
\hline & & \(07=20,000\) to 24,999 & \\
\hline & & \(08=25,000\) to 29,999 & \\
\hline & & \(09=30,000\) to 34,999 & \\
\hline & & \(10=35,000\) to 39,999 & \\
\hline & & \(11=40,000\) to 49,999 & \\
\hline & & \(12=50,000\) to 59,999 & \\
\hline & & \[
13=60,000 \text { to } 74,999
\] & \\
\hline & & \[
14=75,000 \text { or More }
\] & \\
\hline \multirow[t]{6}{*}{HUTYPEA} & \multirow[t]{2}{*}{2} & TYPE A NONINTERVIEW REASON & \multirow[t]{2}{*}{41-42} \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) No One Home (Noh) & \\
\hline & & \(02=\) Temporarily Absent (Ta) & \\
\hline & & \(03=\) Refused (Ref) & \\
\hline & & \(04=\) Other Occupied - Specify & \\
\hline \multirow[t]{11}{*}{HUTYPB} & \multirow[t]{11}{*}{2} & TYPE B NON-INTERVIEW REASON & 43-44 \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Vacant Regular & \\
\hline & & 02 = Temporarily Occupied By Persons W/ Ure & \\
\hline & & \(03=\) Vacant-storage Of Hhld Furniture & \\
\hline & & 04 = Unfit Or To Be Demolished & \\
\hline & & 05 = Under Construction, Not Ready & \\
\hline & & \(06=\) Converted To Temp Business Or Storage & \\
\hline & & 07 = Unoccupied Tent Site Or Trailer Site & \\
\hline & & 08 = Permit Granted Construction Not Started & \\
\hline & & 09 = Other Type B - Specify & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{10}{*}{HUTYPC} & \multirow[t]{10}{*}{2} & TYPE C NON-INTERVIEW REASON & 45-46 \\
\hline & & VALID ENTRIES & \\
\hline & & 01 = Demolished & \\
\hline & & \(02=\) House Or Trailer Moved & \\
\hline & & \(03=\) Outside Segment & \\
\hline & & \(04=\) Converted To Perm. Business Or Storage & \\
\hline & & \(05=\) Merged & \\
\hline & & \(06=\) Condemned & \\
\hline & & \(08=\) Unused Line Of Listing Sheet & \\
\hline & & \(09=\) Other - Specify & \\
\hline \multirow[t]{4}{*}{HWHHWGT} & \multirow[t]{4}{*}{10} & HOUSEHOLD WEIGHT & 47-56 \\
\hline & & (4 IMPLIED DECIMAL PLACES) & \\
\hline & & USED FOR TALLYING HOUSEHOLD CHARACTERISTICS & \\
\hline & & EDITED UNIVERSE: HRINTSTA \(=1\) & \\
\hline \multirow[t]{7}{*}{HRINTSTA} & \multirow[t]{7}{*}{2} & INTERVIEW STATUS & 57-58 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & 01 = Interview & \\
\hline & & \(02=\) Type A Non-Interview & \\
\hline & & 03 = Type B Non-Interview & \\
\hline & & \(04=\) Type C Non-Interview & \\
\hline \multirow[t]{6}{*}{RNUMHOU} & \multirow[t]{6}{*}{2} & TOTAL NUMBER OF PERSONS LIVING & 59-60 \\
\hline & & IN THE HOUSEHOLD (HOUSEHOLD MEMBERS). & \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(00=\) Min Value & \\
\hline & & \(16=\) Max Value & \\
\hline \multirow[t]{14}{*}{HRHTYPE} & \multirow[t]{14}{*}{2} & HOUSEHOLD TYPE & 61-62 \\
\hline & & EDITED UNIVERSE: ALL HHLDs in SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(00=\) Non-Interview Household & \\
\hline & & \(01=\) Husband/Wife Primary Family (Neither AF) & \\
\hline & & \(02=\) Husb/Wife Prim. Family (Either/Both AF) & \\
\hline & & 03 = Unmarried Civilian Male-Prim. Fam Hhlder & \\
\hline & & \(04=\) Unmarried Civ. Female-Prim Fam Hhider & \\
\hline & & \(05=\) Primary Family Hhlder-Rp In AF, Unmar. & \\
\hline & & \(06=\) Civilian Male Primary Individual & \\
\hline & & \(07=\) Civilian Female Primary Individual & \\
\hline & & \(08=\) Primary Individual Hhld-Rp In AF & \\
\hline & & \(09=\) Group Quarters With Family & \\
\hline & & \(10=\) Group Quarters Without Family & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{4}{*}{HRMIS} & 2 & MONTH-IN-SAMPLE & 63-64 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\operatorname{Min} \text { Value } \\
& 08=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{4}{*}{HRMONTH} & 2 & MONTH OF INTERVIEW & 65-66 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 12=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{4}{*}{HRYEAR} & 2 & YEAR OF INTERVIEW & 67-68 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 00=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{4}{*}{HRLONGLK} & 2 & LONGITUDINAL LINK INDICATOR & 69-70 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 00=\text { Mis } 1 \text { or Replacement HH (No Link) } \\
& 02=\text { Mis } 2-4 \text { or Mis } 6-8 \\
& 03=\text { Mis } 5
\end{aligned}
\] & \\
\hline \multirow[t]{4}{*}{HRSAMPLE} & 4 & SAMPLE IDENTIFIER & 71-74 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \begin{tabular}{l}
1st Digit - A-Z \\
Digits 2-4-000-999
\end{tabular} & \\
\hline \multirow[t]{4}{*}{HRSERSUF} & 2 & SERIAL SUFFIX IDENTIFIES EXTRA UNITS & 75-76 \\
\hline & & EDITED UNIVERSE: ALL HHLDs IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & A-Z & \\
\hline
\end{tabular}
A-Z
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{4}{*}{HUHHNUM} & 2 & Household Number & 77-78 \\
\hline & & The Initial Household Receives A Value Of 1, And Subsequent Replacement Households Increase The Value By 1. & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 08=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{HUBUS} & 2 & DOES ANYONE IN THIS HOUSEHOLD HAVE A BUSINESS OR A FARM? & 79-80 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\mathrm{Yes} \\
& 02=\text { No }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{HUBUSL1} & 2 & ENTER LINE NUMBER FOR HUBUS = 1 & 81-82 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{HUBUSL2} & 2 & See BUSL1 & 83-84 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{HUBUSL3} & 2 & See BUSL1 & 85-86 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{HUBUSL4} & 2 & See BUSL1 & 87-88 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline
\end{tabular}


GESTFIPS 2 FEDERAL INFORMATION PROCESSING

VALID ENTRIES
```

01 = AL 12 = FL
02 = AK 13 = GA
04 = AZ 15 = HI
05 = AR 16 = ID
06 = CA 17 = IL
08 = CO 18 = IN
09 = CT 19 = IA
10 = DE 20 = KS
11 = DC 21 = KY

```
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{18}{*}{NAME} & SIZE & DESCRIPTION & LOCATION \\
\hline & & \(22=\) LA \(39=\mathrm{OH}\) & \\
\hline & & \(23=\mathrm{ME} 40=\mathrm{OK}\) & \\
\hline & & \(24=\mathrm{MD} 41=\mathrm{OR}\) & \\
\hline & & \(25=\mathrm{MA} 42=\mathrm{PA}\) & \\
\hline & & \(26=\mathrm{Ml} 44=\mathrm{RI}\) & \\
\hline & & \(27=M N 45=S C\) & \\
\hline & & \(28=\mathrm{MS} 46=\mathrm{SD}\) & \\
\hline & & \(29=\) MO \(47=\) TN & \\
\hline & & \(30=\) MT \(48=\) TX & \\
\hline & & \(31=\mathrm{NE} \quad 49=\mathrm{UT}\) & \\
\hline & & \(32=\mathrm{NV} \quad 50=\mathrm{VT}\) & \\
\hline & & \(33=\mathrm{NH} \quad 51=\mathrm{VA}\) & \\
\hline & & \(34=\mathrm{NJ} \quad 53=W A\) & \\
\hline & & \(35=\mathrm{NM} 54=\mathrm{W}\) & \\
\hline & & \(36=N Y \quad 55=W I\) & \\
\hline & & \(37=N C \quad 56=W Y\) & \\
\hline & & \(38=N D\) & \\
\hline \multirow[t]{7}{*}{GECMSA} & 2 & CMSA FIPS CODE & 95-96 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(00=\) Not Identified Or Nonmetropolitan & \\
\hline & & \(07=\) Min Value & \\
\hline & & \(97=\) Max Value & \\
\hline & & SPECIFIC CMSA CODE (SEE ATTACHMENT 13) & \\
\hline \multirow[t]{7}{*}{GEMSA} & 4 & MSA/PMSA FIPS CODE & 97-100 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & 0000 Identified Or Nonmetropolitan & \\
\hline & & 0080 Min Value & \\
\hline & & 9360 Max Value & \\
\hline & & SPECIFIC MSA/PMSA CODE (SEE ATTACHMENT 13) & \\
\hline \multirow[t]{8}{*}{GECO} & 3 & FIPS COUNTY CODE & 101-103 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(000=\) Not Identified & \\
\hline & & 001-810 = Specific County Code (See Attachment 13) & \\
\hline & & Note: This Code Must Be Used In Combination & \\
\hline & & With A State Code (Gestfips or Gestcen) In & \\
\hline & & Order To Uniquely Identify A County. & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{7}{*}{GEMSAST} & \multirow[t]{7}{*}{1} & CENTRAL CITY/BALANCE STATUS & 104-104 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Central City & \\
\hline & & \(02=\) Balance & \\
\hline & & \(03=\) Nonmetropolitan & \\
\hline & & \(04=\) Not Identified & \\
\hline \multirow[t]{6}{*}{GEMETSTA} & \multirow[t]{6}{*}{1} & METROPOLITAN STATUS & 105-105 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Metropolitan & \\
\hline & & \(02=\) Nonmetropolitan & \\
\hline & & \(03=\) Not Identified & \\
\hline \multirow[t]{13}{*}{GEINDVCC} & \multirow[t]{13}{*}{1} & INDIVIDUAL CENTRAL CITY & 106-106 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(00=\) Not Identified, Nonmetropolitan, or Not A Central City & \\
\hline & & 1-4 \(=\) Specific Central City Code & \\
\hline & & (See Attachment 13) Note: & \\
\hline & & Whenever Possible This Code & \\
\hline & & Identifies Specific Central Cities & \\
\hline & & In An MSA/PMSA That Have Multiple & \\
\hline & & Central Cities. This Code Must Be & \\
\hline & & Used In Combination With The & \\
\hline & & MSAPMSA Fips Code (Gemsa) In Order & \\
\hline & & To Uniquely Identify A Specific City. & \\
\hline \multirow[t]{10}{*}{GEMSASZ} & \multirow[t]{10}{*}{1} & CMSAPMSA SIZE & 107-107 \\
\hline & & EDITED UNIVERSE: ALL HHLD's IN SAMPLE & \\
\hline & & VALID ENTRIES & \\
\hline & & \(00=\) Not Identified Or Nonmetropolitan & \\
\hline & & \(02=100,000-249,999\) & \\
\hline & & \(03=250,000-499,999\) & \\
\hline & & \(04=500,000-999,999\) & \\
\hline & & \(05=1,000,000-2,499,999\) & \\
\hline & & \(06=2,500,000-4,999,999\) & \\
\hline & & \(07=5,000,000+\) & \\
\hline
\end{tabular}

\(05=\) Assigned If Age Is Blank
06 = Armed Forces Member
07 = Under 15 Years Old
\(08=\) Not a HH Member
\(09=\) Deleted
10 = Deceased
11 = End Of List
\(12=\) After End Of List
PERRP
PEPARENT 2 LINE NUMBER OF PARENT120-121
EDITED UNIVERSE: EVERY PERSON
VALID ENTRIES
\(-1=\) No Parent
\(01=\) Min Value
\(99=\) Max Value
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{4}{*}{PEAGE} & 2 & PERSONS AGE AS OF THE END OF SURVEY WEEK & 122-123 \\
\hline & & EDITED UNIVERSE: \(\operatorname{PRPERTYP}=1,2,0 \mathrm{R} 3\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 00=\text { Min Value } \\
& 90=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PTAGE} & 1 & TOP CODE FOR AGE & 124-124 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 00=\text { No Top Code } \\
& 01=\text { Top Coded Value For Age }
\end{aligned}
\] & \\
\hline \multicolumn{4}{|l|}{BEGINS IN APRIL 1996} \\
\hline \multirow[t]{4}{*}{PEMARITL} & 2 & MARITAL STATUS & 125-126 \\
\hline & & EDITED UNIVERSE: PEAGE >= 15 & \\
\hline & & VALID ENTRIES & \\
\hline & & \begin{tabular}{l}
\(01=\) Married - Spouse Present \\
\(02=\) Married - Spouse Absent \\
\(03=\) Widowed \\
\(04=\) Divorced \\
\(05=\) Separated \\
06 = Never Married
\end{tabular} & \\
\hline \multirow[t]{4}{*}{PESPOUSE} & 2 & LINE NUMBER OF SPOUSE & 127-128 \\
\hline & & EDITED UNIVERSE: PEMARITL = 1 & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& -1=\text { No Spouse } \\
& 01=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PESEX} & 2 & SEX & 129-130 \\
\hline & & EDITED UNIVERSE: PRPERTYP \(=1,2\), OR 3 VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Male } \\
& 02=\text { Female }
\end{aligned}
\] & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{4}{*}{PUAFEVER} & \multirow[t]{4}{*}{2} & DID YOU EVER SERVE ON ACTIVE DUTY IN THE U.S. ARMED FORCES? & 131-132 \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=Y \mathrm{es}\) & \\
\hline & & \(02=\mathrm{No}\) & \\
\hline \multirow[t]{9}{*}{PEAFWHEN} & \multirow[t]{9}{*}{2} & WHEN DID YOU SERVE? & 133-134 \\
\hline & & EDITED UNIVERSE: PRPERTYP = 2 & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Vietnam Era (8/64-4/75) & \\
\hline & & \(02=\) Korean War (6/50-1/55) & \\
\hline & & \(03=\) World War II (9/40-7/47) & \\
\hline & & \(04=\) World War I (4/17-11/18) & \\
\hline & & \(05=\) Other Service (All Other Periods) & \\
\hline & & \(06=\) Nonveteran & \\
\hline \multirow[t]{5}{*}{PEAFNOW} & \multirow[t]{5}{*}{2} & ARE YOU NOW IN THE ARMED FORCES & 135-136 \\
\hline & & EDITED UNIVERSE: PRPERTYP \(=20\) 2 & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Yes & \\
\hline & & \(02=\) No & \\
\hline \multirow[t]{20}{*}{PEEDUCA} & \multirow[t]{20}{*}{2} & HIGHEST LEVEL OF SCHOOL & 137-138 \\
\hline & & COMPLETED OR DEGREE RECEIVED & \\
\hline & & EDITED UNIVERSE: PRPERTYP = 20 R 3 & \\
\hline & & VALID ENTRIES & \\
\hline & & \(31=\) Less Than 1st Grade & \\
\hline & & \(32=1\) st, 2nd, 3rd Or 4th Grade & \\
\hline & & \(33=5\) th Or 6th Grade & \\
\hline & & \(34=7\) th Or 8th Grade & \\
\hline & & \(35=9\) th Grade & \\
\hline & & \(36=10\) th Grade & \\
\hline & & \(37=11\) th Grade & \\
\hline & & \(38=12\) th Grade No Diploma & \\
\hline & & \(39=\) High School Grad-Diploma Or Equiv (Ged) & \\
\hline & & 40 = Some College But No Degree & \\
\hline & & 41 = Associate Degree-Occupational/Nocational & \\
\hline & & 42 = Associate Degree-Academic Program & \\
\hline & & \(43=\) Bachelor's Degree (Ex: Ba, Ab, Bs) & \\
\hline & & 44 = Master's Degree (Ex: Ma, Ms, Meng, Med, Msw) & \\
\hline & & 45 = Professional School Deg (Ex: Md, Dds, Dvm) & \\
\hline & & \(46=\) Doctorate Degree (Ex: Phd, Edd) & \\
\hline
\end{tabular}
46 = Doctorate Degree (Ex: Phd, Edd)
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{8}{*}{PERACE} & \multirow[t]{8}{*}{2} & RACE & 139-140 \\
\hline & & EDITED UNIVERSE: PRPERTYP \(=1,2,0 \mathrm{O} 3\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) White & \\
\hline & & \(02=\) Black & \\
\hline & & 03 = American Indian, Aleut, Eskimo & \\
\hline & & \(04=\) Asian Or Pacific Islander & \\
\hline & & \(05=\) Other - Specify (Deleted January 1996) & \\
\hline \multirow[t]{13}{*}{PRORIGIN} & \multirow[t]{13}{*}{2} & ORIGIN OR DESCENT & 141-142 \\
\hline & & EDITED UNIVERSE: \(\operatorname{PRPERTYP~}=1,2,0 \mathrm{O} 3\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Mexican American & \\
\hline & & \(02=\) Chicano & \\
\hline & & \(03=\) Mexican (Mexicano) & \\
\hline & & \(04=\) Puerto Rican & \\
\hline & & \(05=\) Cuban & \\
\hline & & \(06=\) Central Or South American & \\
\hline & & 07 = Other Spanish & \\
\hline & & \(08=\) All Other & \\
\hline & & \(09=\) Don't Know & \\
\hline & & \(10=\mathrm{NA}\) & \\
\hline \multirow[t]{10}{*}{PUCHINHH} & \multirow[t]{10}{*}{2} & CHANGE IN HOUSEHOLD COMPOSITION & 143-144 \\
\hline & & VALID ENTRIES & \\
\hline & & 01 = Person Added & \\
\hline & & \(02=\) Person Added - Ure & \\
\hline & & \(03=\) Person Undeleted & \\
\hline & & \(04=\) Person Died & \\
\hline & & \(05=\) Deleted For Reason Other Than Death & \\
\hline & & \(06=\) Person Joined Armed Forces & \\
\hline & & \(07=\) Person No Longer In AF & \\
\hline & & \(09=\) Change In Demographic Information & \\
\hline \multirow[t]{5}{*}{PURELFLG} & \multirow[t]{5}{*}{2} & FLAG FOR RELATIONSHIP TO THE & 145-146 \\
\hline & & OWNER OF A BUSINESS. & \\
\hline & & VALID ENTRIES & \\
\hline & & \(00=\) Not Owner Or Related To Owner & \\
\hline & & 01 = Owner Of Bus Or Related To Owner Of Bus & \\
\hline \multirow[t]{3}{*}{PULINENO} & \multirow[t]{3}{*}{2} & PERSON'S LINE NUMBER & 147-148 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Min Value } \\
& 99=\text { Max Value }
\end{aligned}
\] & \\
\hline
\end{tabular}
FILLER ..... 2 ..... 149-150
PRFAMNUM 2 FAMILY NUMBER RECODE ..... 151-152
EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3
VALID ENTRIES
\(00=\operatorname{Not} A\) Family Member
01 = Primary Family Member Only
02 = Subfamily No. 2 Member
03 = Subfamily No. 3 Member
04 = Subfamily No. 4 Member
\(05=\) Subfamily No. 5 Member
06 = Subfamily No. 6 Member
\(07=\) Subfamily No. 7 Member
08 = Subfamily No. 8 Member
\(09=\) Subfamily No. 9 Member
10 = Subfamily No. 10 Member
11 = Subfamily No. 11 Member
12 = Subfamily No. 12 Member
13 = Subfamily No. 13 Member
\(14=\) Subfamily No. 14 Member
15 = Subfamily No. 15 Member
16 = Subfamily No. 16 Member
17 = Subfamily No. 17 Member
18 = Subfamily No. 18 Member
19 = Subfamily No. 19 Member
PRFAMREL 2 FAMILY RELATIONSHIP RECODE ..... 153-154
EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3
VALID ENTRIES
\(00=\) Not A Family Member
\(01=\) Reference Person
\(02=\) Spouse
\(03=\) Child
04 = Other Relative (Primary Family \& Unrel)
PRFAMTYP 2 FAMILY TYPE RECODE ..... 155-156
PRHSPNON2HISPANIC OR NON-HISPANIC157-158
EDITED UNIVERSE: PRPERTYP = 1, 2, OR 3
VALID ENTRIES
\(01=\) Hispanic
\(02=\) Non-Hipsanic
PRMARSTA 2 MARITAL STATUS BASED ON ..... 159-160
ARMED FORCES PARTICIPATION
EDITED UNIVERSE: PRPERTYP \(=2\) OR 3
VALID ENTRIES
\(01=\) Married, Civilian Spouse Present
\(02=\) Married, Armed Forces Spouse Present
\(03=\) Married, Spouse Absent (Exc. Separated)\(04=\) Widowed\(05=\) Divorced
\(06=\) Separated
\(07=\) Never Married
PRPERTYP 2 TYPE OF PERSON RECORD RECODE ..... 161-162
EDITED UNIVERSE: ALL HOUSEHOLD MEMBERS
VALID ENTRIES
01 = Child Household Member
\(02=\) Adult Civilian Household Member
03 = Adult Armed Forces Household Member
PENATVTY 3 COUNTRY OF BIRTH ..... 163-165
EDITED UNIVERSE: \(\operatorname{PRPERTYP~}=1,2\), OR 3
VALID ENTRIES
\(057=\) United States
\(072=\) Puerto Rico
\(096=\) U.S. Outlying Area
100-554 = Foreign Country Or At Sea
\(555=\) Abroad, Country Not Known
PEMNTVTY 3 MOTHER'S COUNTRY OF BIRTH ..... 166-168
EDITED UNIVERSE: PRPERTYP = 1, 2, 0R 3
VALID ENTRIES
057 = United States
\(072=\) Puerto Rico
\(096=\) U.S. Outlying Area
100-554 = Foreign Country Or At Sea
\(555=\) Abroad, Country Not Known
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{8}{*}{PEFNTVTY} & \multirow[t]{8}{*}{3} & FATHER'S COUNTRY OF BIRTH & \multirow[t]{8}{*}{169-171} \\
\hline & & EDITED UNIVERSE: \(\operatorname{PRPERTYP}=1,2, O R 3\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \(057=\) United States & \\
\hline & & \(072=\) Puerto Rico & \\
\hline & & \(096=\) U.S. Outiying Area & \\
\hline & & 100-554 = Foreign Country Or At Sea & \\
\hline & & \(555=\) Abroad, Country Not Known & \\
\hline \multirow[t]{8}{*}{PRCITSHP} & \multirow[t]{8}{*}{2} & CITIZENSHIP STATUS & \multirow[t]{8}{*}{172-173} \\
\hline & & EDITED UNIVERSE: PRPERTYP \(=1,2,0 \mathrm{l} 3\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Native, Born In The United States & \\
\hline & & \(02=\) Native, Born In Puerto Rico or U.S. Outlying Area & \\
\hline & & \(03=\) Native, Born Abroad Of American Parent Or Parents & \\
\hline & & \(04=\) Foreign Born, U.S. Citizen By Naturalization & \\
\hline & & \(05=\) Foreign Born, Not A Citizen Of The United States & \\
\hline \multirow[t]{4}{*}{PRCITFLG} & \multirow[t]{4}{*}{2} & CITIZENSHIP ALLOCATION FLAG & \multirow[t]{4}{*}{174-175} \\
\hline & & EDITED UNIVERSE: PRPERTYP \(=1,2,0 \mathrm{R} 3\) & \\
\hline & & \multirow[t]{2}{*}{(See Allocation Flags attachment For Values Of Allocation Flags) Placed in this position because naming convention is} & \\
\hline & & & \\
\hline \multirow[t]{18}{*}{PRINUSYR} & \multirow[t]{18}{*}{2} & IMMIGRANT'S YEAR OF ENTRY & \multirow[t]{18}{*}{176-177} \\
\hline & & EDITED UNIVERSE: PRCITSHP = 2, 3, 4, OR 5 & \\
\hline & & VALID ENTRIES & \\
\hline & & \(-1=\) Not In Universe (Born In U.S.) & \\
\hline & & \(00=\) Not Foreign Born & \\
\hline & & 01 = Before 1950 & \\
\hline & & \(02=1950-1959\) & \\
\hline & & \(03=1960-1964\) & \\
\hline & & \(04=1965-1969\) & \\
\hline & & \(05=1970-1974\) & \\
\hline & & \(06=1975-1979\) & \\
\hline & & \(07=1980-1981\) & \\
\hline & & \(08=1982-1983\) & \\
\hline & & \(09=1984-1985\) & \\
\hline & & \(10=1986-1987\) & \\
\hline & & \(11=1988-1989\) & \\
\hline & & \(12=1990-1991\) & \\
\hline & & \(13=1992-1995\) & \\
\hline
\end{tabular}

STARTING JANUARY 1996
\[
\begin{aligned}
& 13=1992-1993 \\
& 14=1994-1996
\end{aligned}
\]

STARTING JANUARY 1997
\[
14=1994-1997
\]

STARTING JANUARY 1998
\(14=1994-1995\)
\(15=1996-1998\)
A4. PERSONS INFORMATION LABOR FORCE ITEMS


VALID ENTRIES

01 = Employed-At Work
\(02=\) Employed-Absent
\(03=\) Unemployed-On Layoff
\(04=\) Unemployed-Looking
\(05=\) Not In Labor Force-Retired
\(06=\) Not In Labor Force-Disabled
\(07=\) Not In Labor Force-Other

PUWK 2 LAST WEEK, DID YOU DO ANY WORK \(182-183\)
FOR (EITHER) PAY (OR PROFIT)?
VALID ENTRIES
\(01=\) Yes
\(02=\) No
\(03=\) Retired
\(04=\) Disabled
05 = Unable To Work
\(\begin{array}{llll}\text { PUBUS1 } 2 & \text { LAST WEEK, DID YOU DO ANY } & \text { 184-185 }\end{array}\)
UNPAID WORK IN THE FAMILY BUSINESS OR FARM?

VALID ENTRIES
\(01=\) Yes
\(02=\) No
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{3}{*}{PUBUS2OT} & 2 & DO YOU RECEIVE ANY PAYMENTS OR PROFITS FROM THE BUSINESS? & 186-187 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Yes } \\
& 02=\text { No }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PUBUSCK1} & 2 & \begin{tabular}{l}
CHECK ITEM 1 \\
FILTER FOR QUESTIONS ON UNPAID WORK
\end{tabular} & 188-189 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Goto PUBUS1 } \\
& 02=\text { Goto PURETCK1 }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PUBUSCK2} & 2 & \begin{tabular}{l}
CHECK ITEM 2 \\
Skips owners of family business who did not work last week
\end{tabular} & 190-191 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Goto PUHRUSL1 } \\
& 02=\text { Goto PUBUS2 }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PUBUSCK3} & 2 & CHECK ITEM 3 & 192-193 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Goto PUABSRSN } \\
& 02=\text { Goto PULAY }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PUBUSCK4} & 2 & CHECK ITEM 4 & 194-195 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Goto PUHURSL1 } \\
& 02=\text { Goto PUABSPD }
\end{aligned}
\] & \\
\hline \multirow[t]{3}{*}{PURETOT} & 2 & \begin{tabular}{l}
RETIREMENT STATUS \\
(LAST MONTH YOU WERE REPORTED TO BE RETIRED, ARE YOU STILL RETIRED THIS MONTH?)
\end{tabular} & 196-197 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Yes } \\
& 02=\text { No } \\
& 03=\text { Was Not Retired Last Month }
\end{aligned}
\] & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{9}{*}{PUDIS} & \multirow[t]{9}{*}{2} & DISABILITY STATUS & \multirow[t]{9}{*}{198-199} \\
\hline & & (LAST MONTH YOU WERE REPORTED TO & \\
\hline & & HAVE A DISABILITY.) DOES YOUR DISABILITY & \\
\hline & & CONTINUE TO PREVENT YOU FROM DOING ANY KIND & \\
\hline & & OF WORK FOR THE NEXT 6 MONTHS? & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Yes & \\
\hline & & \(02=\) No & \\
\hline & & 03 = Did Not Have Disability Last Month & \\
\hline \multirow[t]{10}{*}{PERET1} & \multirow[t]{10}{*}{2} & DO YOU CURRENTLY WANT A JOB, EITHER & \multirow[t]{10}{*}{200-201} \\
\hline & & FULL OR PART-TIME? & \\
\hline & & EDITED UNIVERSE: \(\mathrm{PEMLR}=5\) AND (PURETOT \(=1\) OR & \\
\hline & & (PUWK \(=3\) AND PEAGE >=50) OR & \\
\hline & & (PUABS \(=3\) AND PEAGE >= 50) OR & \\
\hline & & (PULAY \(=3\) AND PEAGE >=50)) & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Yes & \\
\hline & & \(02=\) No & \\
\hline & & \(03=\) Has A Job & \\
\hline \multirow[t]{6}{*}{PUDIS1} & \multirow[t]{6}{*}{2} & DOES YOUR DISABILITY PREVENT YOU FROM & \multirow[t]{6}{*}{202-203} \\
\hline & & ACCEPTING ANY KIND OF WORK DURING & \\
\hline & & THE NEXT SIX MONTHS? & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\) Yes & \\
\hline & & \(02=\mathrm{No}\) & \\
\hline \multirow[t]{6}{*}{PUDIS2} & \multirow[t]{6}{*}{2} & DO YOU HAVE A DISABILITY THAT PREVENTS & \multirow[t]{6}{*}{204-205} \\
\hline & & YOU FROM ACCEPTING ANY KIND OF WORK DURING & \\
\hline & & THE NEXT SIX MONTHS? & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\mathrm{Yes}\) & \\
\hline & & \(02=\mathrm{No}\) & \\
\hline \multirow[t]{8}{*}{PUABSOT} & \multirow[t]{8}{*}{2} & LAST WEEK DID YOU HAVE A JOB & \multirow[t]{8}{*}{206-207} \\
\hline & & EITHER FULL OR PART-TIME? & \\
\hline & & VALID ENTRIES & \\
\hline & & \(01=\mathrm{Yes}\) & \\
\hline & & \(02=\mathrm{No}\) & \\
\hline & & \(03=\) Retired & \\
\hline & & \(04=\) Disabled & \\
\hline & & \(05=\) Unable To Work & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline NAME & SIZE & DESCRIPTION & LOCATION \\
\hline \multirow[t]{3}{*}{PULAY} & 2 & LAST WEEK, WERE YOU ON LAYOFF FROM A JOB? & 208-209 \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\text { Yes } \\
& 02=\text { No } \\
& 03=\text { Retired } \\
& 04=\text { Disabled } \\
& 05=\text { Unable To Work }
\end{aligned}
\] & \\
\hline \multirow[t]{4}{*}{PEABSRSN} & 2 & WHAT IS THE MAIN REASON YOU WERE ABSENT FROM WORK LAST WEEK? & 210-211 \\
\hline & & EDITED UNIVERSE: PEMLR \(=2\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \begin{tabular}{l}
\(01=\) On Layoff \\
02 = Slack Work/Business Conditions \\
\(03=\) Waiting For A New Job To Begin \\
04 = Vacation/Personal Days \\
\(05=\) Own IIIness/Injury/Medical Problems \\
\(06=\) Child Care Problems \\
\(07=\) Other Family/Personal Obligation \\
\(08=\) Maternity/Paternity Leave \\
09 = Labor Dispute \\
\(10=\) Weather Affected Job \\
11 = School/Training \\
\(12=\) Civic/Military Duty \\
\(13=\) Does Not Work In The Business \\
\(14=\) Other (Specify)
\end{tabular} & \\
\hline \multirow[t]{4}{*}{PEABSPDO} & 2 & ARE YOU BEING PAID BY YOUR EMPLOYER FOR ANY OF THE TIME OFF LAST WEEK? & 212-213 \\
\hline & & EDITED UNIVERSE: PEABSRSN \(=4-12,14\) & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=\mathrm{Yes} \\
& 02=\mathrm{No}
\end{aligned}
\] & \\
\hline \multirow[t]{4}{*}{PEMJOT} & 2 & DO YOU HAVE MORE THAN ONE JOB? & 214-215 \\
\hline & & EDITED UNIVERSE: PEMLR = 1, 2 & \\
\hline & & VALID ENTRIES & \\
\hline & & \[
\begin{aligned}
& 01=Y e s \\
& 02=\mathrm{No}
\end{aligned}
\] & \\
\hline
\end{tabular}
```

PEMJNUM 2 ALTOGETHER, HOW MANY JOBS

```
PEMJNUM 2 ALTOGETHER, HOW MANY JOBS
216-217
216-217
DID YOU HAVE?
DID YOU HAVE?
    EDITED UNIVERSE: PEMJOT = 1
    EDITED UNIVERSE: PEMJOT = 1
VALID ENTRIES
VALID ENTRIES
02 = 2 Jobs
02 = 2 Jobs
03 = 3 Jobs
03 = 3 Jobs
04 = 4 Or More Jobs
04 = 4 Or More Jobs
PEHRUSL1 2 HOW MANY HOURS PER WEEK DO YOU
PEHRUSL1 2 HOW MANY HOURS PER WEEK DO YOU
    USUALLY WORK AT YOUR MAIN JOB?
    USUALLY WORK AT YOUR MAIN JOB?
    EDITED UNIVERSE: PEMJOT = 1 OR 2 AND PEMLR = 1 OR 2
    EDITED UNIVERSE: PEMJOT = 1 OR 2 AND PEMLR = 1 OR 2
VALID ENTRIES
VALID ENTRIES
    -4 = Hours Vary
    -4 = Hours Vary
00 = Min Value
00 = Min Value
99 = Max Value
99 = Max Value
PEHRUSL2 2 HOW MANY HOURS PER WEEK DO YOU
220-221
USUALLY WORK AT YOUR OTHER (JOB/JOBS)?
EDITED UNIVERSE: PEMJOT = 1 AND PEMLR = 1 OR 2
VALID ENTRIES
-4 = Hours Vary
00 = Min Value
99 = Max Value
PEHRFTPT 2 DO YOU USUALLY WORK 35 HOURS OR 222-223
MORE PER WEEK?
EDITED UNIVERSE: PEHRUSL1 = -4 OR PEHRUSL2 = -4
VALID ENTRIES
    01 = Yes
    02 = No
    03 = Hours Vary
PEHRUSLT 3 SUM OF HRUSL1 AND HRUSL2. 224-226
EDITED UNIVERSE: PEMLR = 1 OR 2
VALID ENTRIES
-4 = Varies
00 = Min Value
198 = Max Value
```

```
PEHRWANT 2 DO YOU WANT TO WORK A FULL-TIME
        WORKWEEK OF }35\mathrm{ HOURS OR MORE PER WEEK?
    EDITED UNIVERSE: PEHRUSLT = 0-34
    VALID ENTRIES
        01 = Yes
        02 = No
    03 = Regular Hours Are Full-time
PEHRRSN1 2 WHAT IS YOUR MAIN REASON FOR 229-230
    WORKING PART-TIME?
    EDITED UNIVERSE: PEHRWANT = 1
    PEMLR = 1 AND PEHRUSLT < 35)
    VALID ENTRIES
    01 = Slack Work/Business Conditions
    02 = Could Only Find Part-Time Work
    03 = Seasonal Work
    04 = Child Care Problems
    05 = Other Family/Personal Obligations
    06 = Health/Medical Limitations
    07 = School/Training
    08 = Retired/Social Security Limit On Earnings
    09 = Full-Time Workweek Is Less Than 35 Hrs
    10 = Other - Specify
PEHRRSN2 2 WHAT IS THE MAIN REASON YOU DO NOT 231-232
    WANT TO WORK FULL-TIME?
    EDITED UNIVERSE: PEHRWANT = 2
    PEMLR = 1 AND PEHRUSLT < 35)
    VALID ENTRIES
    01 = Child Care Problems
    02 = Other Family/Personal Obligations
    03 = Health/Medical Limitations
    04 = School/Training
    05 = Retired/Social Security Limit On Earnings
    06 = Full-Time Workweek Less Than 35 Hours
    07 = Other-Specify
PEHRRSN3 2 WHAT IS THE MAIN REASON YOU WORKED 233-234
LESS THAN 35 HOURS LAST WEEK?
EDITED UNIVERSE: PEHRACTT = 1-34 AND PUHRCK7 NE 1, }
(PEMLR = 1 AND PEHRUSLT = 35+)
VALID ENTRIES
    01 = Slack Work/Business Conditions
    02 = Seasonal Work
    03 = Job Started Or Ended During Week
```

04 = Vacation/Personal Day
05 = Own Illness/Injury/Medical Appointment
06 = Holiday (Legal Or Religious)
07 = Child Care Problems
08 = Other Family/Personal Obligations
09 = Labor Dispute
$10=$ Weather Affected Job
11 = School/Training
12 = Civic/Military Duty
13 = Other Reason
PUHROFF1 2 LAST WEEK, DID YOU LOSE OR TAKE ..... 235-236
OFF ANY HOURS FROM YOUR JOB, FOR
ANY REASON SUCH AS ILLNESS, SLACK WORK,VACATION, OR HOLIDAY?
VALID ENTRIES
$01=$ Yes
$02=$ No
PUHROFF2 2 HOW MANY HOURS DID YOU TAKE OFF? ..... 237-238
VALID ENTRIES
$00=$ Min Value
$99=$ Max Value
PUHROT1 2 LAST WEEK, DID YOU WORK ANY ..... 239-240OVERTIME OR EXTRA HOURS (AT YOUR MAIN JOB)THAT YOU DO NOT USUALLY WORK?
VALID ENTRIES
$01=$ Yes
$02=$ No
PUHROT2 2 HOW MANY ADDITIONAL HOURS ..... 241-242DID YOU WORK?
VALID ENTRIES
$00=$ Min Value
$99=$ Max Value
PEHRACT1 2 LAST WEEK, HOW MANY HOURS DID YOU ..... 243-244ACTUALLY WORK AT YOUR JOB?
EDITED UNIVERSE: PEMLR = 1
VALID ENTRIES
$00=$ Min Value
$99=$ Max Value

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PEHRACT2 | 2 | LAST WEEK, HOW MANY HOURS DID YOU ACTUALLY WORK AT YOUR OTHER (JOB/JOBS) | 245-246 |
|  |  | EDITED UNIVERSE: $\mathrm{PEMLR}=1$ AND PEMJOT = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 00=\text { Min Value } \\ & 99=\text { Max Value } \end{aligned}$ |  |
| PEHRACTT | 3 | SUM OF PEHRACT1 AND PEHRACT2. | 247-249 |
|  |  | EDITED UNIVERSE: PEMLR = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 00 & =\text { Min Value } \\ 198 & =\text { Max Value } \end{aligned}$ |  |
| PEHRAVL | 2 | LAST WEEK, COULD YOU HAVE WORKED FULL-TIME IF THE HOURS HAD BEEN AVAILABLE? | 250-251 |
|  |  | EDITED UNIVERSE: PEHRACTT $=1-34$ ( $\mathrm{PEMLR}=1$ AND PEHRUSLT < 35 AND PEHRRSN1 $=1,2,3$ ) |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PULBHSEC | 5 | TOTAL SECONDS TO COMPLETE LABOR FORCE ITEMS. | 252-256 |
|  |  | VALID ENTRIES |  |
|  |  | 00000 Min Value |  |
|  |  | 99999 Max Value |  |
| PUHRCK1 | 2 | CHECK ITEM 1 | 257-258 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Goto PUHRUSL2 $02=$ Goto PUHRUSLT |  |
| PUHRCK2 | 2 | CHECK ITEM 2 | 259-260 |
|  |  | SKIPS PERSONS RESPONDING YES TO HRFTPT OUT OF PT SERIES |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ If entry of 1 in MJ and entry of $D, R$ OR $V$ in HRUSL1 and entry of $\mathrm{D}, \mathrm{R}, \mathrm{V}$ or $0-34$ in HRUSL2 goto HRFTPT |  |

NAME SIZE |  | DESCRIPTION |
| ---: | :--- |
| $02=$ | If entry of 1 in MJ and entry |
|  | of D, R or $V$ in HRUSL2 and |
|  | entry of D, R $V$ or 0-34 in |
|  | HRUSL1 goto HRFTPT |$\quad$ LOCATION

```
NAME SIZE
\begin{tabular}{ll} 
PUHRCK7 2 CHECK ITEM 7 & 269-270
\end{tabular}
```

VALID ENTRIES

```
            01 = (If entry of 2, D or R in BUS2) and
                (HRACT1 less then 15 or D) goto HRCK8
            02 = (If entry of 2, D or R in BUS2) and
                (HRACT1 is 15+) goto HRCK8
            03 = (If HRUSLT is 35+ or if entry of 1 in HRFTPT)
                and (HRACTT < 35) and entry in HRACT1 or HRACT2
                isn't D or R then goto HRRSN3
04 = If entry of 1 in HRWANT and HRACTT < 35
            and (entry of 1, 2, 3 in HRRSN1) goto HRAVL
    05 = All others goto HRCK8
```

PUHRCK12 2 CHECK ITEM 12 ..... 271-272
VALID ENTRIES
01 = If entry of 2, D or R in BUS2 and

```HRACTT is less than 15 or D goto LK\(02=\) All others goto IOCK1
```

PULAYDT 2 HAS YOUR EMPLOYER GIVEN YOU A DATE ..... 273-274

```TO RETURN TO WORK?
VALID ENTRIES
\(01=\) Yes
\(02=\mathrm{No}\)
```

PULAY6M 2 HAVE YOU BEEN GIVEN ANY INDICATION ..... 275-276

```THAT YOU WILL BE RECALLED TO WORK WITHINTHE NEXT 6 MONTHS?
```

VALID ENTRIES
01 = Yes

```\(02=\) No
```

PELAYAVL 2 COULD YOU HAVE RETURNED TO WORK ..... 277-278

```LAST WEEK IF YOU HAD BEEN RECALLED?EDITED UNIVERSE: PEMLR = 3VALID ENTRIES
```

$01=$ Yes

```\(02=\mathrm{No}\)
```

PULAYAVR 2 WHY IS THAT? ..... 279-280
VALID ENTRIES

```\(01=\) Own Temporary Illness
02 = Going To School
03 = Other
```

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PELAYLK | 2 | EVEN THOUGH YOU ARE TO BE CALLED BACK TO WORK, HAVE YOU BEEN LOOKING FOR WORK DURING THE LAST 4 WEEKS. | 281-282 |
|  |  | EDITED UNIVERSE: PELAYAVL= 1, 2 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PELAYDUR | 3 | DURATION OF LAYOFF | 283-285 |
|  |  | EDITED UNIVERSE: PELAYLK $=1,2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01 & =\text { Min Value } \\ 260 & =\text { Max Value } \end{aligned}$ |  |
| PELAYFTO | 2 | FT/PT STATUS OF JOB FROM WHICH SAMPLE PERSON WAS ON LAYOFF FROM | 286-287 |
|  |  | EDITED UNIVERSE: PELAYDUR $=0-120$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PULAYCK1 | 2 | CHECK ITEM 1 | 288-289 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Goto PULAYCK3 <br> $02=$ Goto PULAYFT <br> $03=$ Goto PULAYDR |  |
| PULAYCK2 | 2 | CHECK ITEM 2 <br> SCREEN FOR DEPENDENT LAYOFF | 290-291 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Goto PULAYDR3 } \\ & 02=\text { Goto PULAYFT } \end{aligned}$ |  |
| PULAYCK3 | 2 | CHECK ITEM 3 <br> FILTER FOR DEPENDENT I \& O | 292-293 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { MISCK }=5 \text { goto IO1INT } \\ & 02=\text { I-ICR }=1 \text { or I-OCR }=1, \text { goto IO1INT } \\ & 03=\text { All others goto SCHCK } \end{aligned}$ |  |

```
PULK 2 HAVE YOU BEEN DOING ANYTHING TO FIND
    WORK DURING THE LAST 4 WEEKS?
    VALID ENTRIES
    01 = Yes
    02 = No
    03 = Retired
    04 = Disabled
    05 = Unable To Work
PELKM1 2 WHAT ARE ALL OF THE THINGS YOU HAVE DONE TO FIND 296-297
    WORK DURING THE LAST 4 WEEKS? (FIRST ANSWER)
    EDITED UNIVERSE: PEMLR = 4
    VALID ENTRIES
    01 = Contacted Employer Directly/Interview
    02 = Contacted Public Employment Agency
    03 = Contacted Private Employment Agency
    04 = Contacted Friends Or Relatives
    05 = Contacted School/University Empl Center
    06 = Sent Out Resumes/Filled Out Application
    07 = Checked Union/Professional Registers
    08 = Placed Or Answered Ads
    09 = Other Active
    10 = Looked At Ads
    11 = Attended Job Training Programs/Courses
    12 = Nothing
    13 = Other Passive
PULKM2 2 ANYTHING ELSE? (SECOND ANSWER) 298-299
VALID ENTRIES
    01 = Contacted Employer Directly/Interview
    02 = Contacted Public Employment Agency
    03 = Contacted Private Employment Agency
    04 = Contacted Friends Or Relatives
    05 = Contacted School/University Empl Center
    06 = Sent Out Resumes/Filled Out Application
    07 = Checked Union/Professional Registers
    08 = Placed Or Answered Ads
    0 9 ~ = ~ O t h e r ~ A c t i v e ~
    10 = Looked At Ads
    11 = Attended Job Training Programs/Courses
    13 = Other Passive
```

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PULKM3 | 2 | SAME AS PULKM2 ( THIRD ANSWER) | 300-301 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | 02 = Contacted Public Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | 04 = Contacted Friends Or Relatives |  |
|  |  | 05 = Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | 07 = Checked Union/Professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | 13 = Other Passive |  |
| PULKM4 | 2 | SAME AS PULKM2 (FOURTH ANSWER) | 302-303 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | 04 = Contacted Friends Or Relatives |  |
|  |  | 05 = Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | 07 = Checked Union/Professional Registers |  |
|  |  | $08=$ Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $13=$ Other Passive |  |
| PULKM5 | 2 | SAME AS PULKM2 (FIFTH ANSWER) | 304-305 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | $03=$ Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | 05 = Contacted School/university Empl Center |  |
|  |  | $06=$ Sent Out Resumes/filled Out Application |  |
|  |  | 07 = Checked Union/professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/courses |  |
|  |  | $13=$ Other Passive |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PULKM6 | 2 | SAME AS PULKM2 (SIXTH ANSWER) | 306-307 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | 02 = Contacted Pulbic Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | $05=$ Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | 07 = Checked Union/Professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $13=$ Other Passive |  |
| PULKDK1 | 2 | YOU SAID YOU HAVE BEEN TRYING TO FIND WORK. HOW DID YOU GO ABOUT LOOKING? (FIRST ANSWER) | 308-309 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | 05 = Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | 07 = Checked Union/Professional Registers |  |
|  |  | $08=$ Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $12=$ Nothing |  |
|  |  | 13 = Other Passive |  |
| PULKDK2 | 2 | ANYTHING ELSE? (SECOND ANSWER) | 310-311 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | 02 = Contacted Public Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | 05 = Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | 07 = Checked Union/Professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $13=$ Other Passive |  |

PULKDK3 ..... 2
SAME AS PULKDK2 (THIRD ANSWER) ..... 312-313
VALID ENTRIES
01 = Contacted Employer Directly/Interview
$02=$ Contacted Public Employment Agency
03 = Contacted Private Employment Agency
$04=$ Contacted Friends Or Relatives
05 = Contacted School/University Empl Center
06 = Sent Out Resumes/Filled Out Application
$07=$ Checked Union/Professional Registers
08 = Placed Or Answered Ads
$09=$ Other Active
$10=$ Looked At Ads
11 = Attended Job Training Programs/Courses
13 = Other Passive
PULKDK4 $02=$ SAME AS PULKDK2 (FOURTH ANSWER) ..... 314-315
VALID ENTRIES
01 = Contacted Employer Directly/Interview
$02=$ Contacted Public Employment Agency
03 = Contacted Private Employment Agency
$04=$ Contacted Friends Or Relatives
05 = Contacted School/University Empl Center
$06=$ Sent Out Resumes/Filled Out Application
07 = Checked Union/professional Registers08 = Placed Or Answered Ads
$09=$ Other Active
$10=$ Looked At Ads
11 = Attended Job Training Programs/Courses
13 = Other Passive
PULKDK5 2 SAME AS PULKDK2 (FIFTH ANSWER) ..... 316-317
VALID ENTRIES
$01=$ Contacted Employer Directly/Interview
$02=$ Contacted Public Employment Agency
$03=$ Contacted Private Employment Agency$04=$ Contacted Friends Or Relatives
05 = Contacted School/University Empl Center
$06=$ Sent Out Resumes/Filled Out Application
07 = Checked Union/Professional Registers
08 = Placed Or Answered Ads
$09=$ Other Active
$10=$ Looked At Ads
11 = Attended Job Training Programs/Courses
$13=$ Other Passive

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PULKDK6 | 2 | SAME AS PULKDK2 (SIXTH ANSWER) | 318-319 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | $03=$ Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | $05=$ Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | $07=$ Checked Union/Professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $13=$ Other Passive |  |
| PULKPS1 | 2 | CAN YOU TELL ME MORE ABOUT WHAT YOU | 320-321 |
|  |  | DID TO SEARCH FOR WORK? (FIRST ANSWER) |  |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | $03=$ Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | $05=$ Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | $07=$ Checked Union/Professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $12=$ Nothing |  |
|  |  | $13=$ Other Passive |  |
| PULKPS2 | 2 | ANYTHING ELSE? (SECOND ANSWER) | 322-323 |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | $05=$ Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | $07=$ Checked Union/Professional Registers |  |
|  |  | 08 = Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | $11=$ Attended Job Training Programs/Courses |  |
|  |  | 13 = Other Passive |  |

NAMESIZE
PULKPS3 ..... 2
SAME AS PULKPS2 (THIRD ANSWER) ..... 324-325
VALID ENTRIES
01 = Contacted Employer Directly/Interview
02 = Contacted Public Employment Agency
03 = Contacted Private Employment Agency
$04=$ Contacted Friends Or Relatives
$05=$ Contacted School/University Empl Center
$06=$ Sent Out Resumes/Filled Out Application
$07=$ Checked Union/Professional Registers
08 = Placed Or Answered Ads
$09=$ Other Active
$10=$ Looked At Ads
11 = Attended Job Training Programs/Courses
13 = Other Passive
PULKPS4 2 SAME AS PULKPS2 (FOURTH ANSWER) ..... 326-327
VALID ENTRIES
01 = Contacted Employer Directly/Interview
$02=$ Contacted Public Employment Agency
$03=$ Contacted Private Employment Agency
$04=$ Contacted Friends Or Relatives
$05=$ Contacted School/University Empl Center
06 = Sent Out Resumes/Filled Out Application
07 = Checked Union/Professional Registers
08 = Placed Or Answered Ads
$09=$ Other Active
10 = Looked At Ads
11 = Attended Job Training Programs/Courses
13 = Other Passive
PULKPS5 2 SAME AS PULKPS2 (FIFTH ANSWER) ..... 328-329
VALID ENTRIES
$01=$ Contacted Employer Directly/Interview
$02=$ Contacted Public Employment Agency
03 = Contacted Private Employment Agency
$04=$ Contacted Friends Or Relatives
$05=$ Contacted School/University Empl Center
06 = Sent Out Resumes/Filled Out Application
07 = Checked Union/Professional Registers
08 = Placed Or Answered Ads
$09=$ Other Active
$10=$ Looked At Ads
11 = Attended Job Training Programs/Courses
13 = Other Passive

| PULKPS6 | 2 | SAME AS PULKPS2 (SIXTH ANSWER) | 330-331 |
| :---: | :---: | :---: | :---: |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Contacted Employer Directly/Interview |  |
|  |  | $02=$ Contacted Public Employment Agency |  |
|  |  | 03 = Contacted Private Employment Agency |  |
|  |  | $04=$ Contacted Friends Or Relatives |  |
|  |  | $05=$ Contacted School/University Empl Center |  |
|  |  | $06=$ Sent Out Resumes/Filled Out Application |  |
|  |  | $07=$ Checked Union/Professional Registers |  |
|  |  | $08=$ Placed Or Answered Ads |  |
|  |  | $09=$ Other Active |  |
|  |  | $10=$ Looked At Ads |  |
|  |  | 11 = Attended Job Training Programs/Courses |  |
|  |  | $13=$ Other Passive |  |
| PELKAVL | 2 | LAST WEEK, COULD YOU HAVE STARTED A JOB IF ONE HAD BEEN OFFERED? | 332-333 |
|  |  | EDITED UNIVERSE: PELKM1 = $1-13$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=\mathrm{Yes}$ |  |
|  |  | $02=$ No |  |
| PULKAVR | 2 | WHY IS THAT? | 334-335 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Waiting For New Job To Begin |  |
|  |  | $02=$ Own Temporary Illness |  |
|  |  | $03=$ Going To School |  |
|  |  | $04=$ Other - Specify |  |
| PELKLL10 | 2 | BEFORE YOU STARTED LOOKING FOR WORK, | 336-337 |
|  |  | WHAT WERE YOU DOING: WORKING, GOING |  |
|  |  | TO SCHOOL, OR SOMETHING ELSE? |  |
|  |  | EDITED UNIVERSE: PELKAVL $=1-2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Working |  |
|  |  | $02=$ School |  |
|  |  | $03=$ Left Military Service |  |
|  |  | $04=$ Something Else |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PELKLL2O | 2 | DID YOU LOSE OR QUIT THAT JOB, OR WAS IT A TEMPORARY JOB THAT ENDED? | 338-339 |
|  |  | EDITED UNIVERSE: PELKLL10 $=1$ OR 3 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Lost Job } \\ & 02=\text { Quit Job } \\ & 03=\text { Temporary Job Ended } \end{aligned}$ |  |
| PELKLWO | 2 | WHEN LAST WORKED <br> EDITED UNIVERSE: PELKLL1O $=1-4$ | 340-341 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Within The Last 12 Months <br> $02=$ More Than 12 Months Ago <br> $03=$ Never Worked |  |
| PELKDUR | 3 | DURATION OF JOB SEEKING | 342-344 |
|  |  | EDITED UNIVERSE: PELKLWO $=1-3$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 00 & =\text { Min Value } \\ 999 & =\text { Max Value } \end{aligned}$ |  |
| PELKFTO | 2 | FT/PT STATUS OF JOBSEEKER | 345-346 |
|  |  | EDITED UNIVERSE: PELKDUR $=0-120$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \\ & 03=\text { Doesn't Matter } \end{aligned}$ |  |
| PEDWWNTO | 2 | DO YOU CURRENTLY WANT A JOB, | 347-348 |
|  |  | EDITED UNIVERSE: PUDWCK1 $=3,4,-1$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes, Or Maybe, It Depends } \\ & 02=\text { No } \\ & 03=\text { Retired } \\ & 04=\text { Disabled } \\ & 05=\text { Unable } \end{aligned}$ |  |

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PEDWRSN 2 WHAT IS THE MAIN REASON YOU WERE NOT 349-350
                LOOKING FOR WORK DURING THE LAST }4\mathrm{ WEEKS?
            EDITED UNIVERSE: PUDWCK4 = 4, -1
                VALID ENTRIES
            01 = Believes No Work Available In Area Of Expertise
            02 = Couldn't Find Any Work
            03 = Lacks Necessary Schooling/Training
            04 = Employers Think Too Young Or Too Oid
            0 5 = O t h e r ~ T y p e s ~ O f ~ D i s c r i m i n a t i o n ~
            06 = Can't Arrange Child Care
            07 = Family Responsibilities
            08= In School Or Other Training
            09 = III-Health, Physical Disability
            10 = Transportation Problems
            11 = Other - Specify
PEDWLKO 2 DID YOU LOOK FOR WORK AT ANY TIME 351-352
            IN THE LAST }12\mathrm{ MONTHS
            EDITED UNIVERSE: (PUDWCK4 = 1-3) or (PEDWRSN = 1-11)
                    VALID ENTRIES
                            01 = Yes
                    02 = No
                    PEDWWK 2 DID YOU ACTUALLY WORK AT A JOB OR 353-354
                    BUSINESS DURING THE LAST }12\mathrm{ MONTHS?
            EDITED UNIVERSE: PEDWLKO = 1
            VALID ENTRIES
            01 = Yes
            O2 = No
                    PEDW4WK 2 DID YOU DO ANY OF THIS WORK DURING 355-356
                    THE LAST 4 WEEKS?
                    EDITED UNIVERSE: PEDWWK = 1
                    VALID ENTRIES
    01 = Yes
    O2 = No
```

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PEDWLKWK | 2 | SINCE YOU LEFT THAT JOB OR | 357-358 |
|  |  | BUSINESS HAVE YOU LOOKED FOR WORK? |  |
|  |  | EDITED UNIVERSE: PEDW4WK $=2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Yes |  |
|  |  | $02=$ No |  |
| PEDWAVL | 2 | LAST WEEK, COULD YOU HAVE STARTED A JOB IF ONE HAD BEEN OFFERED? | 359-360 |
|  |  | EDITED UNIVERSE: $($ PEDWWK $=2)$ or (PEDWLKWK $=1$ ) |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEDWAVR | 2 | WHY IS THAT? | 361-362 |
|  |  | EDITED UNIVERSE: PEDWAVL $=2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Own Temporary Illiness } \\ & 02=\text { Going To School } \\ & 03=\text { Other } \end{aligned}$ |  |
| PUDWCK1 | 2 | SCREEN FOR DISCOURAGED WORKERS | 363-364 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01= & \text { If Entry Of } 2 \text { In BUS2 Goto PUSCHCK } \\ 02 & =\text { If Entry Of } 3 \text { On ABSRSN Goto PUNLFCK1 } \\ 03 & =\text { If Entry Of } 1 \text { In RDT1, Store } 1 \text { In } \\ & \text { DWWNTO And Goto PUDWCK4 } \\ 04= & \text { All Others Goto PUDWWNT } \end{aligned}$ |  |
| PUDWCK2 | 2 | SCREEN FOR DISABLED | 365-366 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ If Entry In DIS1 Or DIS2 Goto PUJHCK1-c <br> $02=$ If Entry Of 4 in DWWNT Goto PUDIS1 <br> $03=$ If Entry Of $5 \ln$ DWWNT Goto PUDIS2 <br> $04=$ All Others Goto PUDWCK4 |  |
| PUDWCK3 | 2 | FILTER FOR RETIRED | 367-368 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ If AGERNG Equais $1-4$ Or 9 Goto PUDWCK4 <br> $02=$ All Others Goto PUNLFCK2 |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PUDWCK4 | 2 | FILTER FOR PASSIVE JOB SEEKERS | 369-370 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ If entry of 10 and/or 11 and/or 13 only in LKM1-LKM3 goto PUDWCK5 |  |
|  |  | $02=$ If entry of 10 and/or 11 and/or 13 only in LKDK1-LKDK3 goto PUDWCK5 |  |
|  |  | $03=$ If entry of 10 and/or 11 and/or 13 only in LKPS1-LKPS3 goto PUDWCK5 |  |
|  |  | $04=$ All others goto PUDWRSN |  |
| PUDWCK5 | 2 | FILTER FOR PASSIVE JOB SEEKERS | 371-372 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01= & \text { If entry of } 1 \text { in LK then store } 1 \\ & \text { in DWLKO and goto PUDWWK } \\ 02= & \text { All others goto PUDWLK } \end{aligned}$ |  |
| PEJHWKO | 2 | HAVE YOU WORKED AT A JOB OR BUSINESS AT ANY TIME DURING THE PAST 12 MONTHS? | 373-374 |
|  |  | EDITED UNIVERSE: $\mathrm{HRMIS}=4$ or 8 AND PEMLR $=5,6$, AND 7 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PUJHDP10 | 2 | DID YOU DO ANY OF THIS WORK IN THE LAST 4 WEEKS? | 375-376 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PEJHRSN | 2 | WHAT IS THE MAIN REASON YOU LEFT YOUR LAST JOB? | 377-378 |
|  |  | EDITED UNIVERSE: PEJHWKO = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Personal/Family (Including Pregnancy) |  |
|  |  | $02=$ Return To School |  |
|  |  | $03=$ Health |  |
|  |  | $04=$ Retirement Or Old Age |  |
|  |  | $05=$ Temp, Seasonal Or Intermittent Job Complete |  |
|  |  | 06 = Slack Work/Business Conditions |  |
|  |  | 07 = Unsatisfactory Work Arrangements (Hrs, Pay, Etc.) |  |
|  |  | 08 = Other - Specify |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PEJHWANT | 2 | DO YOU INTEND TO LOOK FOR WORK DURING THE NEXT 12 MONTHS? | 379-380 |
|  |  | EDITED UNIVERSE: $($ PEJHWKO $=2)$ or (PEJHRSN $=1-8)$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes, Or It Depends } \\ & 02=\text { No } \end{aligned}$ |  |
| PUJHCK1 | 2 | FILTER FOR OUTGOING ROTATIONS | 381-382 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01= & \text { IF PURET1 }=1,-2, \text { or }-3 \\ & \text { then goto NLFCK2 } \\ 02= & \text { IF MISCK equals } 4 \text { or } 8 \\ & \text { then goto PUJHCK2 } \\ 03= & \text { Il others goto PUNLFCK1 } \end{aligned}$ |  |
| PUJHCK2 | 2 | FILTER FOR PERSONS GOING THROUGH THE I AND O SERIES | 383-384 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01= & \text { If entry of } 1 \text { in DWWK and I-MLR= } 3,4 \\ & \text { Then store } 1 \text { in JHWKO, store } \\ & \text { DW4WK in JHDP1O and goto PUJHRSN } \\ 02= & \text { If entry of 2, D or R in DWWK then store DWWK in } \\ & \text { JHWKO and goto PUJHWANT } \\ 03= & \text { All others goto PUJHWK } \end{aligned}$ |  |
| PRABSREA | 2 | REASON NOT AT WORK AND PAY STATUS | 385-386 |
|  |  | EDITED UNIVERSE: PEMLR = 2 |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Ft Paid-Vacation |  |
|  |  | $02=\mathrm{Ft}$ Paid-Own Illness |  |
|  |  | 03 = Ft Paid-Child Care Problems |  |
|  |  | $04=$ Ft Paid-Other Family/Personal Oblig. |  |
|  |  | $05=$ Ft Paid-Maternity/Paternity Leave |  |
|  |  | $06=$ Ft Paid-Labor Dispute |  |
|  |  | $07=$ Ft Paid-Weather Affected Job |  |
|  |  | $08=$ Ft Paid-School/Training |  |
|  |  | 09 = Ft Paid-Civic/Military Duty |  |
|  |  | $10=\mathrm{Ft}$ Paid-Other |  |
|  |  | $11=$ Ft Unpaid-Vacation |  |
|  |  | $12=$ Ft Unpaid-Own Illness |  |
|  |  | 13 = Ft Unpaid-Child Care Problems |  |
|  |  | $14=\mathrm{Ft}$ Unpaid-Other Fam/Personal Obligation |  |
|  |  | $15=\mathrm{Ft}$ Unpaid-Maternity/Paternity Leave |  |
|  |  | $16=$ Ft Unpaid-Labor Dispute |  |
|  |  | $17=$ Ft Unpaid-Weather Affected Job |  |
|  |  | $18=\mathrm{Ft}$ Unpaid-School/Training |  |
|  |  | 19 = Ft Unpaid-Civid/Military Duty |  |

20 = Ft Unpaid-Other
$22=$ Pt Paid-Own lliness
$23=$ Pt Paid-Child Care Problems
$24=$ Pt Paid-Other Family/Personal Oblig
$25=$ Pt Paid-Maternity/Paternity Leave
$26=$ Pt Paid-Labor Dispute
$27=$ Pt Paid-Weather Affected Job
$28=\mathrm{Pt}$ Paid-School/Training
$29=$ Pt Paid-Civic/Military Duty
$30=$ Pt Paid-Other
$31=\mathrm{Pt}$ Unpaid-Vacation
$32=\mathrm{Pt}$ Unpaid-Own Illness
$33=$ Pt Unpaid-Child Care Problems
$34=\mathrm{Pt}$ Unpaid-Other Fam/Personal Obligation
$35=$ Pt Unpaid-Maternity/Paternity Leave
$36=\mathrm{Pt}$ Unpaid-Labor Dispute
37 = Pt Unpaid-Weather Affected Job
$38=\mathrm{Pt}$ Unpaid-School/Training
$39=$ Pt Unpaid-Civic/Military Duty
$40=\mathrm{Pt}$ Unpaid-Other
PRCIVLF 2 CIVILIAN LABOR FORCE ..... 387-388
EDITED UNIVERSE: PEMLR $=1-7$
VALID ENTRIES
$01=\ln$ Civilian Labor Force$02=$ Not In Civilian Labor Force
PRDISC 2 DISCOURAGED WORKER RECODE ..... 389-390
EDITED UNIVERSE: PRJOBSEA $=1-4$
VALID ENTRIES
01 = Discouraged Worker
$02=$ Conditionally Interested
$03=$ Not Available
PREMPHRS 2 REASON NOT AT WORK OR HOURS AT WORK ..... 391-392
EDITED UNIVERSE: PEMLR = 1-7
VALID ENTRIES
00 = Unemployed And Nilf
01 = W/Job, Not At Work-Illnes
$02=$ W/Job, Not At Work-Vacation
$03=$ W/Job, Not At Work-Weather Affected Job
$04=$ W/Job, Not At Work-Labor Dispute
$05=$ W/Job, Not At Work-Child Care Problems
$06=$ W/Job, Not At Work-Fam/Pers Obligation
$07=$ W/Job, Not At Work-Maternity/Paternity
$08=$ W/Job, Not At Work-School/Training
$09=$ W/Job, Not At Work-Civic/Military Duty
$10=$ W/Job, Not At Work-Does Not Work In Bus


EDITED UNIVERSE: PEMLR = 1 AND
PEHRACTT $=1-34$

## VALID ENTRIES

$00=$ Usualy Ft, Pt For Noneconomic Reasons
$01=$ Usu.Ft, Pt Econ Reasons; 1-4 Hrs
$02=$ Usu.Ft, Pt Econ Reasons; 5-14 Hrs
$03=$ Usu.Ft, Pt Econ Reasons; 15-29 Hrs
$04=$ Usu.Ft, Pt Econ Reasons; $30-34$ Hrs
$05=$ Usu.Pt, Econ Reasons; 1-4 Hrs
$06=$ Usu.Pt, Econ Reasons; 5-14 Hrs
$07=$ Usu.Pt, Econ Reasons; $15-29 \mathrm{Hrs}$
08 = Usu.Pt, Econ Reasons; 30-34 Hrs
$09=$ Usu.Pt, Non-Econ Reasons; 1-4 Hrs
$10=$ Usu.Pt, Non-Econ Reasons; 5-14 Hrs
$11=$ Usu.Pt, Non-Econ Reasons; 15-29 Hrs
$12=$ Usu.Pt, Non-Econ Reasons; 30-34 Hrs
PRPTREA 2 DETAILED REASON FOR PART-TIME 405-406
EDITED UNIVERSE: PEMLR = 1 AND
(PEHRUSLT $=0-34$ OR PEHRACTT $=1-34$ )

## VALID ENTRIES

01 = Usu. Ft-Slack Work/Business Conditions
02 = Usu. Ft-Seasonal Work
03 = Usu. Ft-Job Started/Ended During Week
04 = Usu. Ft-Vacation/Personal Day
$05=$ Usu. Ft-Own Illness/Injury/Medical Appointment
$06=$ Usu. Ft-Holiday (Religious Or Legal)
07 = Usu. Ft-Child Care Problems
$08=$ Usu. Ft-Other Fam/Pers Obligations
$09=$ Usu. Ft-Labor Dispute
$10=$ Usu. Ft-Weather Affected Job
11 = Usu. Ft-School/Training
12 = Usu. Ft-Civic/Military Duty
13 = Usu. Ft-Other Reason
14 = Usu. Pt-Slack Work/Business Conditions
15 = Usu. Pt-Could Only Find Pt Work
16 = Usu. Pt-Seasonal Work
17 = Usu. Pt-Child Care Problems

|  |  | $18=$ Usu. Pt-Other Fam/Pers Obligations <br> $19=$ Usu. Pt-Health/Medical Limitations <br> $20=$ Usu. Pt-School/Training <br> $21=$ Usu. Pt-Retired/S.S. Limit On Earnings <br> 22 = Usu. Pt-Workweek <35 Hours <br> 23 = Usu. Pt-Other Reason |  |
| :---: | :---: | :---: | :---: |
| PRUNEDUR | 3 | DURATION OF UNEMPLOYMENT FOR LAYOFF AND LOOKING RECORDS | 407-409 |
|  |  | EDITED UNIVERSE: PEMLR $=3-4$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $00=\operatorname{Min}$ Value <br> $999=$ Max Value |  |
| PRUSFTPT | 2 | USUAL FULLTIME/PARTTIME STATUS | 410-411 |
|  |  | EDITED UNIVERSE: $\mathrm{PEMLR}=1-2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Full Time } \\ & 02=\text { Part Time } \\ & 03=\text { Status Unknown } \end{aligned}$ |  |
| PRUNTYPE | 2 | REASON FOR UNEMPLOYMENT | 412-413 |
|  |  | EDITED UNIVERSE: $\mathrm{PEMLR}=3-4$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Job Loser/On Layoff } \\ & 02=\text { Other Job Loser } \\ & 03=\text { Temporary Job Ended } \\ & 04=\text { Job Leaver } \\ & 05=\text { Re-Entrant } \\ & 06=\text { New-Entrant } \end{aligned}$ |  |
| PRWKSCH | 2 | LABOR FORCE BY TIME WORKED OR LOST | 414-415 |
|  |  | EDITED UNIVERSE: PEMLR $=1-7$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $00=$ Not In Labor Force <br> $01=$ At Work <br> $02=$ With Job, Not At Work <br> 03 = Unemployed, Seeks Ft <br> $04=$ Unemployed, Seeks Pt |  |


| PRWKSTAT | 2 | FULLIPART-TIME WORK STATUS <br> EDITED UNIVERSE: PEMLR $=1-7$ <br> VALID ENTRIES <br> $01=$ Not In Labor Force <br> $02=\mathrm{Ft}$ Hours ( $35+$ ), Usually Ft <br> $03=\mathrm{Pt}$ For Economic Reasons, Usually Ft <br> $04=\mathrm{Pt}$ For Non-Economic Reasons, Usually Ft <br> $05=$ Not At Work, Usually Ft <br> $06=$ Pt Hrs, Usually Pt For Economic Reasons <br> $07=$ Pt Hrs, Usually Pt For Non-Economic Reasons <br> $08=$ Ft Hours, Usually Pt For Economic Reasons <br> $09=$ Ft Hours, Usually Pt For Non-Economic <br> $10=$ Not At Work, Usually Part-Time <br> 11 = Unemployed Ft <br> $12=$ Unemployed Pt | 416-417 |
| :---: | :---: | :---: | :---: |
| PRWNTJOB | 2 | NILF RECODE - WANT A JOB OR OTHER NILF <br> EDITED UNIVERSE: PEMLR = 5-7 <br> VALID ENTRIES <br> $01=$ Want A Job <br> $02=$ Other Not In Labor Force | 418-419 |
| PUJHCK3 | 2 | JOB HISTORY CHECK ITEM <br> VALID ENTRIES <br> $01=$ If I-MLR EQ 3 or 4 then goto PUJHDP1 <br> $02=$ All others goto PUJHRSN | 420-421 |
| PUJHCK4 | 2 | SCREEN FOR DEPENDENT NILF <br> VALID ENTRIES <br> 01 = If entry of $2, \mathrm{D}$ or R in PUDW4WK or in PUJHDP10 then goto PUJHCK5 <br> $02=$ If entry of 1 in PUDW4WK or in PUJHDP10 then goto PUIO1INT <br> $03=$ If I-MLR equals 1 or 2 and entry in PUJHRSN then goto PUJHCK5 <br> $04=$ If entry in PUJHRSN then goto PUIO1INT <br> 05 = All others goto PUNLFCK1 | 422-423 |
| PUJHCK5 | 2 | SCREEN FOR DEPENDENT NILF <br> VALID ENTRIES $\begin{aligned} 01= & \text { If I-IO1ICR equals } 1 \text { or I-IO1OCR } \\ & \text { equals } 1 \text { then goto PUIO1INT } \\ 02= & \text { All others goto PUIOCK5 } \end{aligned}$ | 424-425 |


| PUIODP1 | 2 | LAST MONTH, IT WAS REPORTED THAT YOU WORKED FOR (EMPLOYER'S NAME). DO STILL WORK FOR (EMPLOYER'S NAME) (AT YOUR MAIN JOB)? | 426-427 |
| :---: | :---: | :---: | :---: |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PUIODP2 | 2 | have the usual activities and duties OF YOUR JOB CHANGED SINCE LAST MONTH? | 428-429 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PUIODP3 | 2 | LAST MONTH YOU WERE REPORTED AS (AIAN) (OCCUPATION) AND YOUR USUAL ACTIVITIES WERE (DESCRIPTION). IS THIS AN ACCURATE DESCRIPTION OF YOUR CURRENT JOB? | 430-431 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PEIO1COW | 2 | INDIVIDUAL CLASS OF WORKER CODE ON FIRST JOB | 432-433 |
|  |  | NOTE: A PEIO1COW CODE CAN BE ASSIGNED EVEN IF AN INDIVIDUAL IS NOT CURRENTLY EMPLOYED. |  |
|  |  | EDITED UNIVERSE: $($ PEMLR $=1-3)$ OR (PEMLR $=4$ AND PELKLWO $=1-2$ ) OR (PEMLR $=5$ AND (PENLFJH = 1 OR PEJHWKO = 1) OR (PEMLR = 6 AND PENLFJH = 1) OR $($ PEMLR $=7$ AND PEJHWKO $=1)$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Government }- \text { Federal } \\ & 02=\text { Government }- \text { State } \\ & 03=\text { Government }- \text { Local } \\ & 04=\text { Private, For Profit } \\ & 05=\text { Private, Nonprofit } \\ & 06=\text { Self-Employed, Incorporated } \\ & 07=\text { Self-Employed, Unincorporated } \\ & 08=\text { Without Pay } \end{aligned}$ |  |


| PUIO1MFG | 2 | IS THIS BUSINESS OR ORGANIZATION MAINLY MANUFACTURING, RETAIL TRADE, WHOLESALE TRADE, OR SOMETHING ELSE? | 434-435 |
| :---: | :---: | :---: | :---: |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Manufacturing <br> $02=$ Retail Trade <br> $03=$ Wholesale Trade <br> $04=$ Something Else |  |
| PEIO1ICD | 3 | INDUSTRY CODE FOR PRIMARY JOB | 436-438 |
|  |  | ```EDITED UNIVERSE: (PEMLR = 1-3) OR (PEMLR = 4 AND PELKLWO = 1-2) OR (PEMLR = 5 AND (PENLFJH = 1 OR PEJHWKO = 1)) OR (PEMLR = 6 AND PENLFJH = 1) OR (PEMLR = 7 AND PEJHWKO=1)``` |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 00 & =\text { Min Value } \\ 999 & =\text { Max Value } \end{aligned}$ |  |
| PEIO1OCD | 3 | OCCUPATION CODE FOR PRIMARY JOB. | 439-441 |
|  |  | ```EDITED UNIVERSE: (PEMLR = 1-3) OR (PEMLR = 4 AND PELKLWO = 1-2) OR (PEMLR = 5 AND (PENLFJH = 1 OR PEJHWKO = 1)) OR (PEMLR = 6 AND PENLFJH = 1) OR (PEMLR = 7 AND PEJHWKO = 1)``` |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 00 & =\text { Min Value } \\ 999 & =\text { Max Value } \end{aligned}$ |  |
| PEIO2COW | 2 | INDIVIDUAL CLASS OF WORKER ON SECOND JOB. | 442-443 |
|  |  | NOTE: FOR THOSE SELF-EMPLOYED UNINCORPORATED ON THEIR FIRST JOB, THIS SHOULD HAVE A RESPONSE EVERY MONTH. FOR ALL OTHERS, THIS SHOULD ONLY have a value in out-going rotations. |  |
|  |  | EDITED UNIVERSE: PEMJOT $=1$ AND (HRMIS $=4,8$ OR PEIO1COW $=7,8$ ) |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Government - Federal |  |
|  |  | $02=$ Government - State |  |
|  |  | $03=$ Government - Local |  |
|  |  | $04=$ Private, For Profit |  |
|  |  | $05=$ Private, Nonprofit |  |
|  |  | $06=$ Self-Employed, Incorporated |  |
|  |  | $07=$ Self-Employed, Unincorporated <br> $08=$ Without Pay |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
|  |  | ```09 = Unknown 10 = Government, Level Unknown 1 1 = \text { Self-Employed, Incorp. Status Unknown}``` |  |
| PUIO2MFG | 2 | IS THIS BUSINESS OR ORGANIZATION MAINLY MANUFACTURING, RETAIL TRADE, WHOLESALE TRADE, OR SOMETHING ELSE? | 444-445 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Manufacturing <br> $02=$ Retail Trade <br> $03=$ Wholesale Trade <br> $04=$ Something Else |  |
| PEIO2ICD | 3 | INDUSTRY CODE FOR SECOND JOB. | 446-448 |
|  |  | EDITED UNIVERSE: PEMJOT = 1 AND HRMIS $=4$ OR 8 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 00 & =\text { Min Value } \\ 999 & =\text { Max Value } \end{aligned}$ |  |
| PEIO2OCD | 3 | OCCUPATION CODE FOR SECOND JOB. | 449-451 |
|  |  | EDITED UNIVERSE: PEMJOT = 1 AND HRMIS $=4$ OR 8 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 00 & =\text { Min Value } \\ 999 & =\text { Max Value } \end{aligned}$ |  |
| PUIOCK1 | 2 | I \& O CHECK ITEM 1 SCREEN FOR DEPENDENT I AND O | 452-453 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01= & \text { If }\{\text { MISCK EQ } 1 \text { or } 5) \\ & \text { or MISCK EQ } 2-4,6-8 \text { and I-MLR EQ 3-7) } \\ & \text { and entry of } 1 \text { in ABS\} then goto PUIO1INT } \\ 02= & \text { If (MISCK EQ } 1 \text { or } 5) \\ & \text { or }\{(\text { MISCK EQ } 2-4,6-8 \text { and I-MLR EQ 3-7) } \\ & \text { and (entry of } 1 \text { in WK or HRCK7-C is blank, 1-3) } \\ & \text { goto PUIO1INT } \\ 03= & \text { If I-IO1NAM is D, R or blank then goto PUIO1INT } \\ 04= & \text { All others goto PUIODP1 } \end{aligned}$ |  |
| PUIOCK2 | 2 | I \& O CHECK ITEM 2 SCREEN FOR PREVIOUS MONTHS I AND O CASES | 454-455 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ If I-IO1ICR EQ 1 then goto PUIO1IND <br> $02=$ If I-IO1OCR EQ 1 then goto PUIO1OCC <br> $03=$ All others goto PUIODP2 |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PUIOCK3 | 2 | 1 \& O CHECK ITEM 3 | 456-457 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { If } I-1 O 1 O C C \text { equals } D, R \text { or blank then goto PUIO1OCC } \\ & 02=\text { If I-IO1DT1 is D, R or blank then goto PUIO1OCC } \\ & 03=\text { All others goto PUIODP3 } \end{aligned}$ |  |
| PRIOELG | 2 | INDUSTRY AND OCCUPATION ELIGIBILITY FLAG | 458-459 |
|  |  | EDITED UNIVERSE: PEMLR = 1-3, <br> OR (PEMLR $=4$ AND PELKLWO $=1$ OR 2) <br> OR (PEMLR $=5$ AND (PEJHWKO $=1$ OR PENLFJH=1), <br> OR (PEMLR = 6 AND PENLFJH = 1), <br> OR PEMLR = 7 AND PEJHWKO = 1) |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 00=\text { Not Eligible For Edit } \\ & 01=\text { Eligible For Edit } \end{aligned}$ |  |
| PRAGNA | 2 | AGRICULTURE/ <br> NON-AGRICULTURE INDUSTRY | 460-461 |
|  |  | EDITED UNIVERSE: PRIOELG = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Agricultural } \\ & 02=\text { Non-Agricultural } \end{aligned}$ |  |
| PRCOW1 | 2 | CLASS OF WORKER RECODE - JOB 1 | 462-463 |
|  |  | EDITED UNIVERSE: PRIOELG = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | ```01 = Federal Govt 02 = State Govt 03 = Local Govt 04 = Private (Incl. Self-Employed Incorp.) 05 = Self-Employed, Unincorp. 06 = Without Pay``` |  |
| PRCOW2 | 2 | CLASS OF WORKER RRECODE - JOB 2 | 464-465 |
|  |  | EDITED UNIVERSE: PRIOELG $=1$ AND PEMJOT $=1$ AND HRMIS $=4$ OR 8 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01 & =\text { Federal Govt } \\ 02 & =\text { State Govt } \\ 03 & =\text { Local Govt } \end{aligned}$ |  |


|  |  | ```04 = Private (Incl. Self-Employed Incorp.) 05 = Self-Employed, Unincorp. 06 = Without Pay``` |  |
| :---: | :---: | :---: | :---: |
| PRCOWPG | 2 | COW - PRIVATE OR GOVERNMENT | 466-467 |
|  |  | EDITED UNIVERSE: PEIO1COW $=1-5$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Private } \\ & 02=\text { Government } \end{aligned}$ |  |
| PRDTCOW1 | 2 | DETAILED CLASS OF WORKER RECODE - JOB 1 | 468-469 |
|  |  | EDITED UNIVERSE: PRIOELG $=1$ |  |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Agri., Wage \& Salary, Private |  |
|  |  | $02=$ Agri., Wage \& Salary, Government |  |
|  |  | 03 = Agri., Self-Employed |  |
|  |  | $04=$ Agri., Unpaid |  |
|  |  | $05=$ Nonag, Ws, Private, Private Hhlds |  |
|  |  | 06 = Nonag, Ws, Private, Other Private |  |
|  |  | 07 = Nonag, Ws, Govt, Federal |  |
|  |  | $08=$ Nonag, Ws, Govt, State |  |
|  |  | $09=$ Nonag, Ws, Govt, Local |  |
|  |  | $10=$ Nonag, Self-Employed |  |
|  |  | 11 = Nonag, Unpaid |  |
| PRDTCOW2 | 2 | DETAILED CLASS OF WORKER RECODE - JOB 2 | 470-471 |
|  |  | EDITED UNIVERSE: PRIOELG $=1$ AND PEMJOT $=1$ AND HRMIS $=4$ OR 8 |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Agri., Wage \& Salary, Private |  |
|  |  | $02=$ Agri., Wage \& Salary, Government |  |
|  |  | $03=$ Agri., Self-Employed |  |
|  |  | $04=$ Agri., Unpaid |  |
|  |  | $05=$ Nonag, Ws, Private, Private Hhlds |  |
|  |  | $06=$ Nonag, Ws, Private, Other Private |  |
|  |  | 07 = Nonag, Ws, Govt, Federal |  |
|  |  | $08=$ Nonag, Ws, Govt, State |  |
|  |  | $09=$ Nonag, Ws, Govt, Local |  |
|  |  | $10=$ Nonag, Self-Employed |  |
|  |  | 11 = Nonag, Unpaid |  |

    \(04=\) Private (Incl. Self-Employed Incorp.)
    \(05=\) Self-Employed, Unincorp.
    \(06=\) Without Pay
    PRCOWPG 2 COW-PRIVATE OR GOVERNMENT
466-467
EDITED UNIVERSE: PEIO1COW = $1-5$
VALID ENTRIES
$01=$ Private
02 = Government
02 = Agri., Wage \& Salary, Government
$03=$ Agri., Self-Employed
$04=$ Agri., Unpaid
$05=$ Nonag, Ws, Private, Private Hhlds
$06=$ Nonag, Ws, Private, Other Private
07 = Nonag, Ws, Govt Federal
$09=$ Nonag, Ws, Govt, Loca
$10=$ Nonag, Self-Employed
11 = Nonag, Unpaid
EDITED UNIVERSE: PRIOELG = 1 AND PEMJOT = 1 AND
HRMIS $=4$ OR 8
VALID ENTRIES
01 = Agri., Wage \& Salary, Private
$02=$ Agri., Wage \& Salary, Government
$03=$ Agri., Self-Employed
$04=$ Agri., Unpaid
$05=$ Nonag, Ws, Private, Private Hhlds
$06=$ Nonag, Ws, Private, Other Private
$07=$ Nonag, Ws, Govt, Federal
$08=$ Nonag, Ws, Govt, State
$09=$ Nonag, Ws, Govt, Local
$10=$ Nonag, Self-Employed
$11=$ Nonag, Unpaid

EDITED UNIVERSE: PRIOELG = 1

## VALID ENTRIES

$01=$ Goods Producing-Agricultural Services
$02=$ Goods Producing-Other Agricultural
$03=$ Mining
$04=$ Construction
$05=$ Mfg-Lumber \& Wood Prods, Ex Furniture
$06=$ Mfg-Furniture \& Fixtures
$07=$ Mfg-Stone, Clay, Concrete, Glass Prods
$08=$ Mfg-Primary Metals
$09=$ Mfg-Fabricated Metals
$10=$ Mfg-Not Specified Metal Industries
$11=$ Mfg-Machinery, Ex Electrical
$12=$ Mfg-Electrical Machinery, Equip Supplies
$13=$ Mfg-Motor Vehicles \& Equip
$14=$ Mfg-Aircraft \& Parts
$15=$ Mfg-Other Transportation Equipment
$16=$ Mfg-Professional \& Photo Equip, Watches
$17=$ Mfg-Toys, Amusement \& Sporting Goods
$18=$ Mfg-Misc \& Nec Mfg Industries
$19=$ Mfg-Food \& Kindred Prods
$20=$ Mfg-Tobacco Prods
$21=\mathrm{Mfg}$-Textile Mill Prods
$22=$ Mfg-Apparel \& Other Finished Textile Pr
$23=$ Mfg-Paper \& Allied Products
$24=$ Mfg-Printing, Publishing \& Allied Inds
$25=$ Mfg-Chemicals \& Allied Prods
$26=$ Mfg-Petroleum \& Coal Prods
$27=$ Mfg-Rubber \& Misc Plastic Prods
$28=$ Mfg-Leather \& Leather Prods
$29=$ Transportation
$30=$ Communications
31 = Utilities \& Sanitary Services
$32=$ Wholesale Trade
$33=$ Eating And Drinking Places
$34=$ Other Retail Trade
$35=$ Banking And Other Finance
36 = Insurance And Real Estate
37 = Private Household Services
$38=$ Business Services
$39=$ Automobile And Repair Services
$40=$ Personal Serv Exc Private Households
$41=$ Entertainment \& Recreation Services
$42=$ Hospitals
$43=$ Health Services, Exc. Hospitals
$44=$ Educational Services
$45=$ Social Services
$46=$ Other Professional Services
47 = Forestry \& Fisheries
48 = Justice, Public Order \& Safety
$49=$ Admin Of Human Resource Programs

$$
\begin{aligned}
& 50=\text { National Security \& Internal Affairs } \\
& 51=\text { Other Public Administration } \\
& 52=\text { Armed Forces }
\end{aligned}
$$

```
EDITED UNIVERSE: PRIOELG = 1 AND PEMJOT = 1 AND
HRMIS = 4 OR 8
VALID ENTRIES
01 = Goods Producing-Agricultural Services
02 = Goods Producing-Other Agricultural
03 = Mining
04 = Construction
05 = Mfg-Lumber & Wood Prods, Ex Furniture
06 = Mfg-Furniture & Fixtures
07 = Mfg-Stone, Clay, Concrete, Glass Prods
08 = Mfg-Primary Metals
09 = Mfg-Fabricated Metals
10 = Mfg-Not Specified Metal Industries
11 = Mfg-Machinery, Ex Electrical
12 = Mfg-Electrical Machinery, Equip Supplies
13 = Mfg-Motor Vehicles & Equip
14 = Mfg-Aircraft & Parts
15 = Mfg-Other Transportation Equipment
16 = Mfg-Professional & Photo Equip, Watches
17 = Mfg-Toys, Amusement & Sporting Goods
18 = Mfg-Misc & Nec Mfg industries
19 = Mfg-Food & Kindred Prods
20 = Mfg-Tobacco Prods
21 = Mfg-Textile Mill Prods
22 = Mfg-Apparel & Other Finished Textile Pr
23 = Mfg-Paper & Allied Products
24 = Mfg-Printing, Publishing & Allied Inds
25 = Mfg-Chemicals & Allied Prods
26 = Mfg-Petroleum & Coal Prods
27 = Mfg-Rubber & Misc Plastic Prods
28 = Mfg-Leather & Leather Prods
29 = Transportation
30 = Communications
31 = Utilities & Sanitary Services
32 = Wholesale Trade
33 = Eating And Drinking Places
34 = Other Retail Trade
35 = Banking And Other Finance
36 = Insurance And Real Estate
37 = Private Household Services
38 = Business Services
39 = Automobile And Repair Services
40 = Personal Serv Exc Private Households
41 = Entertainment & Recreation Services
42 = Hospitals
43 = Health Services, Exc. Hospitals
44 = Educational Services
45 = Social Services
46 = Other Professional Services
```

```
47 = Forestry & Fisheries
48 = Justice, Public Order & Safety
49 = Admin Of Human Resource Programs
50 = National Security & Internal Affairs
51 = Other Public Administration
52 = Armed Forces
```

PRDTOCC1 2 DETAILED OCCUPATION RECODE - JOB 1
VALID ENTRIES
01 = Officials \& Administrators, Public Admin.
02 = Other Executive, Admin. \& Managerial
$03=$ Management Related Occupations
04 = Engineers
$05=$ Mathematical And Computer Scientists
$06=$ Natural Scientists
$07=$ Health Diagnosing Occupations
$08=$ Health Assessment And Treatment Occupations
$09=$ Teachers, College And University
$10=$ Teachers, Except College And University
11 = Lawyers And Judges
$12=$ Other Professional Specialty Occupations
$13=$ Health Technologists And Technicians
$14=$ Engineering And Science Technicians
15 = Technicians, Except Health, Engineering, And Science
16 = Supervisors And Proprietors, Sales Occupations
17 = Sales Reps, Finance And Business Services
18 = Sales Reps, Commodities, Except Retail
19 = Sales Workers, Retail \& Personal Services
$20=$ Sales Related Occupations
$21=$ Supervisors, Administrative Support
22 = Computer Equiptment Operators
23 = Secretaries, Stenographers, And Typists
$24=$ Financial Records Processing
$25=$ Mail And Message Distribution
$26=$ Other Admin. Support, Including Clerical
$27=$ Private Household Service Occupations
$28=$ Protective Service
$29=$ Food Service
$30=$ Health Service
$31=$ Cleaning And Building Service
$32=$ Personal Service
$33=$ Mechanics And Repairers
$34=$ Construction Trades
$35=$ Other Precision Production, Craft, And Repair
$36=$ Machine Operators, And Tenders, Except Precision
37 = Fabricators, Assemblers, Inspectors, Samplers
$38=$ Motot Vehicle Operators
$39=$ Other Transportation And Material Moving Occupations
$40=$ Construction Laborers
$41=$ Freight, Stock, \& Materials Handlers
$42=$ Other Handlers, Equipt. Cleaners, Helpers, Laborers
43 = Farm Operators And Managers
$44=$ Farm Workers And Related Occupations

$$
45=\text { Forestry And Fishing Occupations }
$$

$46=$ Armed Forces

```
EDITED UNIVERSE: PRIOELG = 1 AND PEMJOT = 1 AND
HRMIS = 4 OR 8
```


## VALID ENTRIES

$01=$ Officials \& Administrators, Public Admin.
$02=$ Other Executive, Admin. \& Managerial
$03=$ Management Related Occupations
$04=$ Engineers
$05=$ Mathematical And Computer Scientists
$06=$ Natural Scientists
$07=$ Health Diagnosing Occupations
$08=$ Health Assessment And Treatment Occupations
$09=$ Teachers, College And University
$10=$ Teachers, Except College And University
11 = Lawyers And Judges
$12=$ Other Professional Specialitu Occupations
$13=$ Health Technologists And Technicians
$14=$ Engineering And Science Technicians
$15=$ Technicians, Except Health, Engineering, And Science
$16=$ Supervisors And Proprietors, Sales Occupations
$17=$ Sales Reps, Finance And Business Services
$18=$ Sales Reps, Commodities, Except Retail
$19=$ Sales Workers, Retail \& Personal Services
$20=$ Sales Related Occupations
21 = Supervisors, Administrative Support
$22=$ Computer Equiptment Operators
$23=$ Secretaries, Stenographers, And Typists
$24=$ Financial Records Processing
$25=$ Mail And Message Distribution
$26=$ Other Admin. Support, Including Clerical
$27=$ Private Household Service Occupations
$28=$ Protective Service
$29=$ Food Service
$30=$ Health Service
$31=$ Cleaning And Building Service
$32=$ Personal Service
$33=$ Mechanics And Repairers
$34=$ Construction Trades
$35=$ Other Precision Production, Craft, And Repair
$36=$ Machine Operators, And Tenders, Except Precision
37 = Fabricators, Assemblers, Inspectors, Samplers
$38=$ Motot Vehicle Operators
$39=$ Other Transportation And Material Moving Occupations
$40=$ Construction Laborers
41 = Freight, Stock, \& Materials Handlers
$42=$ Other Handlers, Equipt. Cleaners, Helpers, Laborers
$43=$ Farm Operators And Managers
$44=$ Farm Workers And Related Occupations
$45=$ Forestry And Fishing Occupations
$46=$ Armed Forces

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PREMP | 2 | EMPLOYED PERSONS (NON-FARM \& NON-PRIVATE HHLD) RECODE | 480-481 |
|  |  | EDITED UNIVERSE: $P E M L R=1$ OR 2 AND PEIO1OCD ne 403-407, 473-484 |  |
|  |  | VALID ENTRY |  |
|  |  | 1 Employed Persons (Exc. Farm \& Priv HH) |  |
| PRMJIND1 | 2 | MAJOR INDUSTRY RECODE - JOB 1 | 482-483 |
|  |  | EDITED UNIVERSE: PRDTIND1 $=1-51$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Agriculture |  |
|  |  | $02=$ Mining |  |
|  |  | $03=$ Construction |  |
|  |  | $04=$ Manufacturing - Durable Goods |  |
|  |  | 05 = Manufacturing - Non-Durable Goods |  |
|  |  | $06=$ Transportation |  |
|  |  | $07=$ Communications |  |
|  |  | $08=$ Utilities And Sanitary Services |  |
|  |  | $09=$ Wholesale Trade |  |
|  |  | $10=$ Retail Trade |  |
|  |  | 11 = Finance, Insurance, And Real Estate |  |
|  |  | 12 = Private Households |  |
|  |  | 13 = Business, Auto And Repair Services |  |
|  |  | $14=$ Personal Services, Exc. Private Hhlds |  |
|  |  | $15=$ Entertainment And Recreation Services |  |
|  |  | $16=$ Hospitals |  |
|  |  | $17=$ Medical Services, Exc. Hospitals |  |
|  |  | $18=$ Educational Services |  |
|  |  | $19=$ Social Services |  |
|  |  | $20=$ Other Professional Services |  |
|  |  | 21 = Forestry And Fisheries |  |
|  |  | $22=$ Public Administration |  |
|  |  | $23=$ Armed Forces |  |
| PRMJIND2 | 2 | MAJOR INDUSTRY RECODE - JOB 2 | 484-485 |
|  |  | EDITED UNIVERSE: PRDTIND2 = 1-51 |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Agriculture |  |
|  |  | $02=$ Mining |  |
|  |  | $03=$ Construction |  |
|  |  | $04=$ Manufacturing - Durable Goods |  |
|  |  | $05=$ Manufacturing - Non-Durable Goods |  |
|  |  | $06=$ Transportation |  |
|  |  | $07=$ Communications |  |
|  |  | $08=$ Utilities And Sanitary Services |  |
|  |  | $09=$ Wholesale Trade |  |
|  |  | $10=$ Retail Trade |  |
|  |  | 11 = Finance, Insurance, And Real Estate |  |

```
    12 = Private Households
    13 = Business, Auto And Repair Services
    14 = Personal Services, Exc. Private Hhlds
    15 = Entertainment And Recreation Services
    16 = Hospitals
    17 = Medical Services, Exc. Hospitals
    18 = Educational Services
    19 = Social Services
    20 = Other Professional Services
    21 = Forestry And Fisheries
    22 = Public Administration
    23 = Armed Forces
PRMJOCC1 2 MAJOR OCCUPATION RECODE 486-487
    - JOB }
    EDITED UNIVERSE: PRDTOCC1 = 1-46
    VALID ENTRIES
    01 = Executive, Administrative, & Managerial Occupations
    02 = Professional Specialty Occupations
    0 3 ~ = ~ T e c h n i c i a n s ~ A n d ~ R e l a t e d ~ S u p p o r t ~ O c c u p a t i o n s ~
    04 = Sales Occupations
    05 = Administrative Support Occupations, Including Clerical
    06 = Private Household Occupations
    07 = Protective Service Occupations
    08 = Service Occupations, Except Protective & Hhld
    09 = Precision Production, Craft & Repair Occupations
    10 = Machine Operators, Assemblers & Inspectors
    11 = Transportation And Material Moving Occupations
    12 = Handlers, Equip Cleaners, Helpers, Laborers
    13 = Farming, Forestry And Fishing Occupations
    14 = Armed Forces
PRMJOCC2 2 MAJOR OCCUPATION RECODE 488-489
    - JOB 2
    EDITED UNIVERSE: PRDTOCC2 = 1-46
    VALID ENTRIES
    01 = Executive, Administrative, & Managerial Occupations
    02 = Professional Specialty Occupations
    03 = Technicians And Related Support Occupations
    04 = Sales Occupations
    05 = Administrative Support Occupations, Including Clerical
    06 = Private Household Occupations
    07 = Protective Service Occupations
    08 = Service Occupations, Except Protective & Hhld
    09 = Precision Production, Craft & Repair Occupations
    10 = Machine Operators, Assemblers & Inspectors
    11 = Transportation And Material Moving Occupations
    12 = Handlers, Equip Cleaners, Helpers, Laborers
    13 = Farming, Forestry And Fishing Occupations
    14 = Armed Forces
```

| NAME | SIzE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PRMJOCGR | 2 | MAJOR OCCUPATION CATEGORIES | 490-491 |
|  |  | EDITED UNIVERSE: PRMJOCC $=1-13$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Managerail \& Professional, Technical, <br> Sales \& Support Occupations <br> $02=$ Service Occupations <br> 03 = Production, Craft, Repair, Operators <br> $04=$ Farming, Forestry \& Fishing Occupations |  |
| PRNAGPWS | 2 | NON-AGRICULTURE, PRIVATE WAGE AND SALARY WORKERS RECODE | 492-493 |
|  |  | EDITED UNIVERSE: PRCOW1 = 1 AND PEIO1ICD ne 761 OR 010-030 |  |
|  |  | VALID ENTRY |  |
|  |  | 1 Non-ag Priv Wage \& Salary (Ex Priv HH) |  |
| PRNAGWS | 2 | NON-AGRICULTURE WAGE AND SALARY WORKERS RECODE | 494-495 |
|  |  | EDITED UNIVERSE: PEMLR $=1-4$ <br> AND PRCOW = 1-4 AND PEIO1ICD ne 010-030 |  |
|  |  | VALID ENTRY |  |
|  |  | 1 Non-ag Wage And Salary Workers |  |
| PRSJMJ | 2 | SINGLE/MULTIPLE JOBHOLDER | 496-497 |
|  |  | EDITED UNIVERSE: PEMLR = 1 OR 2 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Single Jobholder } \\ & 02=\text { Multiple Jobholder } \end{aligned}$ |  |
| PRERELG | 2 | EARNINGS ELIGIBILITY FLAG | 498-499 |
|  |  | EDITED UNIVERSE: $\mathrm{PEMLR}=1-2$ AND HRMIS $=4$ OR 8 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 00=\text { Not Eligible For Edit } \\ & 01=\text { Eligible For Edit } \end{aligned}$ |  |


| PEERNUOT | 2 | DO YOU USUALLY RECEIVE OVERTIME PAY, TIPS, OR COMMISSIONS AT YOUR JOB? | 500-501 |
| :---: | :---: | :---: | :---: |
|  |  | EDITED UNIVERSE: PRERELG $=1$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEERNPER | 2 | PERIODICITY | 502-503 |
|  |  | EDITED UNIVERSE: PRERELG = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01 & =\text { Hourly } \\ 02 & =\text { Weekly } \\ 03 & =\text { Bi-Weekly } \\ 04 & =\text { Twice Monthly } \\ 05 & =\text { Monthly } \\ 06 & =\text { Annually } \\ 07 & =\text { Other }- \text { Specify } \end{aligned}$ |  |
| PEERNRT | 2 | (EVEN THOUGH YOU TOLD ME IT IS EASIER <br> TO REPORT YOUR EARNINGS (PERIODICITY); ARE YOU PAID AT AN HOURLY RATE ON YOUR (MAIN/THIS) JOB? | 504-505 |
|  |  | EDITED UNIVERSE: PEERNPER $=2-7$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEERNHRY | 2 | HOURLY/NONHOURLY STATUS | 506-507 |
|  |  | EDITED UNIVERSE: PRERELG = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | 01 = Hourly Worker <br> 02 = Nonhourly Worker |  |
| PUERNH1C | 4 | WHAT IS YOUR HOURLY RATE OF PAY ON THIS JOB, EXCLUDING OVERTIME PAY, TIPS OR COMMISSION? <br> DOLLAR AMOUNT - 2 IMPLIED DECIMALS | 508-511 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{gathered} 00=\text { Min Value } \\ 9999=\text { Max Value } \end{gathered}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PEERNH2 | 4 | (EXCLUDING OVERTIME PAY, TIPS AND | 512-515 |
|  |  | COMMISSIONS) WHAT IS YOUR HOURLY RATE OF PAY ON YOUR (MAIN/THIS) JOB? <br> DOLLAR AMOUNT-2 IMPLIED DECIMALS |  |
|  |  | EDITED UNIVERSE: PEERNRT $=1$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{gathered} 00=\text { Min Value } \\ 9999=\text { Max Value } \end{gathered}$ |  |
| PEERNH1O | 4 | OUT VARIABLE FOR HOURLY <br> RATE OF PAY (2 IMPLIED DECIMALS) | 516-519 |
|  |  | EDITED UNIVERSE: PEERNPER = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{gathered} 00=\text { Min Value } \\ 9999=\text { Max Value } \end{gathered}$ |  |
| PRERNHLY | 4 | RECODE FOR HOURLY RATE 2 IMPLIED DECIMALS | 520-523 |
|  |  | EDITED UNIVERSE: PEERNPER = 1 OR PEERNRT = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{gathered} 00=\text { Min Value } \\ 9999=\text { Max Value } \end{gathered}$ |  |
| PTHR | 1 | HOURLY PAY - TOP CODE | 524-524 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 00=\text { Not Topcoded } \\ & 01=\text { Topcoded } \end{aligned}$ |  |
| PEERNHRO | 2 | USUAL HOURS | 525-526 |
|  |  | EDITED UNIVERSE: PEERNH1O = ENTRY |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 00=\text { Min Value } \\ & 99=\text { Max Value } \end{aligned}$ |  |
| PRERNWA | 8 | WEEKLY EARNINGS RECODE 2 IMPLIED DECIMALS | 527-534 |
|  |  | EDITED UNIVERSE: PRERELG = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | 0 Min Value 1923 Max Value |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PTWK | 1 | WEEKLY EARNINGS - TOP CODE | 535-535 |
|  |  | $00=$ Not Topcoded <br> $01=$ Topcoded |  |
| PEERNVR1 | 2 | I HAVE ESTIMATED YOUR USUAL WEEKLY EARNINGS (FOR YOUR MAIN JOB) AS ( ) BEFORE TAXES OR OTHER DEDUCTIONS. DOES THAT SOUND CORRECT? | 536-537 |
|  |  | EDITED UNIVERSE: PEERNHRO = ENTRY |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEERNVR3 | 2 | I HAVE ESTIMATED YOUR TOTAL WEEKLY EARNINGS (FOR YOUR MAIN JOB) AS ( ) BEFORE TAXES OR OTHER DEDUCTIONS. DOES THAT SOUND CORRECT? | 538-539 |
|  |  | EDITED UNIVERSE: PEERNVR1 = -2 OR 2 <br> (THIS IS AN APPROXIMATE UNIVERSE AS THE <br> VARIABLES WHICH COMPRISE THE UNIVERSE ARE <br> NOT INCLUDED ON THIS FILE) |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEERN | 8 | CALCULATED WEEKLY OVERTIME AMOUNT 2 IMPLIED DECIMALS | 540-547 |
|  |  | EDITED UNIVERSE: PEERNUOT = 1 AND PEERNPER = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | ```00= Min Value 99999999 = Max Value``` |  |
| PUERN2 | 8 | CALCULATED WEEKLY OVERTIME AMOUNT 2 IMPLIED DECIMALS | 548-555 |
|  |  | VALID ENTRIES |  |
|  |  | ```00= Min Value 99999999 = Max Value``` |  |
| PTOT | 1 | WEEKLY OVERTIME AMOUNT - TOP CODE | 556-556 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 00=\text { Not Topcoded } \\ & 01=\text { Topcoded } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PUERNVR4 | 2 | I HAVE RECORDED YOUR TOTAL EARNINGS (FOR YOUR MAIN JOB) AS ( ) BEFORE TAXES OR OTHER DEDUCTIONS. IS THAT CORRECT? | 557-558 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PEERNWKP | 2 | HOW MANY WEEKS A YEAR DO YOU GET PAID FOR? | 559-560 |
|  |  | EDITED UNIVERSE: PEERNPER = 6 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Min Value } \\ & 52=\text { Max Value } \end{aligned}$ |  |
| PEERNLAB | 2 | ON THIS JOB, ARE YOU A MEMBER OF A LABOR UNION OR OF AN EMPLOYEE ASSOCIATION SIMILAR TO A UNION? | 561-562 |
|  |  | ```EDITED UNIVERSE: (PEIO1COW = 1-5 AND PEMLR = 1-2 AND HRMIS = 4, 8)``` |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEERNCOV | 2 | ON THIS JOB ARE YOU COVERED BY A UNION OR EMPLOYEE ASSOCIATION CONTRACT? | 563-564 |
|  |  | EDITED UNIVERSE: $($ PEIO1COW $=1-5$ AND PEMLR $=1-2$ AND HRMIS $=4,8$ ) |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PENLFJH | 2 | WHEN DID YOU LAST WORK AT A JOB OR BUSINESS? | 565-566 |
|  |  | EDITED UNIVERSE: $\mathrm{HRMIS}=4$ OR 8 AND PEMLR $=3-7$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Within The Last 12 Months <br> $02=$ More Than 12 Months Ago <br> $03=$ Never Worked |  |


| NAME | Size | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PENLFRET | 2 | ARE YOU RETIRED FROM A JOB | 567-568 |
|  |  | OR BUSINESS? |  |
|  |  | EDITED UNIVERSE: $\mathrm{PEAGE}=50+$ AND PEMLR $=3-7$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PENLFACT | 2 | WHAT BEST DESCRIBES YOUR SITUATION AT THIS TIME? FOR EXAMPLE, ARE YOU DISABLED, ILL, IN SCHOOL, TAKING CARE OF HOUSE OR FAMILY, OR SOMETHING ELSE? | 569-570 |
|  |  | EDITED UNIVERSE: (PEAGE $=14-49$ ) or (PENLFRET $=2$ ) |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { Disabled } \\ & 02=\text { III } \end{aligned}$ |  |
|  |  | $03=\ln$ School |  |
|  |  | $04=$ Taking Care Of House Or Family |  |
|  |  | $05=\ln$ Retirement |  |
|  |  | $06=$ Something Else/Other |  |
| PUNLFCK1 | 2 | NOT IN LABOR FORCE CHECK ITEM - 1 | 571-572 |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} 01= & \text { If AGERNG Equals } 1-4 \text { or } 9 \\ & \text { Then Goto NIfACT } \\ 02= & \text { All Others Goto NIFRET } \end{aligned}$ |  |
| PUNLFCK2 | 2 | NOT IN LABOR FORCE CHECK ITEM-2 | 573-574 |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ If MISCL Equals 4 or 8 Then Goto NIFJH <br> $02=$ All Others Goto LBFR-END |  |
| PESCHENR | 2 | LAST WEEK, WERE YOU ENROLLED IN A HIGH SCHOOL, COLLEGE, OR UNIVERSITY? | 575-576 |
|  |  | EDITED UNIVERSE: PRPERTYP $=2$ and PEAGE $=16-24$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCHFT | 2 | ARE YOU ENROLLED IN SCHOOL AS A FULL-TIME OR PART-TIME STUDENT? | 577-578 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCHLVL}=1,2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ Full-Time $02=$ Part-Time |  |
| PESCHLVL | 2 | WOULD THAT BE HIGH SCHOOL, COLLEGE, OR UNIVERSITY? | 579-580 |
|  |  | EDITED UNIVERSE: PESCHENR = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $01=$ High School <br> $02=$ College or University |  |
| PRNLFSCH | 2 | NLF ACTIVITY - IN SCHOOL OR NOT IN SCHOOL | 581-582 |
|  |  | EDITED UNIVERSE: PENLFACT $=-1$ OR 1-6 AND PEAGE $=16-24$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & 01=\text { In School } \\ & 02=\text { Not in School } \end{aligned}$ |  |
|  |  | PERSON'S WEIGHTS |  |
| PWFMWGT | 10 | FAMILY WEIGHT <br> (4 IMPLIED DECIMALS) <br> ONLY USED FOR TALLYING FAMILY CHARACTERISTICS. | 583-592 |
|  |  | EDITED UNIVERSE: PRPERTYP $=1-3$ |  |
| PWLGWGT | 10 | LONGITUDINAL WEIGHT <br> (4 IMPLIED DECIMALS) <br> ONLY FOUND ON ADULT RECORDS MATCHED FROM MONTH TO MONTH. <br> (USED FOR GROSS FLOWS ANALYSIS) | 593-602 |
|  |  | EDITED UNIVERSE: PRPERTYP = 2 |  |
| PWORWGT | 10 | OUTGOING ROTATION WEIGHT <br> (4 IMPLIED DECIMALS) <br> USED FOR TALLYING INFORMATION COLLECTED ONLY IN OUTGOING ROTATIONS (i.e., EARNINGS, 2nd JOB I \& O, DETAILED NILF) | 603-612 |
|  |  | EDITED UNIVERSE: PRPERTYP $=2$ |  |


| NAME | SIZE | DESCRIPTION L | LOCATION |
| :---: | :---: | :---: | :---: |
| PWSSWGT | 10 | FINAL WEIGHT <br> (4 IMPLIED DECIMAL PLACES) <br> USED FOR MOST TABULATIONS, CONTROLLED TO INDEPENDENT ESTIMATES FOR 1) STATES; 2) ORIGIN, SEX, AND AGE; AND 3) AGE, RACE, AND SEX. | 613-622 |
|  |  | EDITED UNIVERSE: PRPERTYP = 1-3 |  |
| PWWETWGT | 10 | VETERANS WEIGHT <br> 4 IMPLIED DECIMALS) USED FOR TALLYING VETERAN'S DATA ONLY, CONTROLLED TO ESTIMATES OF VETERANS SUPPLIED BY VA. | 623-632 |
|  |  | EDITED UNIVERSE: PRPERTYP = 2 |  |
| FILLER | 6 |  | 633-638 |
|  |  | ALLOCATION FLAGS |  |
| PRWERNAL | 2 | ALLOCATION FLAG | 639-640 |
|  |  | WEEKLY EARNINGS RECODE (PRERNWA) ALLOCATION FLAG |  |
|  |  | EDITED UNIVERSE: PRERELG = 1 |  |
|  |  | ```00 = NO ALLOCATION 01 = ONE OR MORE COMPONENTS OF THE RECODE ARE ALLOCATED``` |  |
| PRHERNAL | 2 | ALLOCATION FLAG | 641-642 |
|  |  | HOURLY EARNINGS RECODE (PRERNHLY) ALLOCATION FLAG |  |
|  |  | EDITED UNIVERSE: PRERNHRY = 1 |  |
|  |  | $00=$ NO ALLOCATION <br> 01 = ONE OR MORE COMPONENT OF THE RECODE ARE ALLOCATED (See the allocation flags attachment for a description of allocation values) |  |
| HXTENURE | 2 | ALLOCATION FLAG | 643-644 |
| HXHOUSUT | 2 | ALLOCATION FLAG | 645-646 |
| HXTELHHD | 2 | ALLOCATION FLAG | 647-648 |
| HXTELAVL | 2 | ALLOCATION FLAG | 649-650 |
| HXPHONEO | 2 | ALLOCATION FLAG | 651-652 |
| PXINUSYR | 2 | ALLOCATION FLAG | 653-654 |
| PXRRP | 2 | ALLOCATION FLAG | 655-656 |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PXPARENT | 2 | ALLOCATION FLAG | 657-658 |
| PXAGE | 2 | ALLOCATION FLAG | 659-660 |
| PXMARITL | 2 | ALLOCATION FLAG | 661-662 |
| PXSPOUSE | 2 | ALLOCATION FLAG | 663-664 |
| PXSEX | 2 | ALLOCATION FLAG | 665-666 |
| PXAFWHEN | 2 | ALLOCATION FLAG | 667-668 |
| PXAFNOW | 2 | ALLOCATION FLAG | 669-670 |
| PXEDUCA | 2 | ALLOCATION FLAG | 671-672 |
| PXRACE | 2 | ALLOCATION FLAG | 673-674 |
| PXNATVTY | 2 | ALLOCATION FLAG | 675-676 |
| PXMNTVTY | 2 | ALLOCATION FLAG | 677-678 |
| PXFNTVTY | 2 | ALLOCATION FLAG | 794-680 |
| FILLER | 2 |  | 681-682 |
| PXORIGIN | 2 | ALLOCATION FLAG | 683-684 |
| PXMLR | 2 | ALLOCATION FLAG | 685-686 |
| PXRET1 | 2 | ALLOCATION FLAG | 687-688 |
| PXABSRSN | 2 | ALLOCATION FLAG | 689-690 |
| PXABSPDO | 2 | ALLOCATION FLAG | 691-692 |
| PXMJOT | 2 | ALLOCATION FLAG | 693-694 |
| PXMJNUM | 2 | ALLOCATION FLAG | 695-696 |
| PXHRUSL1 | 2 | ALLOCATION FLAG | 697-698 |
| PXHRUSL2 | 2 | ALLOCATION FLAG | 699-700 |
| PXHRFTPT | 2 | ALLOCATION FLAG | 701-702 |
| PXHRUSLT | 2 | ALLOCATION FLAG | 703-704 |
| PXHRWANT | 2 | ALLOCATION FLAG | 705-706 |
| PXHRRSN1 | 2 | ALLOCATION FLAG | 707-708 |
| PXHRRSN2 | 2 | ALLOCATION FLAG | 709-710 |
| PXHRACT1 | 2 | ALLOCATION FLAG | 711-712 |
| PXHRACT2 | 2 | ALLOCATION FLAG | 713-714 |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PXHRACTT | 2 | ALLOCATION FLAG | 715-716 |
| PXHRRSN3 | 2 | ALLOCATION FLAG | 717-718 |
| PXHRAVL | 2 | ALLOCATION FLAG | 719-720 |
| PXLAYAVL | 2 | ALLOCATION FLAG | 721-722 |
| PXLAYLK | 2 | ALLOCATION FLAG | 723-724 |
| PXLAYDUR | 2 | ALLOCATION FLAG | 725-726 |
| PXLAYFTO | 2 | ALLOCATION FLAG | 727-728 |
| PXLKM1 | 2 | ALLOCATION FLAG | 729-730 |
| PXLKAVL | 2 | ALLOCATION FLAG | 731-732 |
| PXLKLL10 | 2 | ALLOCATION FLAG | 733-734 |
| PXLKLL2O | 2 | ALLOCATION FLAG | 735-736 |
| PXLKLWO | 2 | ALLOCATION FLAG | 737-738 |
| PXLKDUR | 2 | ALLOCATION FLAG | 739-740 |
| PXLKFTO | 2 | ALLOCATION FLAG | 741-742 |
| PXDWWNTO | 2 | ALLOCATION FLAG | 743-744 |
| PXDWRSN | 2 | ALLOCATION FLAG | 745-746 |
| PXDWLKO | 2 | ALLOCATION FLAG | 747-748 |
| PXDWWK | 2 | ALLOCATION FLAG | 749-750 |
| PXDW4WK | 2 | ALLOCATION FLAG | 751-752 |
| PXDWLKWK | 2 | ALLOCATION FLAG | 753-754 |
| PXDWAVL | 2 | ALLOCATION FLAG | 755-756 |
| PXDWAVR | 2 | ALLOCATION FLAG | 757-758 |
| PXJHWKO | 2 | ALLOCATION FLAG | 759-760 |
| PXJHRSN | 2 | ALLOCATION FLAG | 761-762 |
| PXJHWANT | 2 | ALLOCATION FLAG | 763-764 |
| PXIO1COW | 2 | ALLOCATION FLAG | 765-766 |
| PXIO1ICD | 2 | ALLOCATION FLAG | 767-768 |
| PXIO10CD | 2 | ALLOCATION FLAG | 769-770 |
| PXIO2COW | 2 | ALLOCATION FLAG | 771-772 |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :--- | :---: | :--- | :--- |
| PXIO2ICD | 2 | ALLOCATION FLAG | $773-774$ |
| PXIO2OCD | 2 | ALLOCATION FLAG | $775-776$ |
| PXERNUOT | 2 | ALLOCATION FLAG | $777-778$ |
| PXERNPER | 2 | ALLOCATION FLAG | $779-780$ |
| PXERNH1O | 2 | ALLOCATION FLAG | $781-782$ |
| PXERNHRO | 2 | ALLOCATION FLAG | $783-784$ |
| PXERN | 2 | ALLOCATION FLAG | $785-786$ |
| PXERNVR1 | 2 | ALLOCATION FLAG | $787-788$ |
| PXERNVR3 | 2 | ALLOCATION FLAG | $789-790$ |
| PXERNWKP | 2 | ALLOCATION FLAG | $791-792$ |
| PXERNRT | 2 | ALLOCATION FLAG | $793-794$ |
| PXERNHRY | 2 | ALLOCATION FLAG | $795-796$ |
| PXERNH2 | 2 | ALLOCATION FLAG | $797-798$ |
| PXERNLAB | 2 | ALLOCATION FLAG | $799-800$ |
| PXERNCOV | 2 | ALLOCATION FLAG | $801-802$ |
| PXNLFJH | 2 | ALLOCATION FLAG | $803-804$ |
| PXNLFRET | 2 | ALLOCATION FLAG | $805-806$ |
| PXNLFACT | 2 | ALLOCATION FLAG | $807-808$ |
| PXSCHENR | 2 | ALLOCATION FLAG | $809-810$ |
| PXSCHFT | 2 | ALLOCATION FLAG | $813-814$ |
| PXSCHLVL | 2 | ALLOCATION FLAG | 7 |

## ATTACHMENT 8

## SUPPLEMENT RECORD LAYOUT

## October 1997 School Enrollment Supplement - Adult's Items

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESSCHOL | 2 | Is ... attending or enrolled in regular school? | 815-816 |
|  |  | EDITED UNIVERSE: PRPERTYP = 2 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PEPUBLIC | 2 | Is ... enrolled in public or private school? | 817-818 |
|  |  | EDITED UNIVERSE: $\mathrm{PESSCHOL}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Public } \\ & 02=\text { Private } \end{aligned}$ |  |
| PEGRADE | 2 | What grade or year is ... attending? | 819-820 |
|  |  | EDITED UNIVERSE: PRPERTYP $=2$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Out of universe 01-08 = Elementary <br> 09-12 $=$ High School <br> $13=1$ st year of college (freshman) <br> $14=2$ nd year of college (sophomore) <br> $15=3$ rd year of college (junior) <br> $16=4$ th year of college (senior) <br> $17=1$ st year of graduate school <br> $18=2$ nd year or higher of graduate school |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PEFULL | 2 | Is ... attending college full-time or part-time? | 821-822 |
|  |  | EDITED UNIVERSE: $\operatorname{PEGRADE}=13-18$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Full-time } \\ & 02=\text { Part-time } \end{aligned}$ |  |
| PESTYPE | 2 | Is this a 2-year or a 4-year college or university? | 823-824 |
|  |  | EDITED UNIVERSE: $\mathrm{PEGRADE}=13-18$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=2 \text {-year college (community or junior college) } \\ & 02=4 \text {-year college or university } \end{aligned}$ |  |
| PEVOCA | 2 | Excluding (regular college courses and) on-thejob training, is ... taking any business, vocational, technical, secretarial, trade, or correspondence courses? | 825-826 |
|  |  | EDITED UNIVERSE: PESSCHOL=2 OR PEGRADE $=13-18$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} -1 & =\text { Out of universe } \\ 01 & =\text { Yes } \\ 02 & =\text { No } \end{aligned}$ |  |
| PELASTYR | 2 | Was ... attending or enrolled in a regular school or college in October 1996, that is, October of last year? | 827.828 |
|  |  | EDITED UNIVERSE: $\operatorname{PRPERTYP=2}$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & 01=\mathrm{Yes} \\ & 02=\mathrm{No} \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PELASTGD | 2 | What grade or year was ... attending last year? | 829-830 |
|  |  | EDITED UNIVERSE: PELASTYR $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Out of universe <br> 01-08 = Elementary <br> 09-12 $=$ High School <br> $13=1$ st year of college (freshman) <br> $14=2$ nd year of college (sophomore) <br> $15=3$ rd year of college (junior) <br> $16=4$ th year of college (senior) <br> $17=1$ st year of graduate school <br> $18=2$ nd year or higher of graduate school |  |
| PENOTENR | 2 | Why is ... not attending school? | 831-832 |
|  |  | $\begin{aligned} & \text { EDITED UNIVERSE: PEAGE=15-17 AND } \\ & \text { PESSCHOL=2 } \end{aligned}$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | ```\(-9=\mathrm{N} / \mathrm{A}\) \(-3=\) Refused \(-2=\) Don't know \(-1=\) Out of universe \(01=\) Home schooled \(02=\) Attending school for disabled or special school \(03=\) Attending other or alternative school \(04=\) Attending adult or GED classes \(05=\) Ill or unable to attend \(06=\) Have not registered yet, just moved, do not have appropriate papers \(07=\) Dropped out of school \(08=\) Other?``` |  |
| PEYRATT | 2 | In what calendar year did ... last attend regular school? | 833-834 |
|  |  | EDITED UNIVERSE: PEAGE $=15-29$ AND PEEDUCA < 39 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=1997 \\ & 02=1996 \text { or before } \\ & 03=\text { Never attended } \end{aligned}$ |  |

$01=1997$
$02=1996$ or before
$03=$ Never attended

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PEYRDEG | 2 | In what calendar year did ... receive his/her most recent degree? | 835-836 |
|  |  | EDITED UNIVERSE: PEAGE $=15-29$ <br> AND PEEDUCA $=41-46$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} -1 & =\text { Out of universe } \\ 01 & =1997 \\ 02 & =1996 \text { or before } \end{aligned}$ |  |
| PEYRDIP | 2 | In what calendar year did ... complete high school? | 837-838 |
|  |  | EDITED UNIVERSE: PEAGE $=15-29$ <br> AND PEEDUCA $=39-40$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} -1 & =\text { Out of universe } \\ 01 & =1997 \\ 02 & =1996 \text { or before } \end{aligned}$ |  |
| PEGED | 2 | Did ... complete high school by means of an equivalency test, such as the GED? | 839-840 |
|  |  | EDITED UNIVERSE: PEAGE $=15-29$ AND (Entry in PEYRDIP) |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PECHRCH | 2 | Is the school ... attends church related or not church related? | 841-842 |
|  |  | EDITED UNIVERSE: PEPUBLIC=2 AND PEGRADE $=01-12$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $-1=$ Out of universe <br> $01=$ Church related <br> $02=$ Not church related |  |


| NAME | SIZE | DESCRIPTION L | LOCATION |
| :---: | :---: | :---: | :---: |
| PECATH | 2 | Is it a Catholic school? | 843-844 |
|  |  | EDITED UNIVERSE: $\mathrm{PECHRCH}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes, Catholic } \\ & 02=\text { No } \end{aligned}$ |  |
| PEAMOUNT | 4 | What is the amount being paid for ...'s tuition and fees at school this year? | 845-848 |
|  |  | EDITED UNIVERSE: PESSCHOL $=1$ AND PEPUBLIC $=2$ AND PEGRADE $=1-12$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Out of universe <br> $0-5000=$ Dollar value <br> $9750=$ Mean of values above $\$ 5,000$ |  |
| PEAMTPER | 2 | Is this amount paid per month, per semester, or per year? | 849-850 |
|  |  | EDITED UNIVERSE: ENTRY IN PEAMOUNT |  |
|  |  | VALID ENTRIES: <br> -1 = Out of universe <br> $01=$ Per month <br> $02=$ Per semester <br> $03=$ Per year <br> $04=$ Other |  |
| PESUSFPX | 2 | Who reported for this person? | 851-852 |
|  |  | EDITED UNIVERSE: PRPERTYP = 2 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -9=\text { N/A } \\ & -1=\text { Out of universe } \\ & 01=\text { Self } \\ & 02=\text { Parent } \\ & 03=\text { Spouse } \\ & 04=\text { Other relative } \\ & 05=\text { Nonrelative } \end{aligned}$ |  |

$\left.\begin{array}{llll}\text { NAME } & \text { SIZE } & \text { LESCRIPTION } & \text { LOCATION } \\ \text { PESCH35 } & 2 & \begin{array}{l}\text { Is } \ldots \text { attending or enrolled in nursery } \\ \text { school, kindergarten or elementary school? }\end{array} & 853-854 \\ & & \\ & & \\ & \text { AND PEAGE }=3-5\end{array}\right)$

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 06=\text { Have not registered yet, just moved, do not have } \\ & \text { appropriate papers } \\ & 07=\text { Dropped out of school } \\ & 08=\text { Other? } \end{aligned}$ |  |
| PECHPUB | 2 | Is ... enrolled in public or private school? | 859-860 |
|  |  | EDITED UNIVERSE: PESCH35 = 1 OR PESCH614 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Public } \\ & 02=\text { Private } \end{aligned}$ |  |
| PECHGRDE | 2 | What grade or year is ... attending? (If nursery school or kindergarten, ask if full-day or part-day) | 861-862 |
|  |  | EDITED UNIVERSE: PESCH35 = 1 OR PESCH614 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Out of universe <br> $01=$ Nursery (pre-school, prekindergarten) full-day <br> $02=$ Nursery (pre-school, prekindergarten) part-day <br> $03=$ Kindergarten full-day <br> $04=$ Kindergarten part-day <br> $05-16=$ Grades 1 through 12 - elementary - high school |  |
| PES56 | 2 | Was ... attending or enrolled in a regular school in October 1996, that is, October of last year? | 863-864 |
|  |  | EDITED UNIVERSE: ENTRY IN CHGRDE |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{array}{ll} -1=\text { Out of universe } \\ 01=\text { Yes } & \text { (Ask S57) } \\ 02=\text { No } & \text { (Skip to CHECK-C) } \end{array}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PES57 | 2 | What grade was ... attending last year? | 865-866 |
|  |  | EDITED UNIVERSE: PES56 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Nursery school (pre-school, prekindergarten) } \\ & 02=\text { Kindergarten } \\ & 03-10=\text { Grades } 1 \text { through } 8 \text { - Elementary } \\ & 11-14=\text { Grades } 9 \text { through } 12 \text { - High school } \end{aligned}$ |  |
| PECHCHRC | 2 | Is the school ... attends church related or not church related? | 867-868 |
|  |  | EDITED UNIVERSE: $\mathrm{PECHPUB}=2$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe <br> $01=$ Church related <br> $02=$ Not church related |  |
| PECHCATH | 2 | Is it a Catholic school? | 869-870 |
|  |  | EDITED UNIVERSE: $\mathrm{PECHCHRC}=1$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe <br> $01=$ Yes, Catholic <br> $02=\mathrm{No}$ |  |
| PECHAMNT | 5 | What is the amount being paid for ...'s tuition and fees at school this year? | 871-875 |
|  |  | EDITED UNIVERSE: PESCH35 OR PESCH614 = 1 AND PECHPUB $=2$ |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 0-5000=\text { Dollar value } \\ & 10069=\text { Mean of values above } \$ 5,000 \end{aligned}$ |  |

NAME
PECHAMPR

DESCRIPTION
Is this amount paid per month, per semester, or per year? 876-877
EDITED UNIVERSE: ENTRY FOR PECHAMNT
VALID ENTRIES:
$-1=$ Out of universe
$01=$ Per month
$02=$ Per semester
$03=$ Per year
$04=$ Other

## School Enrollment Supplement Computer Use Items - Adults

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU1 | 2 | Is there a computer in this household? | 878-879 |
|  |  | EDITED UNIVERSE: HRINTSTA $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU2 | 2 | How many computers are there in this household? | 880-881 |
|  |  | EDITED UNIVERSE: PESCU1 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=1 \\ & 02=2 \\ & 03=3 \text { or more } \end{aligned}$ |  |
| PESCU3 | 2 | In what year was the [/newest] computer purchased? | 882-883 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} -1 & =\text { Out of universe } \\ 01 & =1997 \\ 02 & =1996 \\ 03 & =1995 \\ 04 & =1994 \\ 05 & =1993 \\ 06 & =1992 \\ 07 & =\text { Before } 1992 \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU4A | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) Floppy disk drive? | 884-885 |
|  |  | EDITED UNIVERSE: PESCU1 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4B | 2 | Which of the following items does the [/newest] computer have? Does it have $\mathrm{a}(\mathrm{n})$ Hard disk drive? | 886-887 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4C | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) CD-Rom drive? | 888-889 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4D | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) Color Monitor? | 890-891 |
|  |  | EDITED UNIVERSE: PESCU1 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\mathrm{No} \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU4E | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) Mouse control? | 892-893 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4F | 2 | Which of the following items does the [/newest] computer have? Does it have $\mathrm{a}(\mathrm{n})$ Printer? | 894-895 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1=1}$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4G | 2 | Which of the following items does the [/newest] computer have? Does it have $\mathrm{a}(\mathrm{n})$ Modem? | 896-897 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4H | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) Fax capability? | 898-899 |
|  |  | EDITED UNIVERSE: PESCU1 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU4I | 2 | Which of the following items does the [/newest] computer have? Does it have $\mathrm{a}(\mathrm{n})$ Joystick control? | 900-901 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe <br> $01=\mathrm{Yes}$ <br> $02=\mathrm{No}$ |  |
| PESCU4J | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) Scanner? | 902-903 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4K | 2 | Which of the following items does the [/newest] computer have? Does it have a(n) Zip drive or tape storage device? | 904-905 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU4L | 2 | Which of the following items does the [/newest] computer have? Does it have $\mathrm{a}(\mathrm{n})$ Internet connection? | 906-907 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU1}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESAWAY1 | 2 | Is ... living here or away at school? | 908-909 |
|  |  | EDITED UNIVERSE: $\mathrm{PEAGE}=15-24$ AND PEGRADE $=13-18$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Here } \\ & 02=\text { Away at school } \end{aligned}$ |  |
| PESAWAY2 | 2 | Does ... have a computer at his/her residence at school? | 910-911 |
|  |  | EDITED UNIVERSE: PEAGE $=15-24$ AND PEGRADE $=13-18$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU5 | 2 | Does ... directly use a computer at home? | 912-913 |
|  |  | EDITED UNIVERSE: PESCU1 = 1 and PEAGE=15+ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6A | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Word processing? | 914-915 |
|  |  | EDITED UNIVERSE: PESCU5 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU6B | 2 | At home, what does ... use the computer for? | 916-917 |
|  |  | Does (he/she) use it (for/to) Bookkeeping/finances/ taxes/household records? |  |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe <br> $01=\mathrm{Yes}$ <br> $02=\mathrm{No}$ |  |
| PESCU6C | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) E-mail and communications? | 918-919 |
|  |  | EDITED UNIVERSE: PESCU5 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6D | 2 | At home, what does ... use the computer for?9 Does (he/she) use it (for/to) Desktop publishing/ newsletters? | 20-921 |
|  |  | EDITED UNIVERSE: PESCU5 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6E | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Games? | 922-923 |
|  |  | EDITED UNIVERSE: PESCU5 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU6F | 2 | At home, what does ... use the computer for? | 924-925 |
|  |  | Does (he/she) use it (for/to) Graphics and design? |  |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\mathrm{No} \end{aligned}$ |  |
| PESCU6G | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Databases? | 926-927 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU5}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6H | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Spreadsheets? | 928-929 |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6I | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to Internet or other on-line service? | 930-931 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU5}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU6J | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to computer at work or at school? | 932-933 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU5}=1$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe $01=\mathrm{Yes}$ $02=\mathrm{No}$ |  |
| PESCU6K | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) work at home? | 934-935 |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6L | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) School assignments? | 936-937 |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU6M | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Learning to use the computer? | 938-939 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU5}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU6N | 2 | At home, what does ... use the computer for? | 940-941 |
|  |  | Does (he/she) use it (for/to) any other reason? |  |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU7 | 2 | During the last month, on average, how many days per week did ... use the computer at home? | 942-943 |
|  |  | EDITED UNIVERSE: PESCU5 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=1 \text { day } \\ & 02=2 \text { days } \end{aligned}$ |  |
|  |  | $03=3$ days |  |
|  |  | $04=4$ days |  |
|  |  | $05=5$ days |  |
|  |  | $06=6$ days |  |
|  |  | $07=7$ days |  |
|  |  | $08=$ Less than once a week |  |
|  |  |  |  |
| PESCU8 | 2 | Does ... directly use a computer at work? | 944-945 |
|  |  | EDITED UNIVERSE: PEAGE $=15+$ and PEMLR=1or2 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9A | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Word processing? | 946-947 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU9B | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Calendar/scheduling? | 948-949 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9C | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) E-mail and communications? | 950-951 |
|  |  | EDITED UNIVERSE: PESCU8 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9D | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Bookkeeping? | 952-953 |
|  |  | EDITED UNIVERSE: PESCU8 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9E | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Customer records and accounts? | 954-955 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU9F | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Inventory control? | 956-957 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9G | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Invoicing? | 958-959 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9H | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Sales and marketing? | 960-961 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9I | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Desktop publishing/newsletters? | 962-963 |
|  |  | EDITED UNIVERSE: PESCU8 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU9J | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Graphics and design? | 964-965 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe $01=\mathrm{Yes}$ $02=\text { No }$ |  |
| PESCU9K | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Analysis? | 966-967 |
|  |  | EDITED UNIVERSE: PESCU8 $=1$ |  |
|  |  | VALID ENTRIES: <br> $-1=$ Out of universe $01=\mathrm{Yes}$ $02=\mathrm{No}$ |  |
| PESCU9L | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Programming? | 968-969 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9M | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Spreadsheets? | 970-971 |
|  |  | EDITED UNIVERSE: PESCU8 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU9N | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) Databases? | 972-973 |
|  |  | EDITED UNIVERSE: $\operatorname{PESCU8}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU90 | 2 | At work, what does ... use the computer for? Does (he/she) use it (for/to) any other reason? | 974-975 |
|  |  | EDITED UNIVERSE: PESCU8 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU10 | 2 | Does ... directly use the computer at school? | 976-977 |
|  |  | EDITED UNIVERSE: $\mathrm{PESSCHOL}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} -1 & =\text { Out of universe } \\ 01 & =\mathrm{Yes} \\ 02 & =\mathrm{No} \end{aligned}$ |  |
| PESCU11 | 2 | How frequently does ... use the computer at school? EDITED UNIVERSE: PESCU $10=1$ | 978-979 |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Every day } \\ & 02=\text { Several days a week } \\ & 03=\text { Once a week } \\ & 04=\text { Less than once a week } \end{aligned}$ |  |
| PESCU12A | 2 | Does ... use the INTERNET (or another on-line service) at home? | 980-981 |
|  |  | EDITED UNIVERSE: PESCU5 = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU12B | 2 | Does ... use the INTERNET (or another on-line service) at work? | 982-983 |
|  |  | EDITED UNIVERSE: PESCU8 $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU12C | 2 | Does ... use the INTERNET (or another on-line service) at school? | 984-985 |
|  |  | EDITED UNIVERSE: PESCU10 $=1$ |  |
|  |  | VALID ENTRIES: <br> - 1 = Out of universe $01=\mathrm{Yes}$ <br> $02=\mathrm{No}$ |  |
| PESCU13A | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) E-mail? | 986-987 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU12A}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU13B | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News, weather, or sports? | 988-989 |
|  |  | EDITED UNIVERSE: PESCU12A = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU13C | 2 | What does ... use the INTERNET for at home? | 990-991 |
|  |  | Does (he/she) use it (for/to) Search for information, such as government, business, health, or education? |  |
|  |  | EDITED UNIVERSE: PESCU12A=1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU13D | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Checking schedules, buying tickets, or making reservations? | 992-993 |
|  |  | EDITED UNIVERSE: PESCU12A = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU13E | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Shopping? | 994-995 |
|  |  | EDITED UNIVERSE: $\mathrm{PESCU12} \mathrm{~A}=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU13F | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Taking courses? | 996-997 |
|  |  | EDITED UNIVERSE: PESCU12A=1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCU13G | 2 | What does ... use the INTERNET for at home? | 998-999 |
|  |  | Does (he/she) use it (for/to) Chat rooms? |  |
|  |  | EDITED UNIVERSE: PESCU12A = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU13H | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News groups? | 1000-1001 |
|  |  | EDITED UNIVERSE: PESCU12A $=1$ |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU13I | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) any other reason? | 1002-1003 |
|  |  | EDITED UNIVERSE: PESCU12A = 1 |  |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCU14 | 2 | Who reported for this person? | 1004-1005 |
|  |  | EDITED UNIVERSE: PEPERTYP = 2 |  |
|  |  | VALID ENTRIES: |  |
|  |  | -1 Out of universe <br> $01=$ Self <br> $02=$ Parent <br> $03=$ Spouse <br> $04=$ Other relative <br> $05=$ Nonrelative |  |

VALID ENTRIES :
$-1=$ Out of Universe
$01=Y e s$
$02=$ No

PESCHCU2 2 How frequently does ... use the computer at school? 1008-1009
EDITED UNIVERSE : PESCHCU1 = 1
VALID ENTRIES :
$-1=$ Out of Universe
$01=$ Every day
$02=$ Several days a week
03 = Once a week
$04=$ Less than once a week
PESCHCU3 2 Does ... directly use a computer at home?
1010-1011
EDITED UNIVERSE : PESCU1 = 1 and PEAGE=3-14
VALID ENTRIES :
$-1=$ Out of Universe
$01=\mathrm{Yes}$
$02=\mathrm{No}$
PESCCU4A 2
At home, what does ... use the computer for?
1012-1013
Does (he/she) use it (for/to) Word processing?
EDITED UNIVERSE : PESCHCU3 = 1
VALID ENTRIES :
$-1=$ Out of Universe
$01=$ Yes
$02=\mathrm{No}$

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCCU4B | 2 | At home, what does ... use the computer for? | 1014-1015 |
|  |  | Does (he/she) use it (for/to) E-mail and communications? |  |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU4C | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Games? | 1016-1017 |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU4D | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Graphics and design? | 1018-1019 |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU4E | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Educational programs? | 1020-1021 |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCCU4F | 2 | At home, what does ... use the computer for? | 1022-1023 |
|  |  | Does (he/she) use it (for/to) School assignments? |  |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES : <br> - 1 = Out of Universe <br> $01=\mathrm{Yes}$ <br> $02=\mathrm{No}$ |  |
| PESCCU4G | 2 | At home, what does ... use the computer for? <br> Does (he/she) use it (for/to) Learning to use the computer? | 1024-1025 |
|  |  | EDITED UNIVERSE : PESCHCU3 $=1$ |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU4H | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to the Internet or some other on-line service? | 1026-1027 |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU4I | 2 | At home, what does ... use the computer for? Does (he/she) use it (for/to) Connect to computer at school? | 1028-1029 |
|  |  | EDITED UNIVERSE : PESCHCU3 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\mathrm{No} \end{aligned}$ |  |


| NAME | SIIE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCCU4J | 2 | At home, what does ... use the computer for? | 1030-1031 |
|  |  | Does (he/she) use it (for/to) any other reason? |  |
|  |  | EDITED UNIVERSE : $\mathrm{PESCHCU} 3=1$ |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCHCU5 | 2 | During the last month, on average, how many days per week did ... use the computer at home? | 1032-1033 |
|  |  | EDITED UNIVERSE : $\operatorname{PESCHCU3}=1$ |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of universe } \\ & 01=1 \text { day } \end{aligned}$ |  |
|  |  | $02=2$ days |  |
|  |  | $03=3$ days |  |
|  |  | $04=4$ days |  |
|  |  | $05=5$ days |  |
|  |  | $06=6$ days |  |
|  |  | $07=7$ days |  |
|  |  | $08=$ Less than once a week |  |
|  |  | $09=$ Not used in last month |  |
| PESCHCU6 | 2 | Does ... use the INTERNET ( or another on-line service) at home? | 1034-1035 |
|  |  | EDITED UNIVERSE : PESCHCU1 = 1 |  |
|  |  | VALID ENTRIES : <br> -1 Not in Universe $01=\mathrm{Yes}$ $02=\text { No }$ |  |
| PESCHCU7 | 2 | Does ... use the INTERNET (or another on-line service) at school? | 1036-1037 |
|  |  | EDITED UNIVERSE : $\mathrm{PESCHCU1}=1$ |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCCU8A | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) E-mail? | 1038-1039 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU8B | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News, weather, or sports? | 1040-1041 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU8C | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Search for information, such as government, business, health, or education? | 1042-1043 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU8D | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Taking courses? | 1044-1045 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PESCCU8E | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) Chat rooms? | 1046-1047 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU8F | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) News groups? | 1048-1049 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |
| PESCCU8G | 2 | What does ... use the INTERNET for at home? Does (he/she) use it (for/to) any other reason? | 1050-1051 |
|  |  | EDITED UNIVERSE : PESCHCU6 = 1 |  |
|  |  | VALID ENTRIES : |  |
|  |  | $\begin{aligned} & -1=\text { Out of Universe } \\ & 01=\text { Yes } \\ & 02=\text { No } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PXSSCHOL | 2 | Allocation flag for PESSCHOL | 1052-1053 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXPUBLIC | 2 | Allocation flag for PEPUBLIC | 1054-1055 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXGRADE | 2 | Allocation flag for PEGRADE | 1056-1057 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXFULL | 2 | Allocation flag for PEFULL | 1058-1059 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated $01=$ Allocated |  |
| PXSTYPE | 2 | Allocation flag for PESTYPE | 1060-1061 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXVOCA | 2 | Allocation flag for PEVOCA | 1062-1063 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXLASTYR | 2 | Allocation flag for PELASTYR | 1064-1065 |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} -1 & =\text { Not allocated } \\ 01 & =\text { Allocated } \end{aligned}$ |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PXLASTGD | 2 | Allocation flag for PELASTGD | 1066-1067 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=\text { Not allocated }$ $01=\text { Allocated }$ |  |
| PXYRDEG | 2 | Allocation flag for PEYRDEG | 1068-1069 |
|  |  | VALID ENTRIES: |  |
|  |  | $\begin{aligned} & -1=\text { Not allocated } \\ & 01=\text { Allocated } \end{aligned}$ |  |
| PXYRATT | 2 | Allocation flag for PEYRATT | 1070-1071 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXYRDIP | 2 | Allocation flag for PEYRDIP | 1072-1073 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXGED | 2 | Allocation flag for PEGED | 1074-1075 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXSCU1 | 2 | Allocation flag for PESCU1 | 1076-1077 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated $01=$ Allocated |  |
| PXSCU2 | 2 | Allocation flag for PESCU2 | 1078-1079 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated $01=$ Allocated |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PXSCU3 | 2 | Allocation flag for PESCU3 | 1080-1081 |
|  |  | $-1=$ Not allocated $01=$ Allocated |  |
| PXSCU4 | 2 | Allocation flag for PESCU4 | 1082-1083 |
|  |  | $\begin{aligned} & -1=\text { Not allocated } \\ & 01=\text { Allocated } \end{aligned}$ |  |
| PXSAWAY 1 | 2 | Allocation flag for PESAWAY1 | 1084-1085 |
|  |  | $-1=$ Not allocated $01=$ Allocated |  |
| PXSAWAY2 | 2 | Allocation flag for PESAWAY2 | 1086-1087 |
|  |  | $\begin{aligned} & -1=\text { Not allocated } \\ & 01=\text { Allocated } \end{aligned}$ |  |
| PXSCU5 | 2 | Allocation flag for PESCU5 | 1088-1089 |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXSCU6 | 2 | Allocation flag for PESCU6 | 1090-1091 |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXSCU7 | 2 | Allocation flag for PESCU7 | 1092-1093 |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXSCU8 | 2 | Allocation flag for PESCU8 | 1094-1095 |
|  |  | - 1 = Not allocated <br> $01=$ Allocated |  |
| PXSCU9 | 2 | Allocation flag for PESCU9 | 1096-1097 |
|  |  | $-1=\text { Not allocated }$ $01=\text { Allocated }$ |  |
| PXSCU10 | 2 | Allocation flag for PESCU10 | 1098-1099 |
|  |  | $-1=$ Not allocated <br> 01 = Allocated |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :--- | :---: | :--- | ---: |
| PXSCU11 | 2 | Allocation flag for PESCU11 <br> $-1=$ Not allocated <br> $01=$ Allocated | $1100-1101$ |
| PXSCU12A | 2 | Allocation flag for PESCU12A <br> $-1=$ Not allocated <br> $01=$ Allocated <br> Allocation flag for PESCU12B <br> $-1=$ Not allocated <br> $01=$ Allocated <br> PXSCU12B | 2 |

## ALLOCATION FLAGS FOR CHILDRENS RECORDS

| NAME | SIZE | DESCRIPTION | LOCATION |
| :---: | :---: | :---: | :---: |
| PXSCH35 | 2 | Allocation flag for PESCH35 | 1110-1111 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXSCH614 | 2 | Allocation flag for PESCH614 | 1112-1113 |
|  |  | VALID ENTRIES: |  |
|  |  | -1 = Not allocated <br> $01=$ Allocated |  |
| PXCHPUB | 2 | Allocation flag for PECHPUB | 1114-1115 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXCHGRDE | 2 | Allocation flag for PECHGRDE | 1116-1117 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXS56 | 2 | Allocation flag for PES56 | 1118-1119 |
|  |  | VALID ENTRIES: |  |
|  |  | $-1=$ Not allocated <br> $01=$ Allocated |  |
| PXS57 | 2 | Allocation flag for PES57 | 1120-1121 |
|  |  | VALID ENTRIES: |  |
|  |  | - $1=$ Not allocated <br> $01=$ Allocated |  |
| PXSCHCU1 | 2 | Allocation flag for PESCHCU1 | 1122-1123 |
|  |  | $-1=$ Not allocated $01=$ Allocated |  |


| NAME | SIZE | DESCRIPTION | LOCATION |
| :--- | :--- | :--- | ---: |
| PXSCHCU2 | 2 | Allocation flag for PESCHCU2 <br> $-1=$ Not allocated <br> $01=$ Allocated <br> Allocation flag for PESCHCU3 <br> PXSCHCU3 | 2 | | $1124-1125$ |
| :--- |
|  |

## ATTACHMENT 9

## SUPPLEMENT QUESTIONNAIRE

## October 1997 Current Population Survey School Enrollment Supplement

Basic items: SSCHOL, PUBLIC, GRADE, FULL, STYPE, VOCA, LASTYR, YRATT, YRDIP, GED, SCH35, SCH614, CHPUB, CHGRDE Continuing NCES items: LASTGD, YRDEG, S56<br>New Items: SCUl-SCU14, SCHCU1-SCCU8, NOTENR, CHRCH, CATH, AMOUNT, AMTPER, CNOTEN, CHCHRC, CHCATH,CHAMNT, CHAMPR<br>>PRESUP<

This month I am asking some additional questions concerning school enrollment and computer use.

ENTER <P> TO PROCEED [goto pre-SUPP] ENTER < I > FOR IMPORTANCE OF RESPONDING [referto SUPP-I]
[blind] $\quad<\mathrm{R}>$ Refused Supplement
$===>$

```
SSCHOL Is ... attending or enrolled in regular school?
    (Regular school includes elementary school, high school and schooling that leads to a
    college or professional school degree)
    <H> Definition of regular school
    <1> Yes (Go to PUBLIC)
    <2> No (If PEAGE = 15-17 Go to NOTENR, Otherwise skip to VOCA)
    Blind <D> or <R>
    ===>
PUBLIC Is ... enrolled in public or private school?
    <1> Public
    <2> Private
    Blind <D> or <R>
        =>
GRADE What grade or year is ... attending?
    <1-12> Grades 1 through 12-Elementary
            through High School (Skip to LASTYR)
<21> 1st year of college (freshman)
<22> 2nd year of college (sophomore)
<23> 3rd year of college (junior)
<24> 4th year of college (senior)
<25> 1st year of graduate school
<26> 2nd year or higher of graduate school
<30> College, no year reported
Blind <D> or <R> (Go to VOCA)
===>
```


## (If entry in SCHFT, SKIP TO STYPE, OTHERWISE, ASK FULL)

```
FULL Is ... attending college full-time or part-time?
    <l> Full-time
    <2> Part-time
    Blind <D> or <R>
    ==>
STYPE Is this a 2-year or a 4-year college or university?
    <1> 2-year college (community or junior college) (Go to VOCA)
    <2> 4-year college or university (Go to VOCA)
    Blind <D> or <R> (Go to VOCA)
    ===>
NOTENR Why is ... not attending school?
    <1> Home schooled
    <2> Attending school for disabled or special school
    <3> Attending other or alternative school
    <4> Attending adult or GED classes
    <5> Ill or unable to attend
    <6> Have not registered yet, just moved, do not have appropriate papers
    <7> Dropped out of school
    <8> Other?(Go to NOTal)
    Blind <D> or <R>
    ==>
NOTal ENTER VER BATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION.


\section*{CHECK-A}

GRADE = 1-12 \(\quad\) (Skip to SCK1)
All others
PEAGE \(=\mathbf{1 5 - 2 9}\)
College Graduate (PEEDUCA = 41-46) Skip to YRDEG
High school Graduate (PEEDUCA = 39-40) Skip to YRDIP
Not High school graduate (PEEDUCA <39) Ask YRATT
PEAGE \(=30+\) (GO TO S51)
YRATT In what calendar year did ... last attend regular school?
<1> 1997
<2> 1996 or before
<3> Never attended
Blind <D> or <R>
(In all cases, Skip to GED)
\(==>\)
YRDEG In what calendar year did ... receive his/her most recent degree?
<1> 1997
<2> 1996 or before
Blind \(<\) D \(>\) or <R>
\(\Longrightarrow\)
YRDIP In what calendar year did ... complete high school?
<1> 1997
<2> 1996 or before
Blind \(<\) D \(>\) or \(<\) R \(>\)
===_
GED Did ... complete high school by means of an equivalency test, such as the GED?
<1> Yes
\(<2>\) No
Blind <D> or <R>
\(===\)
SCK1 If PUBLIC \(=<2>\) and GRADE \(=<1>-<12>\) (Go to CHRCH) If else (Go to S51)

CHRCH Is the school...attends church related or not church related?
<1> Church related (ask CATH)
\(<2>\) Not church related (skip to AMOUNT)
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Go to AMOUNT)
===>
CATH Is it a Catholic school?
```

<1> Yes, Catholic
<2> No

```

Blind <D> or <R>
=="
AMOUNT What is the amount being paid for ...'s tuition and fees at school this year?
\$ \(\qquad\)
Blind <D> or <R> (Go To S51)
AMTPER Is this amount paid per month, per semester, or per year?
```

<1> per month
<2> per semester
<3> per year
<4> other
<D>
<R>
===>

```

S51. Who reported for this person?
\(<1>\quad\) Self
<2> Parent
\(<3>\) Spouse
<4> Other relative
<5> Nonrelative
===>
(Go to SLDCHK)

October 1997 Current Population Survey
School Enrollment Supplement - Children's Items

\section*{CHECK-E}

PEAGE:
\begin{tabular}{ll} 
0-2 & (Go to next child) \\
3-5 & (Ask SCH35) \\
6-14 & (Skip to SCH614)
\end{tabular}

SCH35 Is ... attending or enrolled in nursery school, kindergarten or elementary school?
\begin{tabular}{llll}
\(<1>\) & Yes & (Skip to CHPUB) \\
\(<2>\) & No & (Skip to CNOTEN) & Skip to CHECK-B
\end{tabular}

Blind \(<\) D \(>\) or \(<\) R \(>\quad\) (Skip to S56)
\(==>\)

CHECK - B IF PEAGE \(=5\) ASK CNOTEN IF ELSE M, SKIP TO SLDCHK

SCH614 Is ... attending or enrolled in regular school?
(Regular school includes nursery school, kindergarten, elementary school and schooling which leads to a high school diploma or college degree.)
\begin{tabular}{lll}
\(<1>\) & Yes & (Ask CHPUB) \\
\(<2>\) & No & (Go to CNOTEN)
\end{tabular}

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Go to S56)
\(=>\)
CNOTEN Why is ... not attending school?
<1> Home schooled
\(<2>\quad\) Attending school for disabled or special school
<3> Attending other or alternative school
<4> Too young
<5> Ill or unable to attend
<6> Have not registered yet, just moved, do not have appropriate papers
\(<7>\quad\) Dropped out of school
\(<8>\) Other? (Go to CNOTa1)
Blind <D> or <R> (Go to S56)
(Go to S56)
\(===>\)

\section*{CNOTal ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION..}
==> \(\qquad\)
(Go to S56)
CHPUB Is ... enrolled in public or private school?
\(<1>\) Public
\(<2>\) Private
Blind <D> or <R>
===>
CHGRDE What grade or year is ... attending?
(If nursery school or kindergarten, ask if full-day or part-day)
*** IF NURSERY OR KINDERGARTEN, ASK IF
FULL-DAY OR PART-DAY
<A> Nursery (pre-school, prekindergarten) full-day
<B> Nursery (pre-school, prekindergarten) part-day
<C> Kindergarten full-day
<E> Kindergarten part-day
<1-8> Grades 1 through 8 - Elementary
<9-12> Grades 9 through 12 - High School
Blind \(<\) D \(>\) or \(<\) R \(>\)
\(===>\)
S56. Was ... attending or enrolled in a regular school in October 1996, that is, October of last year?
<1> Yes
\(<2>\) No (Go to CHECK-C)
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\) (Go to CHECK-C)
===>

S57. What grade was ... attending last year?
<A> Nursery school (pre-school, prekindergarten)
<B> Kindergarten
\(<1-8>\) Grades 1 through 8 - Elementary
\(<9-12>\) Grades 9 through 12 - High school
Blind <D> or <R>
\(===>\)
CHECK-C : If CHPUB \(=<2>\) (Go to CHCHRC)
If else (Go to SLDCHK)
CHCHRC Is the school...attends church related or not church related?
<1> Church related (ask CHCATH)
\(<2>\) Not church related (skip to CHAMNT)
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Skip to CHAMNT)
\(=>\)
CHCATH Is it a Catholic school?
<1> Yes, Catholic
<2> No
Blind \(<\) D \(>\) or \(<\) R \(>\)
===>
CHAMNT What is the amount being paid for ...'s tuition and fees at school this year?

\section*{\$}
\(\qquad\) (Ask CHAMPR)

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Go to SLDCHK)
CHAMPR Is this amount paid per month, per semester, or per year?
<1> per month
<2> per semester
<3> per year
<4> other
<D>
<R>
\(==>\)

\section*{SLDCHK}
\[
\begin{array}{ll}
\text { Person } 1 & \text { (Go to SLD) } \\
\text { Person } 2,3, \ldots & \\
& \text { If SCU1 }=1 \text { or } \\
\text { If SSCHOL }=1 \text { or } & \\
\text { If SCH35 }=1 \text { or } & \\
\text { If SCH614 }=1 \text { or } & \\
\text { if PUMLR }=1 \text {, then } & \text { (Go to SLD) }
\end{array} \text { (Go to next person) }
\]

\section*{SLD 1997 COMPUTER USE QUESTIONS}

The next set of questions has to do with ...'s direct or hands on use of computers. These computers may be personal or home computers, laptops, mini computers, or mainframe computers. These questions do not refer to hand-held calculators or games, electronic video games, notepads, WebTV, or systems which do not use a typewriter-like keyboard.

ENTER <P> TO PROCEED
ENTER <l> FOR IMPORTANCE OF RESPONDING [referto COMP-I]

\section*{COMP-I}

The information you provide is very important. These questions will provide valuable information about computer use at home, school, and work. This information is used to do research into expanding computer ownership and use, some of which did not even exist 4 years ago when we last asked questions about computer use.

SCK2 If Age \(=3-14\) go to SCK9
If Age \(>14\) Go to SCU1
[Programming instructions: Ask items 1 to 4 once of respondent. For sample persons 2, 3, etc., go to SCK3.]

SCU1. Is there a computer in this household?
```

<1> Yes (Ask SCU 2)
<2> No (Skip to SCK3)
Blind <D> or <R> (Skip to SCK3)
==>

```

SCU2. How many computers are there in this household?
```

<1> 1
<2> 2
<3> 3 or more
Blind <D> or <R>
===>

```

Fill item: If SCU2 \(=<1>\) then leave blank If else, then enter "newest"

SCU3. In what year was the [/newest] computer purchased?
\begin{tabular}{llll}
\(<1>\) & 1997 & \(<5>\) & 1993 \\
\(<2>\) & 1996 & \(<6>\) & 1992 \\
\(<3>\) & 1995 & \(<7>\) & Before 1992
\end{tabular}
<4> 1994

Blind \(<\) D \(>\) or \(<\) R \(>\)
\(==>\)
Fill item: If SCU2 \(=<1>\) then leave blank
If else, then enter "newest"
SCU4. Which of the following items does the \([/\) newest \(]\) computer have?
READ CATEGORIES. ENTER ALL THAT APPLY. ENTER < N> FOR NO MORE.
\(<1>\) Floppy disk drive <7> Modem
<2> Hard disk drive <8> Fax capability
<3> CD-ROM drive <9> Joystick control
<4> Color Monitor <10> Scanner
<5> Mouse control <11> Zip Drive or Tape Storage
<6> Printer
Device
<12> Internet connection
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\)
\(\qquad\)


\section*{SCK3}

If Age \(<25\) years and grade (GRADE) \(=21-30\), then ask SAWAY1 otherwise skip to SCK4.

SAWAY Is ... living here or away at school?
\[
\begin{array}{ll}
<1> & \text { Here (skip to SCK4) } \\
<2> & \text { Away at school }
\end{array}
\]

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Skip to SCK4)
\[
=\Longrightarrow
\]

SAWAY2 Does ... have a computer at his/her residence at school?
\begin{tabular}{lll}
\(<1>\) & Yes & (Go to SCU5) \\
\(<2>\) & No & (Go to SCK5)
\end{tabular}

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Go to SCK5)
\[
===>
\]

SCK4
Computer in household:
Item SCU1 = <1> (Ask SCU5)
\(=<2>\) (Skip to SCK5)

SCU5. Does ... directly use a computer at home?
<1> Yes (Ask SCU6)
<2> No (Skip to SCK5)
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Skip to SCK5)
\(==>\)

SCU6. At home, what does ... use the computer for?
READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.
\begin{tabular}{|c|c|c|c|}
\hline <1> & Word processing & <11> & Work at home \\
\hline <2> & Bookkeeping/finances/taxes/ household records & \[
\begin{aligned}
& <12> \\
& <13>
\end{aligned}
\] & \begin{tabular}{l}
School assignments \\
Learning to use the
\end{tabular} \\
\hline <3> & E-mail and communications & & computer \\
\hline <4> & Desktop publishing/ Newsletters & <14> & Other (Go to SCU6a1) \\
\hline <5> & Games & & \\
\hline <6> & Graphics and design & & \\
\hline <7> & Databases & & \\
\hline <8> & Spread sheets & & \\
\hline <9> & Connect to Internet or online service & & \\
\hline <10> & Connect to computer at work or at school & & \\
\hline
\end{tabular}

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\)
(Go to SCU7)
SCU6al ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION.
\[
\Longrightarrow
\]
\(\qquad\)
(Go to SCU7)
SCU7. During the last month, on average, how many days per week did ... use the computer at home?
\begin{tabular}{llll}
\(<1>\) & 1 day & \(<8>\) & Less than once a week \\
\(<2>\) & 2 days & \(<9>\) & Not used in last month \\
\(<3>\) & 3 days & & \\
\(<4>\) & 4 days & & \\
\(<5>\) & 5 days & Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\) & \\
\(<6>\) & 6 days & & \\
\(<7>\) & 7 days & & \\
& &
\end{tabular}

SCK5
IF MLR=1 OR 2 PROCEED
IF MLR not equal to 1 or 2, SKIP TO SCK6

SCU8. Does ... directly use a computer at work?
<1> Yes
<2> No (Skip to SCK6)
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Skip to SCK6)
\[
===>
\]

SCU9. At work, what does ... use the computer for?
READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.
\begin{tabular}{llll}
\(<1>\) & Wordprocessing & \(<9>\) & Desktop publishing/ \\
\(<2>\) & Calendar/scheduling & & Newsletters \\
\(<3>\) & E-mail and Communications & \(<10>\) & Graphics and design \\
\(<4>\) & Bookkeeping & \(<11>\) & Analysis \\
\(<5>\) & Customer records and accounts & \(<12>\) & Programming \\
\(<6>\) & Inventory control & \(<13>\) & Spread sheets \\
\(<7>\) & Invoicing & \(<14>\) & Databases \\
\(<8>\) & Sales and marketing & \(<15>\) & Other (Go to SCU9a1)
\end{tabular}

Blind \(<\) D \(>\) or \(<\) R \(>\)

(Go to SCK6)
SCU9al ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION.
==> \(\qquad\)
(Go to SCK6)
SCK6
If \(\mathrm{SSCHOL}=1\) (Ask SCU10)
All others
(Skip to SCK7a)

SCU10. Does ... directly use a computer at school?
\[
\begin{array}{lll}
<1> & \text { Yes } & \text { (Ask SCU11) } \\
<2> & \text { No } & \text { (Skip to SCK7a) }
\end{array}
\]

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Skip to SCK7a)
==>>
SCU11. How frequently does ... use the computer at school?
\(<1>\) Every day
\(<2>\) Several days a week
\(<3>\) Once a week
\(<4>\) Less than once a week
Blind \(<\) D \(>\) or \(<\) R \(>\)
===>
SCK7a
If SCU5 \(=<1>\) (Go to SCU12a)
Else
(Go to SCK7b)

SCU12a Does ... use the INTERNET( or another on-line service ) at home?
<1> Yes
<2> No
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\)
\(\Longrightarrow\)
(All entries go to SCK7b)
SCK7b
If SCU8 \(=<1>\) (Go to SCU12b)
Else
(Go to SCK7c)

SCU12b Does ... use the INTERNET (or another on-line service) at work?
```

<1> Yes
<2> No

```

Blind <D> or <R>
= \(>\) \(\qquad\)
All entries go to SCK7c
\(\begin{array}{cc}\text { SCK7c If } \mathrm{SCU} 10=<1> & \text { (Go to SCU12c) } \\ \text { Else } & \text { (Go to SCK8) }\end{array}\)
SCU12c Does ... use the INTERNET (or another on-line service) at school?
\(<1>\quad\) Yes
\(<2>\) No
Blind <D> or <R>
\(=>\) \(\qquad\)
All entries go to SCK8
SCK8
If SCU \(12 \mathrm{a}=<1>\quad\) (Ask SCU13)
Else
(Skip to SCU14)

SCU13. What does ... use the Internet for at home?
READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.
\(<1>\quad\) E-mail
<2> News, Weather, Sports
\(<3>\) Search for information such as government, business, health, education
\(<4>\quad\) Checking schedules, buying tickets, or making reservations
<5> Shopping
<6> Taking courses
\(<7>\quad\) Chat rooms
<8> Newsgroups
<9> Other
Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\)


9-16

SCU14. Who reported for this person?
\[
\begin{array}{ll}
<1> & \text { Self } \\
<2> & \text { Parent } \\
<3> & \text { Spouse } \\
<4> & \text { Other relative } \\
<5> & \text { Nonrelative } \\
& \\
===> &
\end{array}
\]
****CHILDREN 3 TO 14 YEARS*****

SCK9

\title{
If SCH35 = 1 OR SCH614 = 1 (Go to SCHCU1) Else (Go to SCK10)
}

SCHCU1. Does ... directly use a computer at school?
<1> Yes (Ask SCHCU2)
<2> No (Skip to SCK10)
Blind <D> or <R> (Skip to SCK10)
\(=>\)

SCHCU2. How frequently does ... use the computer at school?
\(<1>\) Every day
\(<2>\) Several days a week
<3> Once a week
<4> Less than once a week
Blind <D> or <R>
===>_

\section*{SCK10}

Entry of Yes in SCU1 for person 1 -- (Ask SCHCU3)
All others (Skip to SCK11b)

SCHCU3. Does ... directly use a computer at home?
\[
\begin{array}{lll}
<1> & \text { Yes } & \text { (Ask SCCU4) } \\
<2> & \text { No } & \text { (Skip to SCK11b) }
\end{array}
\]

Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\quad\) (Skip to SCK11b)
\[
==>
\]

SCCU4 At home, what does ... use the computer for?
READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.
\(<1>\quad\) Word processing
\(<2>\) E-mail and communication
\(<3>\) Games
<4> Graphics and design
<5> Educational programs
<6> School assignments
\(<7>\) Learning to use the computer
\(<8>\) Connect to the Internet or online service
\(<9>\) Connect to computer at school
<10> Other

Blind <D> or <R>


SCHCU5. During the last month, on average, how many days per week did ... use the computer at home?
\begin{tabular}{llll}
\(<1>\) & 1 day & \(<8>\) & Less than once a week \\
\(<2>\) & 2 days & \(<9>\) & Not used in last month \\
\(<3>\) & 3 days & \\
\(<4>\) & 4 days & \\
\(<5>\) & 5 days & Blind \(<\mathrm{D}>\) or \(<\mathrm{R}>\) \\
\(<6>\) & 6 days & \\
\(<7>\) & 7 days & \\
&
\end{tabular}

\section*{SCK11a}

If SCHCU3 = <l> (Go to SCHCU6)
Else
(Go to SCK11b))
SCHCU6 Does ... use the INTERNET (or another on-line service) at home?
\(<1>\quad\) Yes
<2> No
Blind <D> or <R>
= \(=\) \(\qquad\)
All entries go to SCK11b
SCK11b
If SCHCU1 \(=<1>\quad\) (Go to SCHCU7)
Else
(Go to SCK12)
SCHCU7 Does ... use the INTERNET (or another on-line service) at school?
\(<1>\quad\) Yes
<2> No
Blind < D \(>\) or \(<\) R \(>\)
"> \(\qquad\)

All entries go to SCK12
SCK12
If SCHCU6 \(=<1>\) (ask SCCU8) All others (End Supplement)

SCCU8 What does ... use the INTERNET for at home?
READ CATEGORIES. ENTER ALL THAT APPLY. ENTER < N > FOR NO MORE.
\(<1>\quad\) E-mail
\(<2>\) News, Weather, Sports
\(<3>\) Search for information such as government, business, health, education
<4> Taking courses
<5> Chat rooms
<6> Newsgroups
<7> Other
Blind \(<\) D \(>\) or \(<\) R \(>\)

END

\section*{ATTACHMENT 10}

\author{
INDUSTRY CLASSIFICATIONS \\ Industry Classification Codes for Detailed Industry \\ (3-digit)
}

There are 236 categories for the employed, with 1 additional category for the experienced unemployed. These categories are aggregated into 51 detailed groups and 23 major groups (see pages 11-9 through 11-11).
(Numbers in parentheses are the 1987 SIC code equivalent; see Executive Office of the President, Office of Management and Budget, Standard Industrial Classification Manual, 1987. "Pt" means part, "n.e.c." means not elsewhere classified.)

These codes correspond to Items PEIO1ICD and PEIO2ICD located in the adults record layout. These codes are located in positions \(436-438\) and \(446-448\) in all months except March. In March, these codes correspond to Item A-IND, positions 103-105.

\section*{Code Industry}

000-009
010-030
010
011
012
013-019
020
021-029
030
031-032
031
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033-039
040-050
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041
042
043-049
050
051-059
060
061-099
100-392
100-222
100-122
100
101
102
103-109
110
not used
AGRICULTURE
Agricultural production, crops (01)
Agricultural production, livestock (02)
Veterinary services (074)
not used
Landscape and horticultural services (078)
not used
Agricultural services, n.e.c. \((071,072,075,076)\)
FORESTRY AND FISHERIES
Forestry (08)
Fishing, hunting, and trapping (09)
not used
MINING
Metal mining (10)
Coal mining (12)
Oil and gas extraction (13)
not used
Nonmetallic mining and quarrying, except fuel (14)
not used
CONSTRUCTION \((15,16,17)\)
not used
MANUFACTURING
NONDURABLE GOODS
Food and kindred products
Meat products (201)
Dairy products (202)
Canned, frozen and preserved fruits and vegetables (203)
not used
Grain mill products (204)
Bakery products (205)
Sugar and confectionery products (206)
not used
Beverage industries (208)
Miscellaneous food preparations and kindred products \((207,209)\)

Code
122
123-129
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132-150
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133-139
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143-149
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151-152
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153-159
160-162
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171-172
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173-179
180-192
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183-189
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193-199
200-201
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202-209
210-212
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213-219
220-222
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223-229
230-392
230-241
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233-240
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242

\section*{Industry}

Not specified food industries
not used
Tobacco manufactures (21)
not used
Textile mill products
Knitting mills (225)
not used
Dyeing and finishing textiles, except wool and knit goods (226)
Carpets and rugs (227)
Yarn, thread, and fabric mills (221-224, 228)
not used
Miscellaneous textile mill products (229)
Apparel and other finished textile products
Apparel and accessories, except knit (231-238)
Miscellaneous fabricated textile products (239)
not used
Paper and allied products
Pulp, paper, and paperboard mills (261-263)
Miscellaneous paper and pulp products (267)
Paperboard containers and boxes (265)
not used
Printing, publishing, and allied industries
Newspaper publishing and printing (271)
Printing, publishing, and allied industries, except newspapers (272-279)
not used
Chemicals and allied products
Plastics, synthetics, and resins (282)
Drugs (283)
Soaps and cosmetics (284)
not used
Paints, varnishes, and related products (285)
Agricultural chemicals (287)
Industrial and miscellaneous chemicals (281, 286, 289)
not used
Petroleum and coal products
Petroleum refining (291)
Miscellaneous petroleum and coal products \((295,299)\)
not used
Rubber and miscellaneous plastics products
Tires and inner tubes (301)
Other rubber products, and plastics footwear and belting (302-306)
Miscellaneous plastics products (308)
not used
Leather and leather products
Leather tanning and finishing (311)
Footwear, except rubber and plastic \((313,314)\)
Leather products, except footwear (315-317, 319)
not used

\section*{DURABLE GOODS}

Lumber and wood products, except furniture Logging (241)
Sawmills, planing mills, and millwork \((242,243)\)
Wood buildings and mobile homes (245) not used
Miscellaneous wood products \((244,249)\)
Furniture and fixtures (25)

\section*{Code}

243-249
250-262
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253-260
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263-269
270-301
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273-279
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283-289
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293-299
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302-309
310-332
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313-319
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323-330
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333-339
340-350
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343-349
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351-370
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353-359
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363-369
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371-381
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373-379

Industry
not used
Stone, clay, glass, and concrete products
Glass and glass products (321-323)
Cement, concrete, gypsum, and plaster products \((324,327)\)
Structural clay products (325)
not used
Pottery and related products (326)
Miscellaneous nonmetallic mineral and stone products \((328,329)\)
not used
Metal industries
Blast furnaces, steelworks, rolling and finishing mills (331)
Iron and steel foundries (332)
Primary aluminum industries ( 3334 , part \(334,3353-3355,3363,3365\) )
not used
Other primary metal industries (3331, 3339, part 334, 3351, 3356, 3357, 3364, 3366, 3369,339 )
Cutlery, handtools, and general hardware (342)
Fabricated structural metal products (344)
not used
Screw machine products (345)
Metal forgings and stampings (346)
Ordnance (348)
not used
Miscellaneous fabricated metal products (341, 343, 347, 349)
Not specified metal industries
not used
Machinery and computing equipment
Engines and turbines (351)
Farm machinery and equipment (352)
Construction and material handling machines (353)
not used
Metalworking machinery (354)
Office and accounting machines \((3578,3579)\)
Computers and related equipment (3571-3577)
not used
Machinery, except electrical, n.e.c. \((355,356,358,359)\)
Not specified machinery
not used
Electrical machinery, equipment, and supplies
Household appliances (363)
Radio, TV, and communication equipment \((365,366)\)
Electrical machinery, equipment, and supplies, n.e.c. \((361,362,364,367,369)\)
not used
Not specified electrical machinery, equipment, and supplies
Transportation equipment
Motor vehicles and motor vehicle equipment (371)
Aircraft and parts (372)
not used
Ship and boat building and repairing (373)
Railroad locomotives and equipment (374)
Guided missiles, space vehicles, and parts (376)
not used
Cycles and miscellaneous transportation equipment \((375,379)\)
Professional and photographic equipment, and watches
Scientific and controlling instruments ( 381,382 except 3827)
Medical, dental, and optical instruments and supplies \((3827,384,385)\)
not used

Code

\section*{Industry}

Photographic equipment and supplies (386)
Watches, clocks, and clockwork operated devices (387)
not used
Toys, amusement, and sporting goods (394)
Miscellaneous manufacturing industries (39 except 394)
Not specified manufacturing industries
not used
TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES
TRANSPORTATION
Railroads (40)
Bus service and urban transit (41, except 412)
Taxicab service (412)
not used
Trucking service \((421,423)\)
Warehousing and storage (422)
U.S. Postal Service (43)
not used
Water transportation (44)
Air transportation (45)
Pipe lines, except natural gas (46)
not used
Services incidental to transportation (47)
not used

\section*{COMMUNICATIONS}

Radio and television broadcasting and cable \((483,484)\)
Telephone communications (481)
Telegraph and miscellaneous communications services \((482,489)\)
not used
UTILITIES AND SANITARY SERVICES
Electric light and power (491)
Gas and steam supply systems \((492,496)\)
Electric and gas, and other combinations (493)
not used
Water supply and irrigation \((494,497)\)
Sanitary services (495)
Not specified utilities
not used
WHOLESALE TRADE
Durable Goods
Motor vehicles and equipment (501)
Furniture and home furnishings (502)
Lumber and construction materials (503)
not used
Professional and commercial equipment and supplies (504)
Metals and minerals, except petroleum (505)
Electrical goods (506)
not used
Hardware, plumbing and heating supplies (507)
not used
Machinery, equipment, and supplies (508)
Scrap and waste materials (5093)
Miscellaneous wholesale, durable goods (509 except 5093)
not used
Code Industry

540-571
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543-549
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553-559
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563-570
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572-579
580-691
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583-589
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634-639
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643-649
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664-669
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Nondurable Goods
Paper and paper products (511)
Drugs, chemicals and allied products \((512,516)\)
Apparel, fabrics, and notions (513)
not used
Groceries and related products (514)
Farm-product raw materials (515)
Petroleum products (517)
not used
Alcoholic beverages (518)
Farm supplies (5191)
Miscellaneous wholesale, nondurable goods (5192-5199)
not used
Not specified wholesale trade
not used
RETAIL TRADE
Lumber and building material retailing \((521,523)\)
Hardware stores (525)
Retail nurseries and garden stores (526)
not used
Mobile home dealers (527)
Department stores (531)
Variety stores (533)
not used
Miscellaneous general merchandise stores (539)
Grocery stores (541)
Dairy products stores (545)
not used
Retail bakeries (546)
Food stores, n.e.c. \((542,543,544,549)\)
Motor vehicle dealers \((551,552)\)
not used
Auto and home supply stores (553)
Gasoline service stations (554)
Miscellaneous vehicle dealers (555, 556, 557, 559)
Apparel and accessory stores, except shoe (56, except 566)
not used
Shoe stores (566)
Furniture and home furnishings stores (571)
Household appliance stores (572)
Radio, TV, and computer stores \((5731,5734)\)
not used
Music stores \((5735,5736)\)
Eating and drinking places (58)
Drug stores (591)
not used
Liquor stores (592)
Sporting goods, bicycles, and hobby stores (5941, 5945, 5946)
Book and stationery stores \((5942,5943)\)
not used
Jewelry stores (5944)
Gift, novelty, and souvenir shops (5947)
Sewing, needlework and piece goods stores (5949)
Catalog and mail order houses (5961)
not used
Vending machine operators (5962)

Code

\section*{Industry}

Direct selling establishments (5963)
Fuel dealers (598)
not used
Retail florists (5992)
Miscellaneous retail stores (593, 5948, 5993-5995, 5999)
not used
Not specified retail trade
not used
FINANCE, INSURANCE, AND REAL ESTATE
Banking (60 except 603 and 606)
Savings institutions, including credit unions \((603,606)\)
Credit agencies, n.e.c. (61)
not used
Security, commodity brokerage, and investment companies \((62,67)\)
Insurance \((63,64)\)
Real estate, including real estate-insurance offices (65)
not used

\section*{BUSINESS AND REPAIR SERVICES}

Advertising (731)
Services to dwellings and other buildings (734)
not used
Personnel supply services (736)
Computer and data processing services (737)
not used
Detective and protective services (7381, 7382)
Business services, n.e.c. (732, 733, 735, 7383-7389)
Automotive rental and leasing, without drivers (751)
not used
Automotive parking and carwashes \((752,7542)\)
Automotive repair and related services \((753,7549)\)
Electrical repair shops \((762,7694)\)
not used
Miscellaneous repair services (763, 764, 7692, 7699)

\section*{PERSONAL SERVICES}

PRIVATE HOUSEHOLDS (88)
PERSONAL SERVICES, EXCEPT PRIVATE HOUSEHOLD
Hotels and motels (701)
not used
Lodging places, except hotels and motels (702, 703, 704)
Laundry, cleaning, and garment services (721 except part 7219)
Beauty shops (723)
not used
Barber shops (724)
Funeral service and crematories (726)
Shoe repair shops (725)
not used
Dressmaking shops (part 7219)
Miscellaneous personal services \((722,729)\)
not used

Code
800-810

\section*{Industry}

\section*{ENTERTAINMENT AND RECREATION SERVICES}

Theaters and motion pictures ( \(781-783,792\) )
Video tape rental (784)
Bowling centers (793)
not used
Miscellaneous entertainment and recreation services (791, 794, 799) not used

PROFESSIONAL AND RELATED SERVICES
MEDICAL SERVICES, EXCEPT HOSPITALS
Offices and clinics of physicians \((801,803)\)
not used
Offices and clinics of dentists (802)
Offices and clinics of chiropractors (8041)
Offices and clinics of optometrists (8042) not used Offices and clinics of health practitioners, n.e.c. \((8043,8049)\)

HOSPITALS (806)
MEDICAL SERVICES, EXCEPT HOSPITALS (Continued) Nursing and personal care facilities (805) not used
Health services, n.e.c. \((807,808,809)\)
OTHER PROFESSIONAL SERVICES (also includes codes 872-893)
Legal services (81)
EDUCATIONAL SERVICES
Elementary and secondary schools (821)
not used
Colleges and universities (822)
Vocational schools (824)
Libraries (823)
not used
Educational services, n.e.c. (829)
SOCIAL SERVICES
Job training and vocational rehabilitation services (833)
Child day care services (part 835)
Family child care homes (part 835)
not used
Residential care facilities, without nursing (836)
Social services, n.e.c. \((832,839)\)
OTHER PROFESSIONAL SERVICES (Also includes code 840)
Museums, art galleries, and zoos (84)
Labor unions (863)
not used
Religious organizations (866)
Membership organizations, n.e.c. \((861,862,864,865,869)\)
Engineering, architectural, and surveying services (871)
not used
Accounting, auditing, and bookkeeping services (872)
Research, development, and testing services (873)
Management and public relations services (874)
Miscellaneous professional and related services (899)
not used

\section*{Code \\ Industry}

900-932
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902-909
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911-920
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923-929
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933-990
991

PUBLIC ADMINISTRATION
Executive and legislative offices (911-913)
General government, n.e.c. (919)
not used
Justice, public order, and safety (92)
not used
Public finance, taxation, and monetary policy (93)
Administration of human resources programs (94)
not used
Administration of environmental quality and housing programs (95)
Administration of economic programs (96)
National security and international affairs (97)
not used
Assigned to persons whose labor force status is unemployed and whose last job was Armed Forces

These codes correspond to Items PRDTIND1 and PRDTIND2 located in positions 472-475 of the adult record layout in all months except March. In March, these codes are located in positions 0157-0158.
\begin{tabular}{|c|c|c|}
\hline Detailed Industry & Recode & Industry Code \\
\hline Agriculture Service & 01 & 012-030 \\
\hline Other Agriculture & 02 & 010-011 \\
\hline Mining & 03 & 040-050 \\
\hline Construction & 04 & 060 \\
\hline \multicolumn{3}{|l|}{Manufacturing (Durable Goods)} \\
\hline Lumber and wood products, except furniture & 05 & 230-241 \\
\hline Furniture and fixtures & 06 & 242 \\
\hline Stone clay, glass, and concrete product & 07 & 250-262 \\
\hline Primary metals & 08 & 270-280 \\
\hline Fabricated metal & 09 & 281-300 \\
\hline Not specified metal industries & 10 & 301 \\
\hline Machinery, except electrical & 11 & 310-332 \\
\hline Electrical machinery, equipment, and supplies & 12 & 340-350 \\
\hline Motor vehicles and equipment & 13 & 351 \\
\hline Aircraft and parts & 14 & 352 \\
\hline Other transportation equipment & 15 & 360-370 \\
\hline Professional and photographic equipment, and watches & 16 & 371-382 \\
\hline Toys, amusements, and sporting goods & 17 & 390 \\
\hline Miscellaneous and not specified manufacturing industries & 18 & 391-392 \\
\hline \multicolumn{3}{|l|}{Manufacturing (Nondurable Goods)} \\
\hline Food and kindred products & 19 & 100-122 \\
\hline Tobacco manufactures & 20 & 130 \\
\hline Textile mill products & 21 & 132-150 \\
\hline Apparel and other finished textile products & 22 & 151-152 \\
\hline Paper and allied products & 23 & 160-162 \\
\hline Printing, publishing and allied industries & 24 & 171-172 \\
\hline Chemicals and allied products & 25 & 180-192 \\
\hline Petroleum and coal products & 26 & 200-201 \\
\hline Rubber and miscellaneous plastics products & 27 & 210-212 \\
\hline Leather and leather products & 28 & 220-222 \\
\hline Transportation & 29 & 400-432 \\
\hline Communications & 30 & 440-442 \\
\hline Utilities and Sanitary Services & 31 & 450-472 \\
\hline Wholesale Trade & 32 & 500-571 \\
\hline Retail Trade & 33 & 580-691 \\
\hline Banking and Other Finance & 34 & 700-710 \\
\hline Insurance and Real Estate & 35 & 711-712 \\
\hline Private Household Services & 36 & 761 \\
\hline Business Services & 37 & 721-750 \\
\hline
\end{tabular}
Detailed Industry Recode
Repair Services ..... 38
Personal Services, Except Private Household ..... 39
Entertainment and Recreation Services ..... 40
Hospitals ..... 41
Health Services, Except Hospitals ..... 42
Educational Services ..... 43
Social Services ..... 44
Other Professional Services ..... 45
46
Forestry and Fisheries
Justice, Public Order and Safety ..... 47
48 ..... 922Administration of Human Resource Programs
National Security and Internal Affairs ..... 49
50
Other Public Administration ..... 0932
Industry Code751-760
762-791
800-810831812-830832-840842-860861-871841,872-893
51
Armed Forces last job, currently employed ..... 991

\section*{Major Industry Recodes}
(01-23)

These codes correspond to Items PRMJIND1 and PRMJIND2 located in positions 482-485 of the adults record layout in all months except March. In March, these codes are located in positions 0155-0156.

\section*{Major Industry}

Agriculture 0
Mining 02
Construction
Manufacturing
(Durable Goods) 04
Nondurable Goods 05
Transportation, communications
and other public utilities
Transportation 06
Communications and public utilities
Communications
Utilities and sanitary service
Wholesale Trade
Wholesale trade
Retail Trade
Finance, insurance, and real estate
Services
Private households 12
Miscellaneous services
Business and Repair Services 13
Personal services, except pri. hhlds. 14
Entertainment and recreation services 15
Professional and related Services
Hospitals 16
Medical services, except hospitals 17
Educational services 18
Social services
19
Other professional services 20
Forestry and fisheries 21
Public administration
Armed forces 23

\author{
Industry Code
}

010-030
040-050
060
230-392
100-222

400-432
440-442
450-472

500-571
580-691
700-712

761
721-760
762-791
800-810
831
812-830, 832-840
842-860
861-871
841, 872-893
031-032
900-932
991

\section*{ATTACHMENT 11}

\section*{OCCUPATION CLASSIFICATIONS}

\section*{Occupational Classification Codes for Detailed Occupational Categories} (3-digit)

There are 500 categories for the employed with 1 additional category for the experienced unemployed. These categories are aggregated into 46 detailed groups and 14 major groups (see pages 12-15 through 12-17).

The classification is developed from the 1980 Standard Occupational Classification. "n.e.c." is the abbreviation for not elsewhere classified.

These codes correspond to Items PEIO1OCD and PEIO2OCD located in the adults record layout. These codes are located in positions 439-441 and 449-451 in all months except March. In March, these codes correspond to Item A-OCC, positions 106-108.

\section*{Code}

000-199
000-037
000-003
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010-012
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023-037
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030-032
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036
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038-042
043-199
043-063

\section*{Occupation}

MANAGERIAL AND PROFESSIONAL SPECIALTY OCCUPATIONS
EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL OCCUPATIONS not used
Chief executives and general administrators, public administration (112)
Administrators and officials, public administration (1132-1139)
Administrators, protective services (1131)
Financial managers (122)
Personnel and labor relations managers (123)
Purchasing managers (124)
not used
Managers, marketing, advertising, and public relations (125)
Administrators, education and related fields (128)
Managers, medicine and health (131)
not used
Managers, food serving and lodging establishments (1351)
Managers, properties and real estate (1353)
Funeral directors (part 1359)
not used
Managers, service organizations, n.e.c. (127, 1352, 1354, part 1359)
Managers and administrators, n.e.c. (121, 126, 132-1343, 136-139)
Management Related Occupations
Accountants and auditors (1412)
Underwriters (1414)
Other financial officers \((1415,1419)\)
Management analysts (142)
Personnel, training, and labor relations specialists (143)
Purchasing agents and buyers, farm products (1443)
Buyers, wholesale and retail trade except farm products (1442)
not used
Purchasing agents and buyers, n.e.c. (1449)
Business and promotion agents (145)
Construction inspectors (1472)
Inspectors and compliance officers, except construction (1473)
Management related occupations, n.e.c. (149)
not used
PROFESSIONAL SPECIALTY OCCUPATIONS
Engineers, Architects, and Surveyors

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044-059
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050-052
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064-068
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069-083
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070-072
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080-082
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084-089
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090-094
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107-112

Occupation
Architects (161)
Engineers
Aerospace (1622)
Metallurgical and materials (1623)
Mining (1624)
Petroleum (1625)
Chemical (1626)
Nuclear (1627)
not used
Civil (1628)
Agricultural (1632)
Electrical and electronic ( 1633,1636 )
Industrial (1634)
Mechanical (1635)
Marine and naval architects (1637)
Engineers, n.e.c. (1639)
not used
Surveyors and mapping scientists (164)
Mathematical and Computer Scientists
Computer systems analysts and scientists (171)
Operations and systems researchers and analysts (172)
Actuaries (1732)
Statisticians (1733)
Mathematical scientists, n.e.c. (1739)
Natural Scientists
Physicists and astronomers \((1842,1843)\)
not used
Chemists, except biochemists (1845)
Atmospheric and space scientists (1846)
Geologists and geodesists (1847)
Physical scientists, n.e.c. (1849)
Agricultural and food scientists (1853)
Biological and life scientists (1854)
Forestry and conservation scientists (1852)
not used
Medical scientists (1855)
Health Diagnosing Occupations
Physicians (261)
Dentists (262)
Veterinarians (27)
Optometrists (281)
Podiatrists (283)
Health diagnosing practitioners, n.e.c. (289)
not used
Health Assessment and Treating Occupations
Registered nurses (29)
Pharmacists (301)
Dietitians (302)
Therapists
Respiratory therapists (3031)
Occupational therapists (3032)
not used
Physical therapists (3033)
Speech therapists (3034)
Therapists, n.e.c. (3039)
Physicians' assistants (304)
not used

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160-162
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166-173
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170-172
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Occupation
Teachers, Postsecondary
Earth, environmental, and marine science teachers (2212)
Biological science teachers (2213)
Chemistry teachers (2214)
Physics teachers (2215)
Natural science teachers, n.e.c. (2216)
Psychology teachers (2217)
Economics teachers (2218)
not used
History teachers (2222)
Political science teachers (2223)
Sociology teachers (2224)
Social science teachers, n.e.c. (2225)
Engineering teachers (2226)
Mathematical science teachers (2227)
Computer science teachers (2228)
not used
Medical science teachers (2231)
Health specialties teachers (2232)
Business, commerce, and marketing teachers (2233)
Agriculture and forestry teachers (2234)
Art, drama, and music teachers (2235)
Physical education teachers (2236)
Education teachers (2237)
not used
English teachers (2238)
Foreign language teachers (2242)
Law teachers (2243)
Social work teachers (2244)
Theology teachers (2245)
Trade and industrial teachers (2246)
Home economics teachers (2247)
not used
Teachers, postsecondary, n.e.c. (2249)
Postsecondary teachers, subject not specified
Teachers, Except Postsecondary
Teachers, prekindergarten and kindergarten (231)
Teachers, elementary school (232)
Teachers, secondary school (233)
Teachers, special education (235)
Teachers, n.e.c. \((236,239)\)
not used
Counselors, Educational and Vocational (24)
Librarians, Archivists, and Curators
Librarians (251)
Archivists and curators (252)
Social Scientists and Urban Planners
Economists (1912)
Psychologists (1915)
Sociologists (1916)
Social scientists, n.e.c. \((1913,1914,1919)\)
not used
Urban planners (192)

\section*{Code}

174-177
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179-182
183-199
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190-192
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200-202

203-389
203-235
203-208
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230-232
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Occupation
Social, Recreation, and Religious Workers
Social workers (2032)
Recreation workers (2033)
Clergy (2042)
Religious workers, n.e.c. (2049)
Lawyers and Judges (211-212) not used
Writers, Artists, Entertainers, and Athletes
Authors (321)
Technical writers (398)
Designers (322)
Musicians and composers (323)
Actors and directors (324)
Painters, sculptors, craft-artists, and artist printmakers (325)
Photographers (326)
not used
Dancers (327)
Artists, performers, and related workers, n.e.c. \((328,329)\)
Editors and reporters (331)
not used
Public relations specialists (332)
Announcers (333)
Athletes (34)
not used
TECHNICAL, SALES, AND ADMINISTRATIVE SUPPORT OCCUPATIONS
TECHNICIANS AND RELATED SUPPORT OCCUPATIONS
Health Technologists and Technicians
Clinical laboratory technologists and technicians (362)
Dental hygienists (363)
Health record technologists and technicians (364)
Radiologic technicians (365)
Licensed practical nurses (366)
Health technologists and technicians, n.e.c. (369)
not used
Technologists and Technicians, Except Health
Engineering and Related Technologists and Technicians
Electrical and electronic technicians (3711)
Industrial engineering technicians (3712)
Mechanical engineering technicians (3713)
Engineering technicians, n.e.c. (3719)
Drafting occupations (372)
Surveying and mapping technicians (373)
not used
Science Technicians
Biological technicians (382)
Chemical technicians (3831)
Science technicians, n.e.c. \((3832,3833,384,389)\)
Technicians, Except Health, Engineering, and Science
Airplane pilots and navigators (825)
Air traffic controllers (392)
Broadcast equipment operators (393)
Computer programmers \((3971,3972)\)
not used
Tool programmers, numerical control (3974)

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244-252
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270-273
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286-302
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316-323
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Occupation
Legal assistants (396)
Technicians, n.e.c. (399)
not used
SALES OCCUPATIONS
Supervisors and Proprietors, Sales Occupations (40) not used
Sales Representatives, Finance and Business Services Insurance sales occupations (4122)
Real estate sales occupations (4123)
Securities and financial services sales occupations (4124)
Advertising and related sales occupations (4153)
Sales occupations, other business services (4152)
Sales Representatives, Commodities, Except Retail
Sales engineers (421)
Sales representatives, mining, manufacturing, and wholesale \((423,424)\)
not used
Sales Workers, Retail and Personal Services
Sales workers, motor vehicles and boats \((4342,4344)\)
Sales workers, apparel (4346)
Sales workers, shoes (4351)
Sales workers, furniture and home furnishings (4348)
Sales workers, radio, TV, hi-fi, and appliances \((4343,4352)\)
Sales workers, hardware and building supplies (4353)
Sales workers, parts (4367)
not used
Sales workers, other commodities (4345, 4347, 4354, 4356, 4359, 4362, 4369)
Sales counter clerks (4363)
Cashiers (4364)
Street and door-to-door sales workers (4366)
News vendors (4365) not used
Sales Related Occupations
Demonstrators, promoters and models, sales (445)
Auctioneers (447)
Sales support occupations, n.e.c. \((444,446,449)\)
not used
ADMINISTRATIVE SUPPORT OCCUPATIONS, INCLUDING CLERICAL
Supervisors, Administrative Support Occupations
Supervisors, general office ( \(4511,4513,4514,4516,4519,4529\) )
Supervisors, computer equipment operators (4512)
Supervisors, financial records processing (4521)
Chief communications operators (4523)
Supervisors, distribution, scheduling, and adjusting clerks (4522, 4524-4528)
Computer Equipment Operators
Computer operators (4612)
Peripheral equipment operators (4613)
not used
Secretaries, Stenographers, and Typists
Secretaries (4622)
Stenographers (4623)
Typists (4624)
Information Clerks
Interviewers (4642)
Hotel clerks (4643)
Transportation ticket and reservation agents (4644)

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Occupation
Receptionists (4645)
not used
Information clerks, n.e.c. (4649)
not used
Records Processing Occupations, Except Financial
Classified-ad clerks (4662)
Correspondence clerks (4663)
Order clerks (4664)
Personnel clerks, except payroll and timekeeping (4692)
Library clerks (4694)
not used
File clerks (4696)
Records clerks (4699)
Financial Records Processing Occupations
Bookkeepers, accounting, and auditing clerks (4712)
Payroll and timekeeping clerks (4713)
Billing clerks (4715)
not used
Cost and rate clerks (4716)
Billing, posting, and calculating machine operators (4718)
Duplicating, Mail and Other Office Machine Operators
Duplicating machine operators (4722)
Mail preparing and paper handling machine operators (4723)
Office machine operators, n.e.c. (4729)
Communications Equipment Operators
Telephone operators (4732)
not used
Communications equipment operators, n.e.c. \((4733,4739)\)
Mail and Message Distributing Occupations
Postal clerks, except mail carriers (4742)
Mail carriers, postal service (4743)
Mail clerks, except postal service (4744)
Messengers (4745)
not used
Material Recording, Scheduling, and Distributing Clerks
Dispatchers (4751)
not used
Production coordinators (4752)
Traffic, shipping, and receiving clerks (4753)
Stock and inventory clerks (4754)
Meter readers (4755)
not used
Weighers, measurers, checkers, and samplers \((4756,4757)\)
not used
Expediters (4758)
Material recording, scheduling, and distributing clerks, n.e.c. (4759)
Adjusters and Investigators
Insurance adjusters, examiners, and investigators (4782)
Investigators and adjusters, except insurance (4783)
Eligibility clerks, social welfare (4784)
Bill and account collectors (4786)
Miscellaneous Administrative Support Occupations
General office clerks (463)
not used
Bank tellers (4791)
Proofreaders (4792)
Data-entry keyers (4793)

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386 387 388 389 390-402

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\section*{Occupation}
teistical clerks (4794)
Teachers' aides (4795)
not used
Administrative support occupations, n.e.c. \((4787,4799)\)
not used
SERVICE OCCUPATIONS
PRIVATE HOUSEHOLD OCCUPATIONS
Launderers and ironers (503)
Cooks, private household (504)
Housekeepers and butlers (505)
Child care workers, private household (506)
Private household cleaners and servants \((502,507,509)\)
not used
PROTECTIVE SERVICE OCCUPATIONS
Supervisors, Protective Service Occupations
Supervisors, firefighting and fire prevention occupations (5111)
Supervisors, police and detectives (5112)
Supervisors, guards (5113)
Firefighting and Fire Prevention Occupations
Fire inspection and fire prevention occupations (5122)
Firefighting occupations (5123)
Police and Detectives
Police and detectives, public service (5132)
not used
Sheriffs, bailiffs, and other law enforcement officers (5134)
Correctional institution officers (5133)
Guards
Crossing guards (5142)
Guards and police, except public service (5144)
Protective service occupations, n.e.c. (5149)
not used
SERVICE OCCUPATIONS, EXCEPT PROTECTIVE AND HOUSEHOLD
Food Preparation and Service Occupations
Supervisors, food preparation and service occupations (5211)
Bartenders (5212)
Waiters and waitresses (5213)
Cooks (5214, 5215)
not used
Food counter, fountain and related occupations (5216)
Kitchen workers, food preparation (5217)
not used
Waiters'/waitresses' assistants (5218)
Miscellaneous food preparation occupations (5219)
Health Service Occupations
Dental assistants (5232)
Health aides, except nursing (5233)
Nursing aides, orderlies, and attendants (5236)
Cleaning and Building Service Occupations, Except Household
Supervisors, cleaning and building service workers (5241)
Maids and housemen \((5242,5249)\)
not used
Janitors and cleaners (5244)
Elevator operators (5245)
Pest control occupations (5246)

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\section*{Occupation}

Personal Service Occupations
Supervisors, personal service occupations (5251)
Barbers (5252)
Hairdressers and cosmetologists (5253)
Attendants, amusement and recreation facilities (5254)
not used
Guides (5255)
Ushers (5256)
Public transportation attendants (5257)
Baggage porters and bellhops (5262)
Welfare service aides (5263)
Family child care providers (part 5264)
Early childhood teacher's assistants (part 5264)
Child care workers, n.e.c. (part 5264)
Personal service occupations, n.e.c. \((5258,5269)\)
not used
FARMING, FORESTRY, AND FISHING OCCUPATIONS
Farm Operators and Managers
Farmers, except horticultural (5512-5514)
Horticultural specialty farmers (5515)
Managers, farms, except horticultural (5522-5524)
Managers, horticultural specialty farms (5525)
Other Agricultural and Related Occupations
Farm Occupations, Except Managerial
Supervisors, farm workers (5611)
not used
Farm workers (5612-5617)
not used
Marine life cultivation workers (5618)
Nursery workers (5619)
Related Agricultural Occupations
Supervisors, related agricultural occupations (5621)
Groundskeepers and gardeners, except farm (5622)
Animal caretakers, except farm (5624)
Graders and sorters, agricultural products (5625)
Inspectors, agricultural products (5627)
not used
Forestry and Logging Occupations
Supervisors, forestry and logging workers (571)
Forestry workers, except logging (572)
Timber cutting and logging occupations \((573,579)\)
Fishers, Hunters, and Trappers
Captains and other officers, fishing vessels (part 8241)
Fishers (583)
Hunters and trappers (584)
not used
PRECISION PRODUCTION, CRAFT, AND REPAIR OCCUPATIONS
Mechanics and Repairers
Supervisors, mechanics and repairers (60)
not used
Mechanics and Repairers, Except Supervisors
Vehicle and Mobile Equipment Mechanics and Repairers
Automobile mechanics (part 6111)
Automobile mechanic apprentices (part 6111)
Bus, truck, and stationary engine mechanics (6112)

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Occupation
Aircraft engine mechanics (6113)
Small engine repairers (6114)
not used
Automobile body and related repairers (6115)
Aircraft mechanics, except engine (6116)
Heavy equipment mechanics (6117)
Farm equipment mechanics (6118)
Industrial machinery repairers (613)
Machinery maintenance occupations (614)
not used
Electrical and Electronic Equipment Repairers
Electronic repairers, communications and industrial equipment \((6151,6153,6155)\)
not used
Data processing equipment repairers (6154)
Household appliance and power tool repairers (6156)
Telephone line installers and repairers (6157)
not used
Telephone installers and repairers (6158)
not used
Miscellaneous electrical and electronic equipment repairers \((6152,6159)\)
Heating, air conditioning, and refrigeration mechanics (616)
Miscellaneous Mechanics and Repairers
Camera, watch, and musical instrument repairers \((6171,6172)\)
Locksmiths and safe repairers (6173)
not used
Office machine repairers (6174)
Mechanical controls and valve repairers (6175)
not used
Elevator installers and repairers (6176)
Millwrights (6178)
not used
Specified mechanics and repairers, n.e.c. \((6177,6179)\)
not used
Not specified mechanics and repairers
not used
Construction Trades
Supervisors, Construction Occupations
Supervisors, brickmasons, stonemasons, and tile setters (6312)
Supervisors, carpenters and related workers (6313)
Supervisors, electricians and power transmission installers (6314)
Supervisors, painters, paperhangers, and plasterers (6315)
Supervisors, plumbers, pipefitters, and steamfitters (6316)
Supervisors, construction, n.e.c. \((6311,6318)\) not used
Construction Trades, Except Supervisors
Brickmasons and stonemasons (part 6412, part 6413)
Brickmason and stonemason apprentices (part 6412, part 6413)
Tile setters, hard and soft (part 6414, part 6462)
Carpet installers (part 6462)
Carpenters (part 6422)
not used
Carpenter apprentices (part 6422)
not used
Drywall installers (6424)
not used
Electricians (part 6432)
Electrician apprentices (part 6432)

\section*{Occupation}

Electrical power installers and repairers (6433)
not used
Painters, construction and maintenance (6442)
not used
Paperhangers (6443)
Plasterers (6444)
Plumbers, pipefitters, and steamfitters (part 645)
not used
Plumber, pipefitter, and steamfitter apprentices (part 645)
Concrete and terrazzo finishers (6463)
Glaziers (6464)
not used
Insulation workers (6465)
Paving, surfacing, and tamping equipment operators (6466)
Roofers (6468)
Sheetmetal duct installers (6472)
Structural metal workers (6473)
Drillers, earth (6474)
Construction trades, n.e.c. \((6467,6475,6476,6479)\)
not used
Extractive Occupations
Supervisors, extractive occupations (632)
Drillers, oil well (652)
Explosives workers (653)
Mining machine operators (654)
Mining occupations, n.e.c. (656)
not used
Precision Production Occupations
Supervisors, production occupations \((67,71)\)
not used
Precision Metal Working Occupations
Tool and die makers (part 6811)
Tool and die maker apprentices (part 6811)
Precision assemblers, metal (6812)
Machinists (part 6813)
not used
Machinist apprentices (part 6813)
not used
Boilermakers (6814)
Precision grinders, filers, and tool sharpeners (6816)
Patternmakers and model makers, metal (6817)
Lay-out workers (6821)
Precious stones and metals workers (Jewelers) \((6822,6866)\)
not used
Engravers, metal (6823)
not used
Sheet metal workers (part 6824)
Sheet metal worker apprentices (part 6824)
Miscellaneous precision metal workers (6829)
Precision Woodworking Occupations
Patternmakers and model makers, wood (6831)
Cabinet makers and bench carpenters (6832)
Furniture and wood finishers (6835)
Miscellaneous precision woodworkers (6839)
not used
Precision Textile, Apparel, and Furnishings Machine Workers
Dressmakers (part 6852, part 7752)

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Occupation
Tailors (part 6852)
Upholsterers (6853)
Shoe repairers (6854)
not used
Miscellaneous precision apparel and fabric workers (6856, 6859, part 7752)
Precision Workers, Assorted Materials
Hand molders and shapers, except jewelers (6861)
Patternmakers, lay-out workers, and cutters (6862)
Optical goods workers (6864, part 7477, part 7677)
Dental laboratory and medical appliance technicians (6865)
Bookbinders (6844)
not used
Electrical and electronic equipment assemblers (6867)
Miscellaneous precision workers, n.e.c. (6869)
not used
Precision Food Production Occupations
Butchers and meat cutters (6871)
Bakers (6872)
Food batchmakers \((6873,6879)\)
Precision Inspectors, Testers, and Related Workers
Inspectors, testers, and graders \((6881,828)\)
not used
Adjusters and calibrators (6882)
Plant and System Operators
Water and sewage treatment plant operators (691)
Power plant operators (part 693)
Stationary engineers (part 693, 7668)
not used
Miscellaneous plant and system operators (692, 694, 695, 696)
not used
OPERATORS, FABRICATORS, AND LABORERS
MACHINE OPERATORS, ASSEMBLERS, AND INSPECTORS
Machine Operators and Tenders, Except Precision
Metal Working and Plastic Working Machine Operators
Lathe and turning machine set-up operators (7312)
Lathe and turning machine operators (7512)
Milling and planing machine operators \((7313,7513)\)
Punching and stamping press machine operators (7314, 7317, 7514, 7517)
Rolling machine operators \((7316,7516)\)
Drilling and boring machine operators \((7318,7518)\)
Grinding, abrading, buffing, and polishing machine operators \((7322,7324,7522)\)
not used
Forging machine operators \((7319,7519)\)
Numerical control machine operators (7326)
Miscellaneous metal, plastic, stone, and glass working machine operators (7329, 7529)
not used
Fabricating machine operators, n.e.c. \((7339,7539)\)
not used
Metal and Plastic Processing Machine Operators
Molding and casting machine operators ( \(7315,7342,7515,7542\) )
not used
Metal plating machine operators \((7343,7543)\)
Heat treating equipment operators \((7344,7544)\)
Miscellaneous metal and plastic processing machine operators (7349, 7549)
Woodworking Machine Operators
Wood lathe, routing, and planing machine operators (7431, 7432, 7631, 7632)

\section*{Code}

Occupation
Sawing machine operators ( 7433,7633 )
Shaping and joining machine operators \((7435,7635)\)
Nailing and tacking machine operators (7636)
not used
Miscellaneous woodworking machine operators (7434, 7439, 7634, 7639)
Printing Machine Operators
Printing press operators \((7443,7643)\)
Photoengravers and lithographers \((6842,7444,7644)\)
Typesetters and compositors (6841, 7642)
Miscellaneous printing machine operators \((6849,7449,7649)\)
Textile, Apparel, and Furnishings Machine Operators
Winding and twisting machine operators \((7451,7651)\)
Knitting, looping, taping, and weaving machine operators \((7452,7652)\)
not used
Textile cutting machine operators (7654)
Textile sewing machine operators (7655)
Shoe machine operators (7656)
not used
Pressing machine operators (7657)
Laundering and dry cleaning machine operators ( 6855,7658 )
Miscellaneous textile machine operators \((7459,7659)\)
not used
Machine Operators, Assorted Materials
Cementing and gluing machine operators (7661)
Packaging and filling machine operators ( 7462,7662 )
Extruding and forming machine operators \((7463,7663)\)
Mixing and blending machine operators (7664)
Separating, filtering, and clarifying machine operators \((7476,7666,7676)\)
Compressing and compacting machine operators \((7467,7667)\)
Painting and paint spraying machine operators (7669)
not used
Roasting and baking machine operators, food \((7472,7672)\)
Washing, cleaning, and pickling machine operators (7673)
Folding machine operators \((7474,7674)\)
Furnace, kiln, and oven operators, except food (7675)
not used
Crushing and grinding machine operators (part 7477, part 7677)
Slicing and cutting machine operators \((7478,7678)\)
not used
Motion picture projectionists (part 7479)
Photographic process machine operators ( \(6863,6868,7671\) )
not used
Miscellaneous machine operators, n.e.c. (part 7479, 7665, 7679)
not used
Machine operators, not specified
not used
Fabricators, Assemblers, and Hand Working Occupations
Welders and cutters \((7332,7532,7714)\)
Solderers and brazers \((7333,7533,7717)\)
Assemblers \((772,774)\)
Hand cutting and trimming occupations (7753)
Hand molding, casting, and forming occupations \((7754,7755)\)
not used
Hand painting, coating, and decorating occupations (7756)
not used
Hand engraving and printing occupations (7757)
not used

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796-799
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850-852
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857-858
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860-863
864-889
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866-868
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Occupation
Miscellaneous hand working occupations \((7758,7759)\)
Production Inspectors, Testers, Samplers, and Weighers
Production inspectors, checkers, and examiners \((782,787)\)
Production testers (783)
Production samplers and weighers (784)
Graders and sorters, except agricultural (785) not used

\section*{TRANSPORTATION AND MATERIAL MOVING OCCUPATIONS Motor Vehicle Operators}

Supervisors, motor vehicle operators (8111)
Truck drivers (8212-8214) not used
Driver-sales workers (8218)
not used
Bus drivers (8215)
Taxicab drivers and chauffeurs (8216)
not used
Parking lot attendants (874)
Motor transportation occupations, n.e.c. (8219) not used
Transportation Occupations, Except Motor Vehicles
Rail Transportation Occupations
Railroad conductors and yardmasters (8113)
Locomotive operating occupations (8232)
Railroad brake, signal, and switch operators (8233)
Rail vehicle operators, n.e.c. (8239)
not used
Water Transportation Occupations
Ship captains and mates, except fishing boats (part 8241, 8242)
Sailors and deckhands (8243)
not used
Marine engineers (8244)
Bridge, lock, and lighthouse tenders (8245) not used
Material Moving Equipment Operators
Supervisors, material moving equipment operators (812)
Operating engineers (8312)
Longshore equipment operators (8313)
not used
Hoist and winch operators (8314)
Crane and tower operators (8315)
not used
Excavating and loading machine operators (8316)
not used
Grader, dozer, and scraper operators (8317)
Industrial truck and tractor equipment operators (8318)
not used
Miscellaneous material moving equipment operators (8319) not used

HANDLERS, EQUIPMENT CLEANERS, HELPERS, AND LABORERS
Supervisors, handlers, equipment cleaners, and laborers, n.e.c. (85) Helpers, mechanics, and repairers (863)
Helpers, Construction, and Extractive Occupations
Helpers, construction trades (8641-8645, 8648)
Helpers, surveyor (8646)

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875-883
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879-882
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890-904
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Occupation
Helpers, extractive occupations (865)
Construction laborers (871)
not used
Production helpers \((861,862)\)
Freight, Stock, and Material Handlers
Garbage collectors (8722)
Stevedores (8723)
Stock handlers and baggers (8724)
Machine feeders and offbearers (8725)
not used
Freight, stock, and material handlers, n.e.c. (8726)
not used
Garage and service station related occupations (873)
not used
Vehicle washers and equipment cleaners (875)
Hand packers and packagers (8761)
Laborers, except construction (8769)
not used
Assigned to persons whose current labor force status is unemployed and whose last job was Armed Forces.

These codes correspond to the Items PRDTOCC1 and PRDTOCC2 located in positions 476-479 of the adults record layout in all months except March. In March, these codes are located in positions 0161-0162.

\section*{Detailed Occupation}

Administrators and Officials, Public Administration
Other Executive, Administrators, and Managers
Management Related Occupations
\(\begin{array}{ll}\text { Engineers } & 04 \\ \text { Mathematical and Computer Scientists } & 0\end{array}\)
Natural Scientists
Health Diagnosing Occupations
Health Assessment and Treating Occupations
Teachers, College and University
Teachers, Except College and University
Lawyers and Judges
Other Professional Specialty Occupations
\begin{tabular}{ll} 
Health Technologists and Technicians & 13 \\
Engineering and Science Technicians & 14 \\
Technicians, Except Health & 15 \\
Engineering, and Science &
\end{tabular}

Supervisors and Proprietors,
Sales Occupations 16
Sales Representatives, Finance,
and Business Service
Sales Representatives, Commodities,
Except Retail
Sales Workers, Retail and
Personal Services
Sales Related Occupations 20
Supervisors - Administrative Support 21
Computer Equipment Operators 22
Secretaries, Stenographers, and Typists 23
Financial Records, Processing Occupations 24
Mail and Message Distributing 25
Other Administrative Support Occupations, Including Clerical
\(\begin{array}{lr} \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)
\(\begin{array}{lr} \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)
\(\begin{array}{lr} & \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)
\(\begin{array}{lr} \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)
\(\begin{array}{lr} & \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)
\(\begin{array}{lr} \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)
\(\begin{array}{lr} \\ & \\ \text { Private Household Service Occupations } & 27 \\ \text { Protective Service Occupations } & 28 \\ \text { Food Service Occupations } & 29 \\ \text { Health Service Occupations } & 30 \\ \text { Cleaning and Building Service Occupations } & 31 \\ \text { Personal Service Occupations } & 32\end{array}\)

18
19
- \(\quad 26\)26

Recode

01
02
03
04
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06
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08
09
10
11
12

13

15

26
Occupation Code

004-006
007-022
023-037
044-059
064-068
069-083
084-089
095-106
113-154
155-159
178-179
043,063,
163-177,
183-199
203-208
213-225
226-235

243
253-257
258-259
263-278
283-285
303-307
308-309
313-315
337-344
354-357
316-336, 345-353, 359-389

11-15
Mechanics and Repairers ..... 33 ..... 503-549
Construction Trades ..... 34553-599
Other Precision Production Occupations ..... 35 ..... 613-699
Machine Operators and Tenders, Except Precision ..... 36 ..... 703-779
Fabricators, Assemblers, Inspectors, and Samplers ..... 37
Motor Vehicle Operators ..... 38
Other Transportation Occupations and Material Moving ..... 39
823-859
Construction Laborer ..... 40
Freight, Stock and Material Handlers ..... 41
Other Handlers, Equipment Cleaners, and Laborers ..... 42
Farm Operators and Managers ..... 43
Farm Workers and Related Occupations ..... 44
Forestry and Fishing Occupations ..... 45
Armed Forces last job, currently unemployed ..... 46 ..... 905783-799803-814869875-883
864-868 874, 885-889473-476477-489
494-499

These codes correspond to Items PRMJOCC1 and PRMJOCC2 located in positions 486-489 of the adults record layout in all months except March. In March, these codes are located in positions 01590160.

\section*{Occupation Group \\ Recode \\ Occupation Code}

Managerial and professional specialty occupations
Executive, administrative, and managerial occupations 004-037
Professional specialty occupations 02
043-199
Technical, sales, and administrative support occupations
Technicians and related support occupations 03
203-235
Sales occupations 04
243-285
Administrative support occupations, including clerical 05
303-389
Service Occupations
Private household occupations 06
403-407
Protective service occupations 07
413-427
Service occupations, except protective and household 08
433-469
Precision production, craft, and repair occupations 09
503-699
Operators, fabricators, and laborers
Machine operators, assemblers, and inspectors 10
703-799
Transportation and material moving equipment occupations 11
11
Handlers, equipment cleaners, helpers, and laborers
12
Farming, forestry, and fishing occupations 13
803-859
864-889

Armed Forces last job, currently unemployed 14
473-499
905

\section*{ATTACHMENT 12}

\section*{Specific Metropolitan Identifiers}

The specific metropolitan identifiers on this file are based on the Office of Management and Budget's June 30, 1993 definitions. MSA's and PMSA's can be identified by using the FIPS MSA/PMSA code (List 3). Identification of individual central cities is based on acombination of codes (List 2). Individual central cities are identified by the appropriate central city code and the FIPS MSA/PMSA code. Some examples of the proper coding of specific metropolitan areas are given below:
\begin{tabular}{|c|c|c|c|}
\hline AREA & INDIVIDUAL CENTRAL CITY CODE (GEINDVCC) & FIPS MSA/PMSA CODE (GEMSA) & \begin{tabular}{l}
FIPS \\
CMSA \\
CODE \\
(GECMSA)
\end{tabular} \\
\hline & List 4 & List 2 or 3 & List 1 or 2 \\
\hline Dallas-Fort Worth, TX CMSA & N/C & 1920 and 2800 & 31 \\
\hline Fort Worth-Arlington, TX PMSA & N/C & 2800 & N/C \\
\hline Fort Worth, TX Central City & 1 & 2800 & N/C \\
\hline Phoenix, AZ MSA & N/C & 6200 & N/C \\
\hline Mesa, AZ Central City & 2 & 6200 & N/C \\
\hline Burlington, VT MSA & N/C & 1305 & N/C \\
\hline \multicolumn{4}{|c|}{N/C = No Code Required} \\
\hline
\end{tabular}

NOTE:
Many of the smaller metropolitan areas in sample do not contain central city/balance breakdowns and hence, are coded "not identifiable" in the household metropolitan statistical area residence status code (GEMSAST). It is recommended that this code in conjunction with the modified household metropolitan statistical area residence status code (GEMETSTA) be used for tallying metropolitan residence status for national and other grouped data. The GE in each variable name refers to Household Geographic.

\section*{LIST 1: CMSA CODES (GECMSA)}
\begin{tabular}{|c|c|}
\hline FIPS CODE (GECMSA) & CMSA TITLE \\
\hline 07 & Boston-Worcester-Lawrence, MA-NH-ME-CT \\
\hline 14 & Chicago-Gary-Kenosha, IL-IN-WI (Kenosha, WI and Kankakee, IL PMSA's not in sample) \\
\hline 21 & Cincinnati-Hamilton, OH-KY-IN \\
\hline 28 & Cleveland-Akron, OH \\
\hline 31 & Dallas-Fort Worth, TX \\
\hline 34 & Denver-Boulder-Greeley, CO \\
\hline 35 & Detroit-Ann Arbor-Flint, MI \\
\hline 42 & Houston-Galveston-Brazoria, TX \\
\hline 49 & Los Angeles-Riverside-Orange County, CA \\
\hline 56 & Miami-Fort Lauderdale, FL \\
\hline 63 & Milwaukee-Racine, WI \\
\hline 70 & New York-Northern New Jersey-Long Island, NY-NJ-CT-PA \\
\hline 77 & Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD \\
\hline 79 & Portland-Salem, OR-WA \\
\hline 82 & Sacramentu-Yolo, CA \\
\hline 84 & San Francisco-Oakland-San Jose, CA (Santa Cruz-Watsonville, CA PMSA not in sample) \\
\hline 91 & Seattle-Tacoma-Bremerton, WA (Bremerton, WA PMSA not in sample) \\
\hline 97 & Washington-Baltimore, DC-MD-VA-W \\
\hline
\end{tabular}

See List 2 or 3 for identification information on all PMSA's in sample.

\section*{LIST 2: PMSA'S WITHIN CMSA'S}
\begin{tabular}{|c|c|c|}
\hline FIPS CMSA CODE (GECMSA) & \begin{tabular}{l}
FIPS \\
PMSA \\
CODE \\
(GEMSA)
\end{tabular} & TITLE \\
\hline \multirow[t]{11}{*}{07} & & Boston-Worcester-Lawrence, MA-NH-ME-CT CMSA \\
\hline & 1120 & Boston, MA-NH* \\
\hline & 1200 & Brockton, MA \\
\hline & 2600 & Fitchburg-Leominster, MA \\
\hline & 4160 & Lawrence, MA-NH* \\
\hline & 4560 & Lowell, MA-NH* \\
\hline & 4760 & Manchester, NH \\
\hline & 5350 & Nashua, NH \\
\hline & 5400 & New Bedford, MA \\
\hline & 6450 & Portsmouth-Rochester, NH-ME (Maine portion notidentified) \\
\hline & 9240 & Worcester, MA-CT (Connecticut portion suppressed) \\
\hline \multirow[t]{3}{*}{14} & & Chicago-Gary-Kenosha, IL-IN-WI CMSA (The Kankakee, IL and Kenosha, WI PMSA's are not in sample) \\
\hline & 1600 & Chicago, IL (Dekalb County not in sample) \\
\hline & 2960 & Gary-Hammond, IN \\
\hline \multirow[t]{3}{*}{21} & & Cincinnati-Hamilton, OH-KY-IN CMSA \\
\hline & 1640 & Cincinnati, OH-KY-IN (Dearborn County, IN not identified; Ohio County, IN not in sample) \\
\hline & 3200 & Hamilton-Middletown, OH \\
\hline \multirow[t]{2}{*}{28} & & Cleveland-Akron, OH CMSA \\
\hline & 0080 & Akron, OH \\
\hline 79 & 1680 & Cleveland-Lorain-Elyria, OH \\
\hline \multirow[t]{3}{*}{31} & & Dallas-Fort Worth, TX CMSA \\
\hline & 1920 & Dallas, TX \\
\hline & 2800 & Fort Worth-Arlington, TX \\
\hline \multirow[t]{4}{*}{34} & & Denver-Boulder-Greeley, CO CMSA \\
\hline & 1125 & Boulder-Longmont, CO \\
\hline & 2080 & Denver, CO \\
\hline & 3060 & Greeley, CO \\
\hline \multirow[t]{4}{*}{35} & & Detroit-Ann Arbor-Flint, MI CMSA \\
\hline & 0440 & Ann Arbor, MI \\
\hline & 2160 & Detroit, MI \\
\hline & 2640 & Flint, MI \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
FIPS \\
CMSA \\
CODE \\
(GECMSA)
\end{tabular} & \begin{tabular}{l}
FIPS \\
PMSA \\
CODE \\
(GEMSA)
\end{tabular} & TITLE \\
\hline \multirow[t]{4}{*}{42} & & Houston-Galveston-Brazoria, TX CMSA \\
\hline & 1145 & Brazoria, TX \\
\hline & 2920 & Galveston-Texas City, TX \\
\hline & 3360 & Houston, TX (Chambers County not in sample) \\
\hline \multirow[t]{5}{*}{49} & & Los Angeles-Riverside-Orange County, CA CMSA \\
\hline & 4480 & Los Angeles-Long Beach, CA \\
\hline & 5945 & Orange County, CA \\
\hline & 6780 & Riverside-San Bernardino, CA \\
\hline & 8735 & Ventura, CA \\
\hline \multirow[t]{3}{*}{56} & & Miami-Fort Lauderdale, FL CMSA \\
\hline & 2680 & Fort Lauderdale, FL \\
\hline & 5000 & Miami, FL \\
\hline \multirow[t]{3}{*}{63} & & Milwaukee-Racine, WI CMSA \\
\hline & 5080 & Milwaukee-Waukesha, WI \\
\hline & 6600 & Racine, WI \\
\hline \multirow[t]{16}{*}{70} & & New York-Northern New Jersey-Long Island, NY-NJ-CT-PA CMSA \\
\hline & 0875 & Bergen-Passaic, NJ \\
\hline & 1160 & Bridgeport, CT \\
\hline & 1930 & Danbury, CT \\
\hline & 2281 & Dutchess County, NY \\
\hline & 3640 & Jersey City, NJ \\
\hline & 5015 & Middlesex-Somerset-Hunterdon, NJ \\
\hline & 5190 & Monmouth-Ocean, NJ \\
\hline & 5380 & Nassau-Suffolk, NY \\
\hline & 5480 & New Haven-Meriden, CT \\
\hline & 5600 & New York, NY (White Plains Central City recoded as balance of PMSA) \\
\hline & 5640 & Newark, NJ \\
\hline & 5660 & Newburgh, NY-PA (Pennsylvania portion not identified) \\
\hline & 8040 & Stamford-Norwalk, CT \\
\hline & 8480 & Trenton, NJ \\
\hline & 8880 & Waterbury, CT \\
\hline \multirow[t]{5}{*}{77} & & Philadelphia-Wilmington-Atlantic City, PA-NJ-DE-MD CMSA \\
\hline & 0560 & Atlantic-Cape May, NJ \\
\hline & 6160 & Philadelphia, PA-NJ \\
\hline & 8760 & Vineland-Millville-Bridgeton, NJ \\
\hline & 9160 & Wilmington-Newark, DE-MD (Maryland portion suppressed) \\
\hline \multirow[t]{3}{*}{79} & & Portland-Salem, OR-WA CMSA \\
\hline & 6440 & Portland-Vancouver, OR-WA \\
\hline & 7080 & Salem, OR \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
FIPS \\
CMSA CODE \\
(GECMSA)
\end{tabular} & \begin{tabular}{l}
FIPS \\
PMSA CODE (GEMSA)
\end{tabular} & TITLE \\
\hline \multirow[t]{3}{*}{82} & & Sacramento-Yolo, CA CMSA \\
\hline & 6920 & Sacramento, CA \\
\hline & 9270 & Yolo, CA \\
\hline \multirow[t]{6}{*}{84} & & San Francisco-Oakland-San Jose, CA CMSA (Santa Cruz-Watsonville, CA PMSA not in sample) \\
\hline & 5775 & Oakland, CA \\
\hline & 7360 & San Francisco, CA \\
\hline & 7400 & San Jose, CA \\
\hline & 7500 & Santa Rosa, CA \\
\hline & 8720 & Vallejo-Fairfield-Napa, CA \\
\hline \multirow[t]{4}{*}{91} & & Seattle-Tacoma-Bremerton, WA CMSA (Bremerton, WA PMSA not in sample) \\
\hline & 5910 & Olympia, WA \\
\hline & 7600 & Seattle-Bellevue-Everett, WA \\
\hline & 8200 & Tacoma, WA \\
\hline \multirow[t]{4}{*}{97} & & Washington-Baltimore, DC-MD-VA-WV CMSA \\
\hline & 0720 & Baltimore, MD \\
\hline & 3180 & Hagerstown, MD \\
\hline & 8840 & Washington, DC-MD-VA-W (West Virginia portion not identified) \\
\hline
\end{tabular}
* The New Hampshire portions of these PMSA's are not individually identified; but, they are collectively identified as being in the Boston CMSA.

\section*{LIST 3: FIPS MSA/PMSA CODES (GEMSA)}

\section*{FIPS}

MSA/PMSA CODE (GEMSA)

\section*{FIPS}

MSAPMSA

\section*{MSA/PMSA TITLE}

Corpus Christi, TX MSA
Dallas, TX PMSA
Danbury, CT PMSA
Davenport-Moline-Rock Island, IA-IL MSA
Dayton-Springfield, OH MSA
Daytona Beach, FL MSA
Decatur, AL MSA
Decatur, IL MSA
Denver, CO PMSA
Des Moines, IA MSA
Detroit, MI PMSA
Dover, DE MSA
Duluth-Superior, MN-WI MSA (Wisconsin portion not identified)
Dutchess County, NY PMSA
Eau Claire, WI MSA
EI Paso, TX MSA
Erie, PA MSA
Eugene-Springfield, OR MSA
Evansville-Henderson, IN-KY MSA (Kentucky portion not identified)
Fargo-Moorhead, ND-MN MSA (Minnesota portion not identified)
Fayetteville, NC MSA
Fayetteville-Springdale-Rogers, AR MSA
Fitchburg-Leominster, MA PMSA
Flint, MI PMSA
Florence, AL MSA
Fort Collins-Loveland, CO MSA
Fort Lauderdale, FL PMSA
Fort Myers-Cape Coral, FL MSA
Fort Pierce-Port St. Lucie, FL MSA
Fort Smith, AR-OK MSA (Oklahoma portion not in sample)
Fort Walton Beach, FL MSA
Fort Wayne, IN MSA (Adams, Huntington, and Wells Counties not in sample)
Fort Worth-Arlington, TX PMSA
Fresno, CA MSA
Gainesville, FL MSA
Galveston-Texas City, TX PMSA
Gary, IN PMSA
Grand Rapids-Muskegon-Holland, MI MSA
Greeley, CO PMSA
Green Bay, WI MSA
Greenboro-Winston Salem-High Point, NC MSA
Greenville, NC MSA
Greenville-Spartanburg-Anderson, SC MSA
Hagerstown, MD PMSA
Hamilton-Middletown, OH PMSA
Harrisburg-Lebanon-Carlisle, PA MSA
Hartford, CT MSA
Hickory-Morgantown, NC MSA (Caldwell County not in sample)
Honolulu, HI MSA

FIPS
MSA/PMSA CODE (GEMSA)

MSA/PMSA TITLE

3350
3360
3400
3440
3480
3520
3560
3600
3610
3640
3660
3680
3720
3760
3840
3880
3960
3980
4000
4040
4080
4100
4120
4160
4280
4360
4400
4480
4520
4560
4600
4680
4720
4760
4880
4890
4900
4920
4940
5000
5015
5080
5120
5160
5170
5190

Houma, LA MSA
Houston, TX PMSA (Chambers County not in sample)
Huntington-Ashland, WV-KY-OH MSA (Kentucky and Ohio portions not identified)
Huntsville, AL MSA (Limestone County not in sample)
Indianapolis, IN MSA (Madison County not in sample)
Jackson, MI MSA
Jackson, MS MSA
Jacksonville, FL MSA
Jamestown, NY MSA
Jersey City, NJ PMSA
Johnson City-Kingsport-Bristol, TN-VA MSA (Virginia portion not identified)
Johnstown, PA MSA
Kalamazoo-Battle Creek, MI MSA (Van Buren County not in sample)
Kansas City, MO-KS MSA
Knoxville, TN MSA
Lafayette, LA MSA (Acadia Parish not in sample)
Lake Charles, LA MSA
Lakeland-Winter Haven, FL MSA
Lancaster, PA MSA
Lansing-East Lansing, MI MSA
Laredo, TX MSA
Las Cruces, NM MSA
Las Vegas, NV-AZ MSA (Nye County, NV and Mohave County, AZ not in sample)
Lawrence, MA-NH PMSA (New Hampshire portion not identified)
Lexington, KY MSA (Madison County not in sample)
Lincoln, NE MSA
Little Rock-North Little Rock, AR MSA
Los Angeles-Long Beach, CA PMSA
Louisville, KY-IN MSA (Scott County, IN not in sample)
Lowell, MA-NH PMSA (New Hampshire portion not identified)
Lubbock, TX MSA
Macon, GA MSA (Twiggs County not in sample)
Madison, WI MSA
Manchester, NH PMSA
McAllen-Edinburg-Mission, TX MSA
Medford-Ashland, OR MSA
Melbourne-Titusville-Palm Bay, FL MSA
Memphis, TN-AR-MS MSA (Arkansas and Mississippi portions not identified)
Merced, CA MSA
Miami, FL PMSA
Middlesex-Somerset-Hunterdon, NJ PMSA
Milwaukee-Waukesha, WI PMSA
Minneapolis-St., Paul, MN-WI MSA (St. Croix County, WI not identified; Pierce County, WI not in sample)
Mobile, AL MSA
Modesto, CA MSA
Monmouth-Ocean, NJ PMSA

\section*{FIPS}

MSA/PMSA
MSA/PMSA TITLE

5200
5240
5330
5345
5350
5360
5380
5400
5480
5520
5560
5600
5640
5660
5720

5775
5790
5800
5880
5910
5920
5945
5960
6015
6080
6120
6160
6200
6280
6400
6440
6450
6480
6520
6560
6580
6600
6640
6680
6720
6760
6780
6800
6840
6880
6920
6960

Monroe, LA MSA
Montgomery, AL MSA
Myrtle Beach, SC MSA
Naples, FL MSA
Nashua, NH PMSA
Nashville, TN MSA
Nassau-Suffolk, NY PMSA
New Bedford, MA PMSA
New Haven-Meriden, CT PMSA
New London-Norwich, CT-RI MSA (Rhode Island portion suppressed)
New Orleans, LA MSA
New York, NY PMSA (White Plains Central City recoded to balance of PMSA)
Newark, NJ PMSA
Newburgh, NY-PA PMSA (Pennsylvania portion not identified)
Norfolk-Virginia Beach-Newport News, VA-NC MSA (Mathews County, VA not in sample; North Carolina portion not identified)
Oakland, CA PMSA
Ocala, FL MSA
Odessa-Midland, TX MSA (Ector County not in sample)
Oklahoma City, OK MSA
Olympia, WA PMSA
Omaha, NE-IA MSA (lowa portion not identified)
Orange County, CA PMSA
Orlando, FL MSA
Panama City, FL MSA
Pensacola, FL MSA
Peoria-Pekin, IL MSA
Philadelphia, PA-NJ PMSA
Phoenix-Mesa, AZ MSA
Pittsburgh, PA MSA
Portland, ME MSA
Portland-Vancouver, OR-WA PMSA
Portsmouth-Rochester, NH-ME PMSA (Maine portion not identified)
Providence-Fall River-Warwick, RI-MA MSA (Newport County, RI portion suppressed)
Provo-Orem, UT MSA
Pueblo, CO MSA
Punta Gorda, FL MSA
Racine, WI PMSA
Raleigh-Durham-Chapel Hill, NC MSA
Reading, PA MSA
Reno, NV MSA
Richmond-Petersburg, VA MSA
Riverside-San Bernardino, CA PMSA
Roanoke, VA MSA
Rochester, NY MSA
Rockford, IL MSA
Sacramento, CA PMSA
Saginaw-Bay City-Midland, MI MSA

FIPS
MSA/PMSA
CODE (GEMSA) MSA/PMSA TITLE

7040
7080
7120
7160
7240
7320
7360
7400
7460
7480
7490
7500
7510
7560
7600
7680
7760
7800
7840
7880
7920
8000
8040
8120
8160
8200
8240
8280
8400
8440
8430
8520
8560
8600
8680
8720
8735
8760
8780
8800
8840
8880
8920
8960
9000
9040
9160
9200
9240

St. Louis, MO-IL MSA (Crawford County, MO [part] not in sample) Salem, OR PMSA
Salinas, CA MSA
Salt Lake City-Ogden, UT MSA
San Antonio, TX MSA
San Diego, CA MSA
San Francisco, CA PMSA
San Jose, CA PMSA
San Luis Obispo-Atascadero-Paso Robles, CA MSA
Santa Barbara-Santa Maria-Lompoc, CA MSA
Santa \(\mathrm{Fe}, \mathrm{NM}\) MSA
Santa Rosa, CA PMSA
Sarasota-Bradenton, FL MSA
Scranton-Wilkes Barre-Hazelton, PA MSA
Seattle-Bellevue-Everett, WA PMSA
Shreveport-Bossier City, LA MSA
Sioux Falls, SD MSA (Central City portion only identified)
South Bend, IN MSA
Spokane, WA MSA
Springfield, IL MSA
Springfield, MO MSA (Webster County not in sample)
Springfield, MA MSA
Stamford-Norwalk, CT PMSA
Stockton-Lodi, CA MSA
Syracuse, NY MSA (Cayuga County not in sample)
Tacoma, WA PMSA
Tallahassee, FL MSA
Tampa-St. Petersburg-Clearwater, FL MSA
Toledo, OH MSA
Topeka, KS MSA (Central City portion only identified)
Trenton, NJ PMSA
Tucson, AZ NiSA
Tulsa, OK MSA
Tuscaloosa, AL MSA
Utica-Rome, NY MSA
Vallejo-Fairfield-Napa, CA PMSA
Ventura, CA PMSA
Vineland-Millville-Bridgeton, NJ PMSA
Visalia-Tulare-Porterville, CA MSA
Waco, TX MSA
Washington, DC-MD-VA-WV PMSA (West Virginia portion not identified)
Waterbury, CT PMSA
Waterloo-Cedar Falls, IA MSA
West Palm Beach-Boca Raton, FL MSA
Wheeling, W-OH MSA (Ohio portion not identified)
Wichita, KS MSA
Wilmington-Newark, DE-MD PMSA (Maryland portion suppressed)
Wilmington, NC MSA (Brunswick County not in sample)
Worcester, MA-CT PMSA (Connecticut portion suppressed)

\section*{FIPS}

MSA/PMSA
CODE (GEMSA) MSA/PMSA TITLE

9270
9280
9320
9340
9360

Yolo, CA PMSA
York, PA MSA
Youngstown-Warren, OH MSA
Yuba City, CA MSA
Yuma, AZ MSA

\section*{LIST 4: CENTRAL CITY CODES (GEINDVCC)}

\section*{GEMSA}
0160 Albany-Schenectady-Troy, NY MSA Albany ..... 1
Others ..... 0Boston, MA-NH PMSABoston1
Others ..... 0
Charlotte-Gastonia-Rock Hill, NC-SC MSA Charlotte ..... 1
Others ..... 0
1600
Chicago, IL PMSA
Chicago ..... 1
Others ..... 0
1680
Cleveland-Lorain-Elyria, OH PMSACleveland1
Others ..... 0
192020002160
28003120
4400
Dallas, TX PMSADallas1
Others ..... 0
Dayton-Springfield, OH MSADayton1
Others ..... 0
Detroit, MI PMSA
Detroit ..... 1
Others ..... 0
Fort Worth-Arlington, TX PMSA
Fort Worth ..... 1
Arlington ..... 2
Greensboro-Winston-Salem-High Point, NC MSA Greensboro ..... 1
Winston-Salem ..... 2
Others ..... 0
Little Rock-North Little Rock, AR MSA Little Rock ..... 1
Others ..... 0
\(4480 \quad\) Los Angeles-Long Beach, CA PMSA
Long Beach 2
Others
Minneapolis-St. Paul, MN MSA
Minneapolis
1
St. Paul
Norfolk-Virginia Beach-Newport News, VA-NC MSA Norfolk

Hampton Others

Oakland, CA PMSA Oakland

1 Others

Oklahoma City, OK MSA
Oklahoma City Others

5945 Orange County, CA PMSA Santa Ana 1
Anaheim 2
Irvine
3

6200
Phoenix-Mesa, AZ MSA
Phoenix
1
Mesa 2
Tempe
3
Scottsdale 4
6480 Providence-Fall River-Warwick, RI-MA MSA
Providence
1
Others 0
6640 Raleigh-Durham-Chapel Hill, NC MSA Raleigh ..... 1
Others ..... 0
6780 Riverside-San Bernardino, CA PMSA Riverside ..... 1
San Bernardino ..... 2
Others ..... 0
7320 San Diego, CA MSA
San Diego ..... 1
Others ..... 0
7400 San Jose, CA PMSA
San Jose ..... 1
Sunnyvale ..... 2
Others ..... 0
7600 Seattle-Bellevue-Everett, WA PMSA Seattle
Others ..... 1 ..... 0
8000 Springfield, MA MSA
Springfield ..... 1
Others ..... 0
8280 Tampa-St. Petersburg-Clearwater, FL MSA Tampa ..... 1
Others ..... 0
8720 Vallejo-Fairfield-Napa, CA PMSA
Vallejo ..... 1
Others ..... 0

\section*{LIST 5: COUNTY CODE LIST (GECO)}

FIPS
COUNTY
CODE

ALABAMA

015
073
089 125

020
ANCHORAGE

CALHOUN JEFFERSON MADISON TUSCALOOSA

ALASKA

013

001
007
013
017
029
037
041
047
053
059
061
067
073
075
077
079
081
083
085
097
099
107

ARIZONA
MARICOPA
PIMA
PINAL
YAVAPAI
YUMA

\section*{CALIFORNIA}

ALAMEDA
BUTTE
CONTRA COSTA
EL DORADO
KERN
LOS ANGELES
MARIN
MERCED
MONTERAY
ORANGE
PLACER
SACRAMENTO
SAN DIEGO
SAN FRANCISCO
SAN JOAQUIN
SAN LUIS OBISPO
SAN MATEO
SANTA BARBARA
SANTA CLARA
SONOMA
STANISLAUS
TULARE

FIPS
COUNTY
CODE

111
113

005
013
031
041
059
069
101
123

001
003
005

001

001
005
009
011
015
019
021
025
053
057
069
071
081
083
091
095
097
099
101

VENTURA YOLO

\section*{COLORADO}

ARAPAHOE
BOULDER
DENVER
EL PASO
JEFFERSON LARIMER PUEBLO
WELD

\section*{DELAWARE}

KENT
NEW CASTLE SUSSEX

\section*{DISTRICT OF COLUMBIA}

DISTRICT OF COLUMBIA

\section*{FLORIDA}

ALACHUA
BAY
BREVARD
BROWARD
CHARLOTTE
CLAY
COLLIER
DADE
HERNANDO
HILLSBOROUGH
LAKE
LEE
MANATEE
MARION
OKALOOSA
ORANGE
OSCEOLA
PALM BEACH
PASCO

\section*{FIPS \\ COUNTY \\ CODE}

103
105
115
117

063
067
089
121
135

003

099
115

057
089
091
127
141

013
113
163

177

PINELLAS
POLK SARASOTA SEMINOLE

\section*{GEORGIA}

CLAYTON
COBB
DEKALB
FULTON
GWINNETT

HAWAII
HONOLULU

\section*{ILLINOIS}

LASALLE
MACON

INDIANA
HAMILTON
LAKE
LAPORTE
PORTER
ST. JOSEPH

IOWA
BLACK HAWK
LINN
SCOTT

KANSAS
SHAWNEE

\section*{FIPS}

COUNTY
CODE
\begin{tabular}{ll} 
& \multicolumn{1}{c}{ KENTUCKY } \\
117 & KENTON \\
& \\
& \multicolumn{1}{c}{ LOUISIANA } \\
019 & CALCASIEU \\
033 & EAST BATON ROUGE \\
051 & JEFFERSON \\
073 & OUACHITA \\
& \\
& \\
& MAINE \\
011 & KENNEBEC \\
& \\
& \\
& MARYLAND \\
005 & BALTIMORE \\
013 & CARROLL \\
021 & FREDERICK \\
025 & HARFORD \\
027 & HOWARD \\
031 & MONTGOMERY \\
033 & PRINCE GEORGE'S \\
043 & WASHINGTON
\end{tabular}

\section*{MICHIGAN}

021
049
075
099
115

BERRIEN
GENESEE
JACKSON
MACOMB
MONROE
WASHTENAW

MINNESOTA
ANOKA
DAKOTA
HENNEPIN
RAMSEY
ST. LOUIS
WASHINGTON

FIPS
COUNTY
CODE

003
037
099
189

109

003
031

003
005
007
011
013
017
019
021
023
025
027
029
031
035
039

DONA ANA

\section*{NEW YORK}

CLAY
JACKSON JEFFERSON ST. LOUIS

NEBRASKA
LANCASTER

\section*{NEVADA}

CLARK WASHOE

\section*{NEW JERSEY}

BERGEN
BURLINGTON
CAMDEN
CUMBERLAND
ESSEX
HUDSON
HUNTERDON
MERCER
MIDDLESEX
MONMOUTH
MORRIS
OCEAN
PASSAIC
SOMERSET
UNION

\section*{NEW MEXICO}

BRONX
CHAUTAUQUA
DUTCHESS
KINGS
MONROE

\section*{MISSOURI}
```

FIPS
COUNTY
CODE
NASSAU
NEW YORK
ORANGE OSWEGO
QUEENS
RICHMOND
ST. LAWRENCE
SUFFOLK
ULSTER
WESTCHESTER

```

059
061
071
075
081
085
089
103
111 119

\section*{NORTH CAROLINA}

CUMBERLAND
FORSYTHE
MECKLENBURG
NEW HANOVER
PITT
ROBESON
WAKE

\section*{NORTH DAKOTA}

CASS

\section*{OHIO}

CLERMONT
COLUMBIANA
CUYAHOGA
HAMILTON
LAKE
LORAIN
MEDINA

\section*{OKLAHOMA}

TULSA

\section*{OREGON}

JACKSON
LANE

FIPS
COUNTY
CODE

\section*{PENNSYLVANIA}

003
007
011
017
019
029
045
049
051
071
091
101
125
129
133

51
063
079
091

099

039
061
141
157
167
215
303
329
439
479

ALLEGHENY
BEAVER
BERKS
BUCKS
BUTLER
CHESTER
DELAWARE
ERIE
FAYETTE
LANCASTER MONTGOMERY
PHILADELPHIA
WASHINGTON
WESTMORELAND YORK

\section*{SOUTH CAROLINA}

HORRY
LEXINGTON
RICHLAND
YORK

\section*{SOUTH DAKOTA}

MINNEHAHA

TENNESSEE
MONTGOMERY

TEXAS
BRAZORIA
CAMERON
EL PASO
FORT BEND
GALVESTON
HIDALGO
LUBBOCK
MIDLAND
TARRANT
WEBB

FIPS
COUNTY
CODE

UTAH
049 UTAH

\section*{VIRGINIA}

CHESTERFIELD
059
087
153
510
650
700
710 810

011
053
063
067
073

009
025
101

FAIRFAX
HENRICO
PRINCE WILLIAM
ALEXANDRIA CITY
HAMPTON CITY
NEWPORT NEWS CITY NORFOLK CITY
VIRGINIA BEACH CITY

\section*{WASHINGTON}

CLARK
PIERCE
SPOKANE
THURSTON
WHATCOM

\section*{WISCONSIN}

BROWN
DANE
RACINE

\section*{ATTACHMENT 13}

\section*{Topcoding of Usual Hourly Earnings}

This variable will be topcoded based on an individual's usual hours worked variable, if the individual's edited usual weekly earnings variable is \(\$ 999\). The topcode is computed such that the product of usual hours times usual hourly earnings does not exceed an annualized wage of \(\$ 100,000(\$ 1,923.07\) per week). Below is a list of the appropriate topcodes.
\begin{tabular}{llllll} 
Hours & Topcode & Hours & Topcode & Hours & Topcode \\
1 & None & 34 & \(\$ 56.56\) & 67 & \(\$ 28.70\) \\
2 & None & 35 & \(\$ 54.94\) & 68 & \(\$ 28.28\) \\
3 & None & 36 & \(\$ 53.41\) & 69 & \(\$ 27.87\) \\
4 & None & 37 & \(\$ 51.97\) & 70 & \(\$ 27.47\) \\
5 & None & 38 & \(\$ 50.60\) & 71 & \(\$ 27.08\) \\
6 & None & 39 & \(\$ 49.30\) & 72 & \(\$ 26.70\) \\
7 & None & 40 & \(\$ 48.07\) & 73 & \(\$ 26.34\) \\
8 & None & 41 & \(\$ 46.90\) & 74 & \(\$ 25.98\) \\
9 & None & 42 & \(\$ 45.78\) & 75 & \(\$ 25.64\) \\
10 & None & 43 & \(\$ 44.72\) & 76 & \(\$ 25.30\) \\
11 & None & 44 & \(\$ 43.70\) & 77 & \(\$ 24.97\) \\
12 & None & 45 & \(\$ 42.73\) & 78 & \(\$ 24.65\) \\
13 & None & 46 & \(\$ 41.80\) & 79 & \(\$ 24.34\) \\
14 & None & 47 & \(\$ 40.91\) & 80 & \(\$ 24.03\) \\
15 & None & 48 & \(\$ 40.06\) & 81 & \(\$ 23.74\) \\
16 & None & 49 & \(\$ 39.24\) & 82 & \(\$ 23.45\) \\
17 & None & 50 & \(\$ 38.46\) & 83 & \(\$ 23.16\) \\
18 & None & 51 & \(\$ 37.70\) & 84 & \(\$ 22.89\) \\
19 & None & 52 & \(\$ 36.98\) & 85 & \(\$ 22.62\) \\
20 & \(\$ 96.15\) & 53 & \(\$ 36.28\) & 86 & \(\$ 22.36\) \\
21 & \(\$ 91.57\) & 54 & \(\$ 35.61\) & 87 & \(\$ 22.10\) \\
22 & \(\$ 87.41\) & 55 & \(\$ 34.96\) & 88 & \(\$ 21.85\) \\
23 & \(\$ 83.61\) & 56 & \(\$ 34.34\) & 89 & \(\$ 21.60\) \\
24 & \(\$ 80.12\) & 57 & \(\$ 33.73\) & 90 & \(\$ 21.36\) \\
25 & \(\$ 76.92\) & 58 & \(\$ 33.15\) & 91 & \(\$ 21.13\) \\
26 & \(\$ 73.96\) & 59 & \(\$ 32.59\) & 92 & \(\$ 20.90\) \\
27 & \(\$ 71.22\) & 60 & \(\$ 32.05\) & 93 & \(\$ 20.67\) \\
28 & \(\$ 68.68\) & 61 & \(\$ 31.52\) & 94 & \(\$ 20.45\) \\
29 & \(\$ 66.31\) & 62 & \(\$ 31.01\) & 95 & \(\$ 20.24\) \\
30 & \(\$ 64.10\) & 63 & \(\$ 30.52\) & 96 & \(\$ 20.03\) \\
31 & \(\$ 62.03\) & 64 & \(\$ 30.04\) & 97 & \(\$ 19.82\) \\
32 & \(\$ 60.09\) & 65 & \(\$ 29.58\) & 98 & \(\$ 19.62\) \\
33 & \(\$ 58.27\) & 66 & \(\$ 29.13\) & 99 & \(\$ 19.42\) \\
\hline & & & & & \\
\hline
\end{tabular}

\section*{ATTACHMENT 14}

\section*{CURRENT POPULATION SURVEY}

\section*{Selected Unweighted Adult Tallies from the} October 1997 School Enroliment Supplement

> NOTE: Screen adult items using PRPERTYP \(=2\) to match the universes for the items listed, except for PESCU1, PESCU6, and PESCU13, which include all records on the file.

ITEM
PESSCHOL Is ... attending or enrolled in regular school?

PEPUBLIC Is ... enrolled in public or private school?
\(-1=\) Not in universe \(\quad 82,441\)
\(1=\) Public \(\quad 10,726\)
\(2=\) Private \(\quad 1,938\)
PEFULL Is ... attending college full-time or part-time?
\(-1=\) Not in universe \(\quad 88,489\)
1 =Full-time \(\quad 4,389\)
\(2=\) Part-time \(\quad 2,217\)
PESTYPE Is this a 2-year or a 4-year college or university?
\(-1=\) Not in universe \(\quad 88,489\)
\(1=2\)-year college \(\quad 1,771\)
\(2=4\)-year college or university \(\quad 4,835\)
PELASTYR Was ... attending or enrolled in a regular school or college in October 1996, that is, October of last year?
\(-1=\) Not in universe 27,755
1 = Yes \(\quad 13,640\)
\(2=\) No \(\quad 81,465\)
PEYRATT In what calendar year did ... last attend regular school?
\(-1=\) Not in universe ..... 92,633
\(1=1997\) ..... 186
\(2=1996\) or before ..... 2,224
\(3=\) Never attended ..... 62
PESCU1 Is there a computer in this household?
\(-1=\) Not in universe ..... 12,450
\(1=\mathrm{Yes}\) ..... 53,304
\(2=\mathrm{No}\) ..... 69,845
PESCU6 At home, what does ... use the computer for?
\(-1=\) Not in universe ..... 106,773
A - Word processing ..... \(\equiv<1>\mathrm{Y}\) ..... 20,169
B - Bookkeeping/Finances/Taxes/Houschold records ..... 11,541
C - E-mail and communications ..... 12,133
D - Desktop publishing/Newsletters ..... 4,813
E-Games ..... 15,848
F - Graphics and design ..... 7,272
G - Databases ..... 6,982
H-Spreadsheets ..... 7,637
I - Connect to Internet or on-line service ..... 12,152
J - Connect to computer at work or at school ..... 3,774
K - Work at home ..... 9,146
L - School assignments ..... 6,923
M - Learning to use the computer ..... 5,144
N - Other ..... 1,103
PESCU12A Does ... use the INTERNET (or anotheron-line service) at home?
\(-1=\) Not in universe ..... 66,279
\(1=\mathrm{Yes}\) ..... 13,880
\(2=\mathrm{No}\) ..... 14,946
\(-1=\) Not in universe ..... 121,719
\(=<1>\mathrm{Y}\)A - E-mail11,028
B - News, Weather, Sports ..... 6,782
C - Search for information such as government, business, health, education ..... 11,140
D - Checking schedules, buying tickets, or making reservations ..... 3,177
E - Shopping ..... 1,925
F - Taking courses ..... 568
G - Chat rooms ..... 2,831
H - News groups ..... 2,201
I - Other ..... 1,172

\section*{Selected Unweighted Children Tallies}

NOTE: \(\quad\) Screen children items using PRPERTYP \(=1\) to match the universes for the items listed.

ITEM
PESCH35
VALUE
Is ... attending or enrolled in nursery school, kindergarten or elementary school?
\(-1=\) Not in universe \(\quad 22,239\)
\(1=\) Yes \(\quad 3,694\)
\(2=\) No \(\quad 1,822\)
PESCH614 Is ... attending or enrolled in regular school?
\(-1=\) Not in universe \(\quad 10,617\)
\(1=\) Yes \(\quad 16,950\)
\(2=\) No \(\quad 188\)
PECHPUB Is ... enrolled in public or private school?
\(-1=\) Not in universe \(\quad 7,111\)
1 = Public \(\quad 17,768\)
\(2=\) Private \(\quad 2,876\)
PESCHCU1 Does ... directly use a computer at school?
\(-1=\) Not in universe \(\quad 7,111\)
\(1=\) Yes \(\quad 14,757\)
\(2=\) No \(\quad 5,887\)
PESCHCU3 Does ... directly use a computer at home?
\(-1=\) Not in universe 16,399
1 Yes \(\quad 9,209\)
\(2=\) No \(\quad 2,147\)
PESCCU4 At home, what does ... use the computer for?
\(-1=\) Not in universe ..... 18,546
A Word processing
\(\equiv<1>Y\) ..... 2,981
B - E-mail and communications ..... 1,065
C - Games ..... 8,031
D - Graphics and design ..... 1,620
E - Educational programs ..... 4,363
F - School assignments ..... 4,529
G - Learning to use the computer ..... 2,482
H - Connect to the Internet or on-line service ..... 1,501
I - Connect to computer at school ..... 118
J - Other ..... 162

\section*{ATTACHMENT 15}

\section*{COUNTRIES AND AREAS OF THE WORLD}

\section*{Current Population Survey}

\section*{List A -- Alphabetical List of Countries and Areas of the World}

If the specific country reported was not on the interviewer's list, or if the respondent did not know the specific country, the following codes for broad areas of the world were available for coding:
\begin{tabular}{ll} 
Code & Name \\
& \\
148 & Europe \\
245 & Asia \\
252 & Middle East \\
304 & North America \\
318 & Central America \\
353 & Caribbean \\
389 & South America \\
468 & North Africa \\
462 & Other Africa \\
527 & Pacific Islands \\
555 & Elsewhere (includes country not known)
\end{tabular}

The countries (or areas) shown below were coded separately, if reported.
\begin{tabular}{llll} 
Code & Name & Code & Name \\
& & & \\
200 & Afghanistan & 213 & Iraq \\
60 & American Samoa & 119 & Ireland/Eire \\
375 & Argentina & 214 & Israel \\
185 & Armenia & 120 & Italy \\
501 & Australia & 343 & Jamaica \\
102 & Austria & 215 & Japan \\
130 & Azores & 216 & Jordan \\
333 & Bahamas & 427 & Kenya \\
202 & Bangladesh & 217 & Korea/South Korea \\
334 & Barbados & 221 & Laos \\
103 & Belgium & 183 & Latvia \\
310 & Belize & 222 & Lebanon \\
300 & Bermuda & 184 & Lithuania \\
376 & Bolivia & 224 & Malaysia \\
377 & Brazil & 315 & Mexico \\
205 & Burma & 436 & Morocco \\
206 & Cambodia & 126 & Netherlands \\
301 & Canada & 514 & New Zealand \\
378 & Chile & 316 & Nicaragua \\
207 & China & 440 & Nigeria \\
379 & Colombia & 142 & Northern Ireland \\
311 & Costa Rica & 127 & Norway \\
337 & Cuba & 229 & Pakistan \\
155 & Czech Republic & 253 & Palestine \\
105 & Czechoslovakia & 317 & Panama \\
106 & Denmark & 385 & Peru
\end{tabular}
\begin{tabular}{llll} 
Code & Name & Code & Name \\
& & & \\
339 & Dominican Republic & 231 & Philippines \\
338 & Dominica & 128 & Poland \\
380 & Ecuador & 129 & Portugal \\
415 & Egypt & 72 & Puerto Rico \\
312 & El Salvador & 132 & Romania \\
139 & England & 192 & Russia \\
417 & Ethiopia & 233 & Saudi Arabia \\
507 & Figi & 140 & Scotland \\
108 & Finland & 234 & Singapore \\
109 & France & 156 & Slovakia/Slovak Republic \\
110 & Germany & 449 & South Africa \\
421 & Ghana & 134 & Spain \\
138 & Great Britain & 136 & Sweden \\
116 & Greece & 137 & Switzerland \\
340 & Grenada & 237 & Syria \\
66 & Guam & 238 & Taiwan \\
313 & Guatemala & 239 & Thailand \\
383 & Guyana & 351 & Trinidad \& Tobago \\
342 & Haiti & 240 & Turkey \\
126 & Holland & 57 & United States \\
314 & Honduras & 78 & U.S. Virgin Islands \\
209 & Hong Kong & 180 & USSR \\
117 & Hungary & 195 & Ukraine \\
210 & India & 387 & Uruguay \\
211 & Indonesia & 388 & Venezuela \\
212 & Iran & 242 & Vietnam \\
& & 147 & Yugoslavia
\end{tabular}

List B. Numeric List of Countries and Areas of the World
The following list of countries/areas is in numeric order by code.
\begin{tabular}{|c|c|c|c|}
\hline Code & Name & Code & Name \\
\hline 57 & United States & 231 & Philippines \\
\hline 60 & American Samoa & 233 & Saudi Arabia \\
\hline 66 & Guam & 234 & Singapore \\
\hline 72 & Puerto Rico & 237 & Syria \\
\hline 78 & U.S. Virgin Islands & 238 & Taiwan \\
\hline 102 & Austria & 239 & Thailand \\
\hline 103 & Belgium & 240 & Turkey \\
\hline 105 & Czechoslovakia & 242 & Vietnam \\
\hline 106 & Denmark & 245 & Asia \\
\hline 108 & Finland & 252 & Middle East \\
\hline 109 & France & 253 & Palestine \\
\hline 110 & Germany & 300 & Bermuda \\
\hline 116 & Greece & 301 & Canada \\
\hline 117 & Hungary & 304 & North America \\
\hline 119 & Ireland/Eire & 310 & Belize \\
\hline 120 & Italy & 311 & Costa Rica \\
\hline 126 & Holland & 312 & El Salvador \\
\hline 126 & Netherlands & 313 & Guatemala \\
\hline 127 & Norway & 314 & Honduras \\
\hline 128 & Poland & 315 & Mexico \\
\hline 129 & Portugal & 316 & Nicaragua \\
\hline 130 & Azores & 317 & Panama \\
\hline 132 & Romania & 318 & Central America \\
\hline 134 & Spain & 333 & Bahamas \\
\hline 136 & Sweden & 334 & Barbados \\
\hline 137 & Switzerland & 337 & Cuba \\
\hline 138 & Great Britain & 338 & Dominica \\
\hline 139 & England & 339 & Dominican Republic \\
\hline 140 & Scotland & 340 & Grenada \\
\hline 142 & Northern Ireland & 342 & Haiti \\
\hline 147 & Yugoslavia & 343 & Jamaica \\
\hline 148 & Europe & 351 & Trinidad \& Tobago \\
\hline 155 & Czech Republic & 353 & Caribbean \\
\hline 156 & Slovakia/Slovak Republic & 375 & Argentina \\
\hline 180 & USSR & 376 & Bolivia \\
\hline 183 & Latvia & 377 & Brazil \\
\hline 184 & Lithuania & 378 & Chile \\
\hline 185 & Armenia & 379 & Colombia \\
\hline 192 & Russia & 380 & Ecuador \\
\hline 195 & Ukraine & 383 & Guyana \\
\hline 200 & Afghanistan & 385 & Peru \\
\hline 202 & Bangladesh & 387 & Uruguay \\
\hline 205 & Burma & 388 & Venezuela \\
\hline 206 & Cambodia & 389 & South America \\
\hline 207 & China & 415 & Egypt \\
\hline 209 & Hong Kong & 417 & Ethiopia \\
\hline 210 & India & 421 & Ghana \\
\hline 211 & Indonesia & 427 & Kenya \\
\hline 212 & Iran & 436 & Morocco \\
\hline 213 & Iraq & 440 & Nigeria \\
\hline 214 & Israel & 449 & South Africa \\
\hline 215 & Japan & 462 & Other Africa \\
\hline
\end{tabular}
\begin{tabular}{llll} 
Code & Name & Code & Name \\
& & & \\
216 & Jordan & 468 & North Africa \\
217 & Korea/South Korea & 501 & Australia \\
221 & Laos & 507 & Figi \\
222 & Lebanon & 514 & New Zealand \\
224 & Malaysia & 527 & Pacific Islands \\
229 & Pakistan & 555 & Elsewhere
\end{tabular}

\section*{ATTACHMENT 16}

\section*{ALLOCATION FLAGS}

\section*{Current Population Survey}

For every edited item, there is a corresponding allocation flag with the prefix "PX". The last six characters of the names are the same. For example, PXMLR is the allocation flag for PEMLR. All allocation flags have the following list of possible values.
\begin{tabular}{ll}
00 & VALUE - NO CHANGE \\
01 & BLANK - NO CHANGE \\
02 & DON'T KNOW - NO CHANGE \\
03 & REFUSED - NO CHANGE \\
10 & VALUE TO VALUE \\
11 & BLANK TO VALUE \\
12 & DON'T KNOW TO VALUE \\
13 & REFUSED TO VALUE \\
20 & VALUE TO LONGITUDINAL VALUE \\
21 & BLANK TO LONGITUDINAL VALUE \\
22 & DON'T KNOW TO LONGITUDINAL VALUE \\
23 & REFUSED TO LONGITUDINAL VALUE \\
30 & VALUE TO ALLOCATED VALUE LONG. \\
31 & BLANK TO ALLOCATED VALUE LONG. \\
32 & DON'T KNOW TO ALLOCATED VALUE LONG. \\
33 & REFUSED TO ALLOCATED VALUE LONG. \\
40 & VALUE TO ALLOCATED VALUE \\
41 & BLANK TO ALLOCATED VALUE \\
42 & DON'T KNOW TO ALLOCATED VALUE \\
43 & REFUSED TO ALLOCATED VALUE \\
50 & VALUE TO BLANK \\
52 & DON'T KNOW TO BLANK \\
53 & REFUSED TO BLANK
\end{tabular}

\section*{ATTACHMENT 17}

\section*{Source and Accuracy Statement for the October 1997 CPS Microdata File on School Enrollment}

\section*{SOURCE OF DATA}

The data in this microdata file come from the October 1997 Current Population Survey (CPS). The Bureau of the Census conducts the survey every month, although this file has only October data. The October survey uses two sets of questions, the basic CPS and the supplement.

Basic CPS. The basic CPS collects primarily labor force data about the civilian noninstitutional population. Interviewers ask questions concerning labor force participation about each member 15 years old and over in every sample household.

Sample design. The present CPS sample was selected from the 1990 Decennial Census files with coverage in all 50 states and the District of Columbia. The sample is continually updated to account for new residential construction. The United States was divided into 2,007 geographic areas. In most states, a geographic area consisted of a county or several contiguous counties. In some areas of New England and Hawaii, minor civil divisions are used instead of counties. A total of 754 geographic areas were selected for sample. About 50,000 occupied households are eligible for interview every month. Interviewers are unable to obtain interviews at about 3,200 of these units. This occurs when the occupants are not found at home after repeated calls or are unavailable for some other reason.

Since the introduction of the CPS, the Bureau of the Census has redesigned the CPS sample several times. These redesigns have improved the quality and accuracy of the data and have satisfied changing data needs. The most recent changes were completely implemented in July 1995.

October Supplement. In addition to the basic CPS questions, interviewers asked supplementary questions in October about school enrollment for all household members 3 years old and over.

Estimation procedure. This survey's estimation procedure adjusts weighted sample results to agree with independent estimates of the civilian noninstitutional population of the United States by age, sex, race, Hispanic/non-Hispanic origin, and state of residence. The adjusted estimate is called the post-stratification ratio estimate. The independent estimates are calculated based on information from four primary sources:
- The 1990 Decennial Census of Population and Housing.
- An adjustment for undercoverage in the 1990 census.
- Statistics on births, deaths, immigration, and emigration.
- Statistics on the size of the Armed Forces.

The independent population estimates include some, but not all, undocumented immigrants.

\section*{ACCURACY OF THE ESTIMATES}

Since the CPS estimates come from a sample, they may differ from figures from a complete census using the same questionnaires, instructions, and enumerators. A sample survey estimate has two possible types of errors: sampling and nonsampling. The accuracy of an estimate depends on both types of errors, but the full extent of the nonsampling error is unknown. Consequently, one should be particularly careful when interpreting results based on a relatively small number of cases or on small differences between estimates. The standard errors for CPS estimates primarily indicate the magnitude of sampling error. They also partially measure the effect of some nonsampling errors in responses and enumeration, but do not measure systematic biases in the data. (Bias is the average over all possible samples of the differences between the sample estimates and the desired value.)

Nonsampling Variability. There are several sources of nonsampling errors including the following:
- Inability to obtain information about all cases in the sample.
- Definitional difficulties.
- Differences in the interpretation of questions.
- Respondents' inability or unwillingness to provide correct information.
- Respondents' inability to recall information.
- Errors made in data collection such as in recording or coding the data.
- Errors made in processing the data.
- Errors made in estimating values for missing data.
- Failure to represent all units with the sample (undercoverage).

For the October 1997 basic CPS, the nonresponse rate was \(6.3 \%\) and for the school enrollment supplement the nonresponse rate was an additional \(4.7 \%\) for a total supplement nonresponse rate of \(10.7 \%\).

CPS undercoverage results from missed housing units and missed persons within sample households. Overall CPS undercoverage is estimated to be about 8 percent. CPS undercoverage varies with age, sex, and race. Generally, undercoverage is larger for males than for females and larger for Blacks and other races combined than for Whites. As described previously, ratio estimation to independent age-sex-race-Hispanic population controls partially corrects for the bias due to undercoverage. However, biases exist in the estimates to the extent that missed persons in missed households or missed persons in interviewed households have different characteristics from those of interviewed persons in the same age-sex-race-origin-state group.

A common measure of survey coverage is the coverage ratio, the estimated population before post-stratification divided by the independent population control. Table A shows CPS
coverage ratios for age-sex-race groups for a typical month. The CPS coverage ratios can exhibit some variability from month to month. Other Census Bureau household surveys experience similar coverage.

Table 1. CPS Coverage Ratios
\begin{tabular}{cccccccc}
\hline & \multicolumn{3}{c}{ Non-Black } & \multicolumn{2}{c}{ Black } & \multicolumn{3}{c}{ All Persons } \\
Age & M & F & M & F & M & F & Total \\
\hline \(0-14\) & 0.929 & 0.964 & 0.850 & 0.838 & 0.916 & 0.943 & 0.929 \\
15 & 0.933 & 0.895 & 0.763 & 0.824 & 0.905 & 0.883 & 0.895 \\
\(16-19\) & 0.881 & 0.891 & 0.711 & 0.802 & 0.855 & 0.877 & 0.866 \\
\(20-29\) & 0.847 & 0.897 & 0.660 & 0.811 & 0.823 & 0.884 & 0.854 \\
\(30-39\) & 0.904 & 0.931 & 0.680 & 0.845 & 0.877 & 0.920 & 0.899 \\
\(40-49\) & 0.928 & 0.966 & 0.816 & 0.911 & 0.917 & 0.959 & 0.938 \\
\(50-59\) & 0.953 & 0.974 & 0.896 & 0.927 & 0.948 & 0.969 & 0.959 \\
\(60-64\) & 0.961 & 0.941 & 0.954 & 0.953 & 0.960 & 0.942 & 0.950 \\
\(65-69\) & 0.919 & 0.972 & 0.982 & 0.984 & 0.924 & 0.973 & 0.951 \\
\(70+\) & 0.993 & 1.004 & 0.996 & 0.979 & 0.993 & 1.002 & 0.998 \\
\(15+\) & 0.914 & 0.945 & 0.767 & 0.874 & 0.898 & 0.927 & 0.918 \\
\(0+\) & 0.918 & 0.949 & 0.793 & 0.864 & 0.902 & 0.931 & 0.921 \\
\hline
\end{tabular}

For additional information on nonsampling error including the possible impact on CPS data when known, refer to Statistical Policy Working Paper 3, An Error Profile: Employment as Measured by the Current Population Survey, Office of Federal Statistical Policy and Standards, U.S. Department of Commerce, 1978 and Technical Paper 40, The Current Population Survey: Design and Methodology, Bureau of the Census, U.S. Department of Commerce.

Comparability of data. Data obtained from the CPS and other sources are not entirely comparable. This results from differences in interviewer training and experience and in differing survey processes. This is an example of nonsampling variability not reflected in the standard errors. Use caution when comparing results from different sources.

A number of changes were made in data collection and estimation procedures beginning with the January 1994 CPS. The major change was the use of a new questionnaire. The questionnaire was redesigned to measure the official labor force concepts more precisely, to expand the amount of data available, to implement several definitional changes, and to adapt to a computer-assisted interviewing environment. The March supplemental income questions were also modified for adaptation to computer-assisted interviewing, although there were no
changes in definitions and concepts. Due to these and other changes, one should use caution when comparing estimates from data collected in 1994 and later years with estimates from earlier years.

Caution should also be used when comparing data from this microdata file, which reflects 1990 census-based population controls, with microdata files from March 1993 and earlier years, which reflect 1980 census-based population controls. This change in population controls had relatively little impact on summary measures such as means, medians, and percentage distributions. It did have a significant impact on levels. For example, use of 1990 based population controls results in about a 1-percent increase in the civilian noninstitutional population and in the number of families and households. Thus, estimates of levels for data collected in 1994 and later years will differ from those for earlier years by more than what could be attributed to actual changes in the population. These differences could be disproportionately greater for certain subpopulation groups than for the total population.

Since no independent population control totals for persons of Hispanic origin were used before 1985, compare Hispanic estimates over time cautiously.

Based on the results of each decennial census, the Bureau of the Census gradually introduces a new sample design for the CPS. During this phase-in period, CPS data are collected from sample designs based on different censuses. While most CPS estimates have been unaffected by this mixed sample, geographic estimates are subject to greater error and variability. Users should exercise caution when comparing estimates across years for metropolitan/ nonmetropolitan categories.

Note When Using Small Estimates. Because of the large standard errors involved, summary measures (such as medians and percentage distributions) would probably not reveal useful information when computed on a smaller base than 75,000 .

Take care in the interpretation of small differences. For instance, even a small amount of nonsampling error can cause a borderline difference to appear significant or not, thus distorting a seemingly valid hypothesis test.

Sampling Variability. Sampling variability is variation that occurred by chance because a sample was surveyed rather than the entire population. Standard errors, as calculated by methods described later in "Standard Errors and Their Use," are primarily measures of sampling variability, although they may include some nonsampling error.

Standard Errors and Their Use. A number of approximations are required to derive, at a moderate cost, standard errors applicable to all the estimates in this microdata file. Instead of providing an individual standard error for each estimate, parameters are provided to calculate standard errors for various types of characteristics. These parameters are listed in Tables 2-3. Tables 4 and 4A show factors to apply to prior year parameters while Table 5 gives regional factors.

The sample estimate and its standard error enable one to construct a confidence interval, a range that would include the average result of all possible samples with a known probability. For example, if all possible samples were surveyed under essentially the same general conditions and using the same sample design, and if an estimate and its standard error were calculated from each sample, then approximately 90 percent of the intervals from 1.645 standard errors below the estimate to 1.645 standard errors above the estimate would include the average result of all possible samples.

A particular confidence interval may or may not contain the average estimate derived from all possible samples. However, one can say with specified confidence that the interval includes the average estimate calculated from all possible samples.

Standard errors may also be used to perform hypothesis testing, a procedure for distinguishing between population parameters using sample estimates. One common type of hypothesis is that the population parameters are different. An example of this would be comparing the percentage of employed males 20 to 24 years old working part time to the percentage of employed females in the same age group who were part-time workers. An illustration of this is included in the following pages.

Tests may be performed at various levels of significance. A significance level is the probability of concluding that the characteristics are different when, in fact, they are the same. To conclude that two parameters are different at the 0.10 level of significance the absolute value of the estimated difference between characteristics must be greater than or equal to 1.645 times the standard error of the difference.

The Census Bureau uses 90 -percent confidence intervals and 0.10 levels of significance to determine statistical validity. Consult standard statistical textbooks for alternative criteria.

Standard errors of estimated numbers. The approximate standard error, \(s_{x}\), of an estimated number, with the exception of school enrollment estimates, from this microdata file can be obtained using this formula:
\[
s_{x}=\sqrt{a x^{2}+b x}
\]

Formula (1)
Here x is the size of the estimate and a and b are the parameters in Table 2 associated with the particular type of characteristic. When calculating standard errors from cross-tabulations involving different characteristics, use the set of parameters for the characteristic which will give the largest standard error.

\section*{Illustration}

In October 1997, there were \(3,192,000\) unemployed men in the civilian labor force. Use the appropriate parameters from Table 2 and formula (1) to get
\begin{tabular}{lr} 
Number, x & \(3,192,000\) \\
a parameter & -0.000018 \\
b parameter & 2,957 \\
Standard error & 96,000 \\
\(90 \%\) conf. int. & \(3,034,000\) to \(3,350,000\)
\end{tabular}

The standard error is calculated as
\[
s_{x}=\sqrt{-0.000018 \times 3,192,000^{2}+2,957 \times 3,192,000}=96,000
\]

The 90 -percent confidence interval is calculated as \(3,192,000 \pm 1.645 \times 96,000\).
A conclusion that the average estimate derived from all possible samples lies within a range computed in this way would be correct for roughly 90 percent of all possible samples.

Standard errors of estimated school enrollment numbers. The approximate standard error, \(\mathrm{s}_{\mathrm{x}}\), of an estimated school enrollment number from this microdata file can be obtained using the formula
\[
s_{x}=\sqrt{-\left(\frac{b}{T}\right) x^{2}+b x}
\]

Formula (2)

Here x is the size of the estimate, T is the total number of persons in a specific age group and b is the parameter in Table 3 associated with the particular type of characteristic. If \(T\) is not known, for Total or White use \(100,000,000\); for Blacks and Hispanic use \(10,000,000\). When calculating standard errors for numbers from cross-tabulations involving different characteristics, use the set of parameters for the characteristic which will give the largest standard error.

\section*{Illustration}

There were \(4,194,000,3\) and 4 year olds enrolled in school and 7,979,000 children in that age group in October 1997. Use the appropriate b parameter from Table 3 and formula (2) to get
\begin{tabular}{lr} 
Number, \(x\) & \(4,194,000\) \\
Total, T & \(7,979,000\) \\
b parameter & 2,727 \\
Standard error & 74,000 \\
\(90 \%\) conf. int. & \(4,072,000\) to \(4,316,000\)
\end{tabular}

The standard error is calculated as
\[
s_{x}=\sqrt{-\frac{2,727}{7,979,000} \times 4,194,000^{2}+2,727 \times 4,194,000}=74,000
\]

The 90 -percent confidence interval for this estimate is from \(4,072,000\) to \(4,316,000\), i.e., \(4,194,000 \pm 1.645 \times 74,000\). Therefore, a conclusion that the average estimate derived from all possible samples lies within a range computed in this way would be correct for roughly 90 percent of all possible samples.

Standard Errors of Estimated Percentages. The reliability of an estimated percentage, computed using sample data for both numerator and denominator, depends on the size of the percentage and its base. Estimated percentages are relatively more reliable than the corresponding estimates of the numerators of the percentages, particularly if the percentages are 50 percent or more. When the numerator and denominator of the percentage are in different categories, use the parameter from Table 2 or 3 indicated by the numerator.

The approximate standard error, \(\mathrm{s}_{\mathrm{x}, \mathrm{p}}\), of an estimated percentage can be obtained by use of the formula
\[
s_{x, p}=\sqrt{\frac{b}{x} p(100-p)}
\]

Formula (3)
Here \(x\) is the total number of persons, families, households, or unrelated individuals in the base of the percentage, p is the percentage \((0 \leq \mathrm{p} \leq 100)\), and b is the parameter in Table 2 or 3 associated with the characteristic in the numerator of the percentage.

\section*{Illustration}

In October 1997, there were \(14,550,000\) persons aged 18 to 21, and 44.7 percent were enrolled in college. Use the appropriate parameter from Table 3 and formula (3) to get
\begin{tabular}{lr} 
Percentage, p & 44.7 \\
Base, \(x\) & \(14,550,000\) \\
b parameter & 2,369 \\
Standard error & 0.6 \\
\(90 \%\) conf. int. & 43.7 to 45.7
\end{tabular}

The standard error is calculated as
\[
s_{x, p}=\sqrt{\frac{2,369}{14,550,000} \times 44.7 \times(100.0-44.7)}=0.6
\]

The 90-percent confidence interval for the estimated percentage of persons aged 18 to 21 in 1997 enrolled in college is from 43.7 to 45.7 percent, i.e., \(44.7 \pm 1.645 \times 0.6\).

Standard Error of a Difference. The standard error of the difference between two sample estimates is approximately equal to
\[
s_{x-y}=\sqrt{s_{x}^{2}+s_{y}^{2}}
\]

Formula (4)
where \(\mathrm{s}_{\mathrm{x}}\) and \(\mathrm{s}_{\mathrm{y}}\) are the standard errors of the estimates, x and y . The estimates can be numbers, percentages, ratios, etc. This will result in accurate estimates of the standard error of the same characteristic in two different areas, or for the difference between separate and uncorrelated characteristics in the same area. However, if there is a high positive (negative) correlation between the two characteristics, the formula will overestimate (underestimate) the true standard error.

\section*{Illustration}

Suppose that of 6,431,000 employed men between 20-24 years of age in October 1997, \(1,397,000\) or 21.7 percent were part-time workers, and of the \(5,968,000\) employed women between \(20-24\) years of age, \(2,150,000\) or 36.0 percent were part-time workers. Use the appropriate parameters from Table 2 and formulas (3) and (4) to get
\begin{tabular}{lrrr} 
& x & y & difference \\
Percentage, p & & & \\
Number, \(x\) & 21.7 & 36.0 & 14.3 \\
b parameter & \(6,431,000\) & \(5,968,000\) & - \\
Standard error & 2,764 & 2,530 & - \\
\(90 \%\) conf. int. & 0.9 & 1.0 & 1.3 \\
\end{tabular}

The standard error of the difference is calculated as
\[
s_{x-y}=\sqrt{0.9^{2}+1.0^{2}}=1.3
\]

The 90 -percent confidence interval around the difference is calculated as \(14.3 \pm 1.645 \times 1.3\). Since this interval does not include zero, we can conclude with 90 percent confidence that the percentage of part-time women workers between 20-24 years of age is greater than the percentage of part-time men workers between 20-24 years of age.

Table 2. Parameters for Computation of Standard Errors for Labor Force Characteristics - October 1997
\begin{tabular}{|c|c|c|}
\hline Characteristic & a & b \\
\hline \multicolumn{3}{|l|}{Labor Force and Not In Labor} \\
\hline \multicolumn{3}{|l|}{Force Data Other than} \\
\hline \multicolumn{3}{|l|}{Agricultural Employment and Unemployment} \\
\hline Total \({ }^{1}\) & -0.000018 & 2,985 \\
\hline Men \({ }^{1}\) & -0.000033 & 2,764 \\
\hline Women & -0.000030 & 2,530 \\
\hline Both sexes, 16 to 19 years & -0.000172 & 2,545 \\
\hline White \({ }^{1}\) & -0.000020 & 2,985 \\
\hline Men & -0.000037 & 2,767 \\
\hline Women & -0.000034 & 2,527 \\
\hline Both sexes, 16 to 19 years & -0.000204 & 2,550 \\
\hline Black & -0.000125 & 3,139 \\
\hline Men & -0.000302 & 2,931 \\
\hline Women & -0.000183 & 2,637 \\
\hline Both sexes, 16 to 19 years & -0.001295 & 2,949 \\
\hline Hispanic origin & -0.000206 & 3,896 \\
\hline Not In Labor Force (use only for & & \\
\hline Total, Total Men, and White) & +0.000006 & 829 \\
\hline \multicolumn{3}{|l|}{Agricultural Employment} \\
\hline Total or White & +0.000782 & 3,049 \\
\hline Men & +0.000858 & 2,825 \\
\hline \multicolumn{3}{|l|}{Women or} \\
\hline Both sexes, 16 to 19 years & -0.000025 & 2,582 \\
\hline Black & -0.000135 & 3,155 \\
\hline \multicolumn{3}{|l|}{Hispanic origin} \\
\hline Total or Women & +0.011857 & 2,895 \\
\hline \multicolumn{3}{|l|}{Men or} \\
\hline Both sexes, 16 to 19 years & +0.015736 & 1,703 \\
\hline \multicolumn{3}{|l|}{Unemployment} \\
\hline Total or White & -0.000018 & 2,957 \\
\hline Black & -0.000212 & 3,150 \\
\hline Hispanic origin & -0.000102 & 3,576 \\
\hline
\end{tabular}

Note: These parameters are to be applied to basic CPS monthly labor force estimates.
\({ }^{1}\) For not in labor force characteristics, use the Not In Labor Force parameters.

Table 3. Standard Error Parameters for School Enrollment October 1997
\begin{tabular}{|c|c|c|c|}
\hline Characteristics & Total or White b & \[
\begin{gathered}
\text { Black } \\
\mathrm{b}
\end{gathered}
\] & Hispanic b \\
\hline \multicolumn{4}{|l|}{Persons Enrolled in School:} \\
\hline Total. & 2,369 & 2,680 & 3,051 \\
\hline Children 13 and under............... & 2,727 & 2,295 & 1,578 \\
\hline Marital Status. & 6,332 & 11,039 & 13,284 \\
\hline \multicolumn{4}{|l|}{Household Characteristics:} \\
\hline Head, Wife, or Primary Individual... & 2,068 & 1,871 & 3,467 \\
\hline Child or Other Relative in Primary Family, & & & \\
\hline Secondary Family Member......... & 6,332 & 11,039 & 13,868 \\
\hline Income, Earnings........................ & 2,241 & 2,447 & 5,206 \\
\hline
\end{tabular}

Notes: The b parameters should be multiplied by 1.5 for nonmetropolitan residence categories.

The \(b\) parameters should be multiplied by the factors in Table 5 for regional data.

Recently, we produced updated March 1994 educational attainment parameters directly from the March 1994 data. Using the updated March 1994 educational attainment parameters as a base, we also updated the October 1995-1997 school enrollment parameters.

Table 4 shows the prior year factors to apply to parameters other than school enrollment items while Table 4A shows prior year factors to apply to school enrollment parameters.

Table 4. Factors to Apply to Parameters Other than School Enrollment

Prior to 1997
\begin{tabular}{l|c|c|c}
\hline \multicolumn{1}{c|}{ Year } & Total or White & Black & Hispanic \\
\hline 1996 & 1.00 & 1.00 & 1.00 \\
\(1994-1995\) & 0.93 & 0.93 & 0.92 \\
\(1990-1993\) & 0.92 & 0.92 & 0.82 \\
\(1988-1989\) & 1.02 & 1.01 & 1.07 \\
\(1985-1987\) & 0.83 & 0.83 & 0.77 \\
\(1982-1984\) & 0.83 & 0.83 & 0.64 \\
\(1977-1981\) & 0.75 & 0.75 & 0.56 \\
\(1967-1976\) & 0.73 & 0.73 & 0.55 \\
\(1957-1966\) & 1.12 & 1.12 & X \\
Before 1956 & 1.67 & 1.67 & X \\
\hline
\end{tabular}
(X) Not applicable

Note: Apply the appropriate factor to the b parameter for estimates other than Persons Enrolled in School for October 1997.

Table 4A. Factors to Apply to Parameters for School Enrollment Prior to 1997
\begin{tabular}{l|c|c|c}
\hline \multicolumn{1}{c|}{ Year } & Total or White & Black & Hispanic \\
\hline 1996 & 1.00 & 1.00 & 1.00 \\
\(1994-1995\) & 0.92 & 0.92 & 0.92 \\
\(1990-1993\) & 1.07 & 1.28 & 1.89 \\
\(1988-1989\) & 1.15 & 1.38 & 2.46 \\
\(1985-1987\) & 0.97 & 1.16 & 1.76 \\
\(1982-1984\) & 0.97 & 1.16 & 1.46 \\
\(1977-1981\) & 0.88 & 1.05 & 1.29 \\
\(1967-1976\) & 0.86 & 1.02 & 1.27 \\
\(1957-1966\) & 1.30 & 1.56 & X \\
Before 1956 & 1.96 & 2.34 & X \\
\hline
\end{tabular}
(X) Not Applicable

Note: Apply the appropriate factor to the School Enrollment b parameter for October 1997.

Table 5. Regional Factors to Apply to 1997 b Parameters
\begin{tabular}{l|c}
\hline \multicolumn{1}{c|}{ Type of Characteristic } & factor \\
\hline U. S. Totals: & 1.00 \\
Regions: & \\
\(\quad\) Northeast & 0.85 \\
Midwest & 1.03 \\
South & 1.08 \\
West & 1.09 \\
\hline
\end{tabular}

\section*{ATTACHMENT 18}

\section*{USER NOTES}

This section will contain information relevant to the Current Population Survey, October 1997, School Enrollment Supplement File that becomes available after the file is released. The cover letter to the updated information should be filed behind this page.

User notes will be sent to all users who purchased their file or technical documentation from the Census Bureau.```


[^0]:    *NOT ON THE MARCH 1995 FILE

